

# MFL CURRICULUM INTENT

Through studying a modern foreign language, students should develop their ability to communicate independently in speech and writing with speakers of the language for authentic purposes and about subjects which are meaningful and interesting to them. Students will also develop their reading and listening skills which will support their literacy abilities in their own language as well as the language being studied.

In order for our students to learn languages efficiently, we need to ensure a 'change to long-term memory.' We cannot ignore that just as it takes time to learn to play the piano, so it does to learn a foreign language. Much practice, repetition and dedication will be needed for those willing to take full advantage of all the benefits. Students will be exposed to vocabulary, grammar and phonics which are the building blocks for language learning.

Furthermore, our curriculum aims to ensure 'liberation from INSULARITY', allowing students to describe the world around them, the way it reflects or even shapes one's culture, all of it helps us to understand that other way of life.

Studying Modern Foreign Languages will enhance students' problem-solving capability, it will widen their horizons as well as increase their marketability in the world of work.

Year 7 French Curriculum		
Autumn term	<p><u>Half - Term 1a</u></p> <p><b><u>MYSELF</u></b></p> <p>Name Greetings Classroom objects Age Birthday and dates Alphabet Countries and Say where you live Say what you languages you speak and your nationality The French Speaking world - an Introduction Numbers 1-100 plus extension for HPA Colours Describe appearance using AVOIR</p>	<p><u>Half - term 1b</u></p> <p><b><u>FAMILY, FRIENDS AND SCHOOL</u></b></p> <p><b>Assessment 1: Listening and Reading</b></p> <p>Describe your personality and that of others Name family members Give opinions about family members Discuss school subjects Give and justify opinions on school subjects Learn to use comparisons in French Talk about a best friend and their appearance Enrichment Christmas themed activities</p> <p>Retrieval: Avoir/ Etre / Hair, eye colour in a new context, Use of qualifiers with school subjects, mon, ma , mes for family and for friends, alphabet</p>
Spring Term	<p><b><u>HOUSE and HOME</u></b></p> <p><b>Assessment 2: Speaking</b></p> <p>Say what type of house you live in Talk about different places to live Give opinions about where you live Name rooms of the house Describe your bedroom Use prepositions to say where things are</p>	<p><b><u>HOUSE and HOME</u></b></p> <p>Say what activities you do at a local youth club Retrieval of ER verbs, days of the week Pets Colours and adjective agreements Use of Je voudrais to express a wish or desire Easter lesson</p>
Summer Term	<p><b><u>FOOD and DRINK</u></b></p> <p><b>Assessment 3: Listening, Reading and Writing</b></p> <p>Talk about food Say what you eat and drink at different meal times Give opinions about food Say what you can or can't eat and understand reasons for different diets Say what your favourite restaurant is Understand a menu/ order an ice cream</p>	<p><b><u>LOCAL AREA</u></b></p> <p>Understand places in town Describe a town Give opinions about a town Say what you can do in your town Name shops in town Say what you can buy</p>

Year 8 French Curriculum		
Autumn term	<p><b>Half - Term 1a</b></p> <p><b>Lifestyle</b></p> <p>Introduction/ transition lesson</p> <p>Talk about clothes- retrieval -er verbs (porter)</p> <p>Give opinions on clothes and what style you like</p> <p>Say what the weather is like</p> <p>Say what you and a friend wear for different activities</p> <p>Use Quand</p> <p>Say what you do in your free time and how often you do it</p> <p>Use ALLER and FAIRE (Singular paradigm)</p> <p><b>Assessment 1: Writing</b></p>	<p><b>Half - term 1b</b></p> <p><b>Lifestyle</b></p> <p>Tell the time (12 hour clock)</p> <p>Activities and an introduction to reflexive verbs</p> <p><b>Holidays</b></p> <p>Say where you normally like to go on holiday</p> <p>Give opinions about holiday destinations</p> <p>Say where you would like to stay</p> <p>Recognise -ir verbs FINIR and CHOISIR</p> <p>Say what you bring on holiday</p>
Spring term	<p><b>Holidays</b></p> <p>Use the near future tense</p> <p>Describe a dream holiday</p> <p>Talk about a holiday in the past</p> <p>Write about holidays using different tenses</p> <p>Revision</p> <p><b>Assessment 2: Listening and Reading</b></p>	<p><b>Sport and Leisure</b></p> <p>Say what you sports you do and use depuis</p> <p>Give your opinion about sport</p> <p>Describe a photo about sport</p> <p>Say how often you do an activity</p> <p>Talk about winter and summer sports</p> <p>Describe leisure activities on holiday</p> <p>Name parts of the body and describe injuries</p>
Summer Term	<p><b>Daily routine</b></p> <p><a href="#">Y8 French EYA Speaking questions 2023.docx</a></p> <p><b>Assessment 3: Speaking and Writing</b></p> <p>Say more detail about where you live</p> <p>Compare where you live with the Francophone world</p> <p>Say where you would like to live in the future</p> <p>Talk about your daily routine</p> <p>Revise time and learn the 24 hour clock</p> <p>Use <b>être</b> to talk about what you did yesterday</p>	<p><b>Entertainment</b></p> <p>Talk about types of tv programmes</p> <p>Learn adjectives to give opinions about what you watch</p> <p>Use direct object pronouns to give opinions</p> <p>Talk about musical genres</p> <p>Give detailed opinions about music</p> <p>Talk about film genres</p> <p>Understand a film review</p> <p>Give opinions in the past tense</p> <p>Analyse a French poem. Say what you like to read.</p> <p>Describe a celebrity and their lifestyle</p>

Year 9 French Curriculum		
Autumn term	<p><u>Half - Term 1a</u></p> <p><b>Family relationships</b></p> <p>Revise names of family members Revise possessive adjectives Consolidate knowledge of Etre Describe relationships with family members Pocket money Chores Jobs Introducing imperfect tense</p>	<p><u>Half - term 1b</u></p> <p><b>Technology</b></p> <p>Describe old and new technology Talk about your favourite gadgets Say how long you spend online Describe what activities you like to do online Say how you have used technology recently Say how you are going to use it in the future Discuss the pros and cons of technology</p>
Spring Term	<p><b>Healthy Living</b></p> <p>To revise foods To talk about healthy eating Use impersonal verbs to give opinions Discuss healthy lifestyles Get it complex - use en Say what you do to stay fit</p>	<p><b>Healthy living continued</b></p> <p>Talk about how diet affects health Describe what you ate and drank at different meal times Talk about resolutions to be healthier (simple future)</p> <p><b>Celebrations</b></p> <p>Organise a party using the near future tense Retrieval of pouvoir Suggest activities for going out and make excuses Talk about a special event or music festival you've been to</p>
Summer Term	<p>Learn about French customs and traditions Think about world faiths and France as a multicultural society Say what your favourite celebration is and why</p>	<p><b>Holidays</b></p> <p>To say how you like to travel Compare modes of transport Revise negatives Buy tickets and talk about travel plans Retrieve weather / modes of transport (Use of Si and Quand)</p>

**Year 10 French Curriculum**

Autumn term	<p><b>THEME 1</b></p> <p><b>IDENTITY AND RELATIONSHIPS WITH OTHERS</b></p> <p>Describing family relationships using avoir and être -er verbs in the present tense</p> <p>My school life</p> <p>Jobs and future aspirations</p> <p>My personality (-re verbs)</p> <p>Future plans (future tense)</p> <p>Describing different types of family (-ir verbs)</p> <p>Discuss friends and friendship</p>	<p><b>THEME 1</b></p> <p><b>HEALTHY LIVING AND LIFESTYLE</b></p> <p>Health problems and addictions</p> <p>Healthy choices</p> <p>Talk about recent activities (perfect tense)</p> <p>The challenges of a healthy lifestyle</p>
Spring Term	<p><b>Mid -year exams (first two weeks)</b></p> <p><b>THEME 1</b></p> <p><b>EDUCATION AND WORK</b></p> <p>Post- 16 study</p> <p>Describing a dream school (conditional tense)</p> <p>Jobs in the creative industries</p> <p>Work experience</p>	<p><b>THEME 2</b></p> <p><b>FREE TIME ACTIVITIES</b></p> <p>Free time activities</p> <p>Customs, festivals and traditions</p> <p>Celebrity culture</p> <p>Leisure activities in the past</p> <p>Tv, cinema and music</p>
Summer Term	<p><b>THEME 2</b></p> <p><b>FREE TIME ACTIVITIES</b></p> <p>Free time activities</p> <p>Customs, festivals and traditions</p> <p>Celebrity culture</p> <p>Leisure activities in the past</p> <p>Tv, cinema and music</p>	<p><b>THEME 2</b></p> <p><b>CUSTOMS, FESTIVALS AND CELEBRATIONS</b></p> <p>Birthdays and special days</p> <p>Extreme Sports</p> <p><b><u>Speaking exam preparation and Mid- Year Exams</u></b></p> <p><b><u>WEX - write up</u></b></p>

Year 11 French Curriculum		
Autumn term	<p><u>Half - Term 1a</u></p> <p><b>THEME 2</b></p> <p><b>CUSTOMS, FESTIVALS AND CELEBRATIONS</b></p> <p>Leisure activities around the world</p> <p>Describing popular customs in the past</p> <p>Past and future festivals</p> <p>Planning a trip to a festival</p> <p>Revision</p> <p>Walking Talking Mocks</p> <p>MOCK 1</p>	<p><u>Half - term 1b</u></p> <p><b>THEME 2</b></p> <p><b>CELEBRITY CULTURE</b></p> <p>Becoming famous</p> <p>How and why people might be famous</p> <p>Pros and cons of celebrity life</p> <p>French speaking celebrities</p> <p><b>THEME 3</b></p> <p><b>TRAVEL AND TOURISM</b></p> <p>Holidays and the weather</p> <p>Francophone countries</p> <p>Modes of transport</p> <p>Past and Dream holidays</p> <p>A gap year abroad</p>
Spring Term	<p><b>THEME 3</b></p> <p><b>MEDIA AND TECHNOLOGY</b></p> <p>Types of media</p> <p>Evolution and uses of the internet</p> <p>Phones and apps</p> <p>Pros and Cons of technology</p>	<p><b>THEME 3</b></p> <p><b>THE ENVIRONMENT AND WHERE PEOPLE LIVE</b></p> <p>Eco-friendly habits</p> <p>A positive impact on saving our planet</p> <p>Recent activities at home</p> <p>Describing my town and my ideal town</p> <p>ORAL EXAM PREPARATION</p>
Summer Term	<p><b>REVISION</b></p> <p>GCSE Examinations start</p> <p>MFL speaking exams</p>	