



**Cardinal
Newman**
CATHOLIC SCHOOL

Religious Education

*One does not live by bread alone, but by every word that comes from the mouth of God.
Matthew 4:4*

Curriculum Intent

In the RE Department we hope and we pray that through our teaching we develop and encourage all students to live as people of God. We endeavour to do this through teaching the mystery of God, the mystery of the life, death and resurrection of Jesus and the beliefs and teachings of the Catholic Church. Through this, our students will be led to question, reflect on and deepen their faith. We want them to develop the appropriate skills and attitudes to enable them to respond fully to God's call to them in everyday life, and in doing so choose to use the gifts and talents entrusted to them by God to the fullest of their potential in the service of Him and the service of others.

We hope too that they will come to the knowledge that they are truly sons and daughters of God. We pray they will know the truth of the Father's deep love for each of them, enabling them to grow in their relationship with Christ. We believe that a strong relationship with Christ will give them the strength to take their place in the Church and in society and make a positive contribution to our world, able to withstand its pressures, difficulties and challenges.

KS3 follow the New RECD with Source to Summit and Magister as main Resource.

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	RED: Source to Summit					
	Creation and Covenant How we know God through the Bible HT1 Creation and Covenant	Prophecy and Promise Understanding the relationship between Old and New Testament HT2 Prophecy and Promise	Galilee to Jerusalem Understanding Jesus and the Trinity HT3 Galilee to Jerusalem	Desert to Garden Understanding Paschal Mystery and the Eucharist HT4 Desert to Garden	To the ends of the earth Understanding the Holy Spirit and relate to the Sacrament of Confirmation HT5 To the ends of the earth	Dialogue & Encounter: Hinduism Understanding core beliefs in Hinduism Understanding core practices in Hinduism HT6 Hinduism 2021
	Lesson 15 - assessment		Lesson 13 - Assessment		End of Year assessment	
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 8	RED: Source to Summit					
	Creation and Covenant Understanding the story of the Fall Understanding the rite and importance of Baptism Understanding the Covenant on Sinai and the influence on the development of the Conscience HT1 Creation and Covenant	Prophecy and Promise Understanding the Prophets of the Old Testament and the Prophetic Pattern Understanding how Jesus fulfils the Prophecies of the Old Testament Understanding the story of Advent and how this links to the prophecies in the Old Testament	Galilee to Jerusalem Understanding the ministry of Jesus Understanding the lessons taught by Jesus about caring for the vulnerable Understanding teachings on healing and Miracles	Desert to Garden Understanding the Problem of Evil and responses to suffering in the world Understanding the events in the Passion of Jesus and the purpose of suffering Understanding attitudes towards death and suffering	To the ends of the earth Understanding attitudes towards death and the afterlife Understanding the rite and importance of funerals Understanding the impact of the resurrection	Dialogue & Encounter: Islam Understanding core beliefs in Islam Understanding core practices in Islam HT6 Islam

		HT2 Prophecy and Promise	HT3 Galilee to Jerusalem	HT4 Desert to Garden	HT5 To the Ends of the Earth	
		Lesson 15 - Assessment		Lesson 13 - Assessment	End of Year assessment	
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
	RED: Source to Summit					
Year 9	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue & Encounter: Judaism
	Understanding teachings on the dignity of humans and creation	Understanding beliefs and teachings about Mary	Understanding the importance of Mark's Gospel	Understanding Exodus and the role of the High Priests in the temple	Understanding the development of the Church from the Church in Corinth	Understanding core beliefs in Judaism
	Understanding applied religion in relation to abortion	Understanding the importance of Mary as the New Eve and similarities between Mary and other women in scripture	Understanding women in the ministry of Jesus	Understanding Old and New Covenants and the relationships between them	Understanding the Church on Earth, in Heaven and in Purgatory	Understanding core practices in Judaism
	Understanding views on the importance of Catholic Social teaching and Stewardship	Understanding devotions to Mary, including the Rosary, Pilgrimages and Shrines	Understanding discipleship and examples of it in scripture	Understanding the new and everlasting covenant	Understanding the importance of Angels and Archangels	HT 6 2022 Judaism New
	Understanding the rite and importance of Marriage		Understanding vocation and the types of religious vocations HT3 Galilee to Jerusalem	Understanding beliefs and teachings on reconciliation and forgiveness HT4 Desert to Garden	HT5 To The Ends Of The Earth	
	HT1 Creation and Covenant	HT2 Prophecy and Promise				
	Lesson 13 - assessment		Lesson 15 - Assessment		End of Year assessment	
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
	WJEC Eduqas - GCSE					

Year 10	Judaism Beliefs Component 3 We start with Component 3 because teachings and beliefs will be compared to/with the Catholic components while studying them Judaism Beliefs	Judaism practices Component 3 How beliefs and teachings are shown in daily life. Judaism Practices	Origin and Meaning 1 Component 1 Understanding the importance of God creation in particular humanity and the universe. Comparing Catholic, Christian, humanist and Jewish views Origins and Meaning	Meaning 2 Component 1 Understanding the importance of God creation in particular humanity and the universe. Comparing Catholic, Christian, humanist and Jewish views Origins and Meaning	Good and Evil 1 Component 2 Understanding the Catholic and humanist response to why evil and suffering exist today, and how it influences Catholic practice. Good and Evil 2025	Good and Evil 2 Component 2 Understanding the Catholic and humanist response to why evil and suffering exist today, and how it influences Catholic practice Good and Evil 2025
	Lesson 15 - assessment	Module Assessments	Lesson 15 – Mid-Year Assessment	Module Assessments	End of Year assessment	Module assessments
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
WJEC Eduqas -GCSE						
Year 11	Life and Death Life and Death Understand the Catholic teachings on Eschatology and Catholic practices around death and the afterlife. Life and Death 2025 Christmas Term 1 Weekly essays	Life and Death Understand the Catholic teachings on Eschatology and Catholic practices around death and the afterlife. Life and Death 2025	Sin and Forgiveness 1 Understand the Catholic teachings on Sin and forgiveness including teachings on punishment Sin and Forgiveness UTD	Sin and Forgiveness 2 Revision Understand the Catholic teachings on Sin and forgiveness including teachings on punishment Sin and Forgiveness UTD	Revision GCSE Exams To review exam content, skills and essay structure.	GCSE Exams

	Weekly exam questions- LMA	Weekly exam questions, PPE 1	Weekly exam questions	PPE 2	Revision/GCSE exams	GCSE exams
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
	OCR Philosophy, Ethics and Christian Development Thought					
Year 12	<p>Natural Law Augustine Plato & Aristotle</p> <p><u>Natural Law</u> <i>To understand St Aquinas theories on Natural Law in preparation for application to Euthanasia.</i> Natural Law</p> <p><u>Augustine</u> <i>To understand St Augustine's teachings on human nature.</i> Augustine</p> <p><u>Plato & Aristotle</u> <i>To understand the ancient philosophical influences according to Plato and Aristotle</i></p> <p>Topic 1 Plato and Aristotle</p>	<p>Situation Ethics Death & the Afterlife Mind, Body & Soul</p> <p><u>Situation Ethics</u> <i>To understand Joseph Fletcher's theories on Situation Ethics in preparation for application to Euthanasia.</i></p> <p><u>Death & the Afterlife</u> <i>To consider the origins of Christian ideas of purgatory, heaven and hell and the several problems these ideas have posed for Christian theology.</i></p> <p><u>Mind, Body & Soul</u> To understand philosophical ideas of existence and epistemology; based on the teachings of Descartes, Aristotle and Kant</p>	<p>Euthanasia Knowledge of God Arguments from Observation</p> <p><u>Euthanasia</u> <i>To understand the moral implications of Euthanasia and apply the theories of Natural Law and Situation Ethics to Euthanasia.</i></p> <p><u>Knowledge of God</u> <i>To examine how God can be known through reason and revelation and they difficulties that ensue.</i></p> <p><u>Arguments from Observation</u> To understand arguments for the existence of God based on empiricism; to consider challenges put forward to</p>	<p>Business Ethics Person of Christ Arguments from Reason</p> <p><u>Business Ethics</u> <i>To understand the moral implications of Business Ethics and apply the theories of Utilitarianism and Kantian Ethics to Business Ethics.</i> Business-Ethics-SOW-2023.pptx</p> <p><u>Person of Christ</u> <i>To critically examine three ways in which Jesus Christ has authority: teacher of wisdom, liberator and Son of God._</i></p> <p><u>Arguments from Reason</u> To understand arguments for the existence of God based on rationalism; to consider challenges put forward to</p>	<p>Utilitarianism Moral Principles Religious Experiences</p> <p><u>Utilitarianism</u> To understand Jeremy Bentham and J.S Mill's theories on Utilitarianism in preparation for application to Business Ethics</p> <p><u>Moral Principles</u> To discover how Christian moral principles are formed and examine autonomous, heteronomous and theonomous approaches.</p> <p><u>Religious Experiences</u> To understand arguments for the existence of God</p>	<p>Kantian Ethics Moral Action Problem of Evil</p> <p><u>Kantian Ethics</u> <i>To understand Kantian ethics in preparation for application to Business Ethics</i></p> <p><u>Moral Action</u> <i>To consider how Dietrich Bonhoeffer developed Christian moral and theological teaching in the time of Hitler and Nazi rule in Germany and how his teachings can be applied today.</i></p> <p><u>Problem of Evil</u> To understand arguments against the</p>

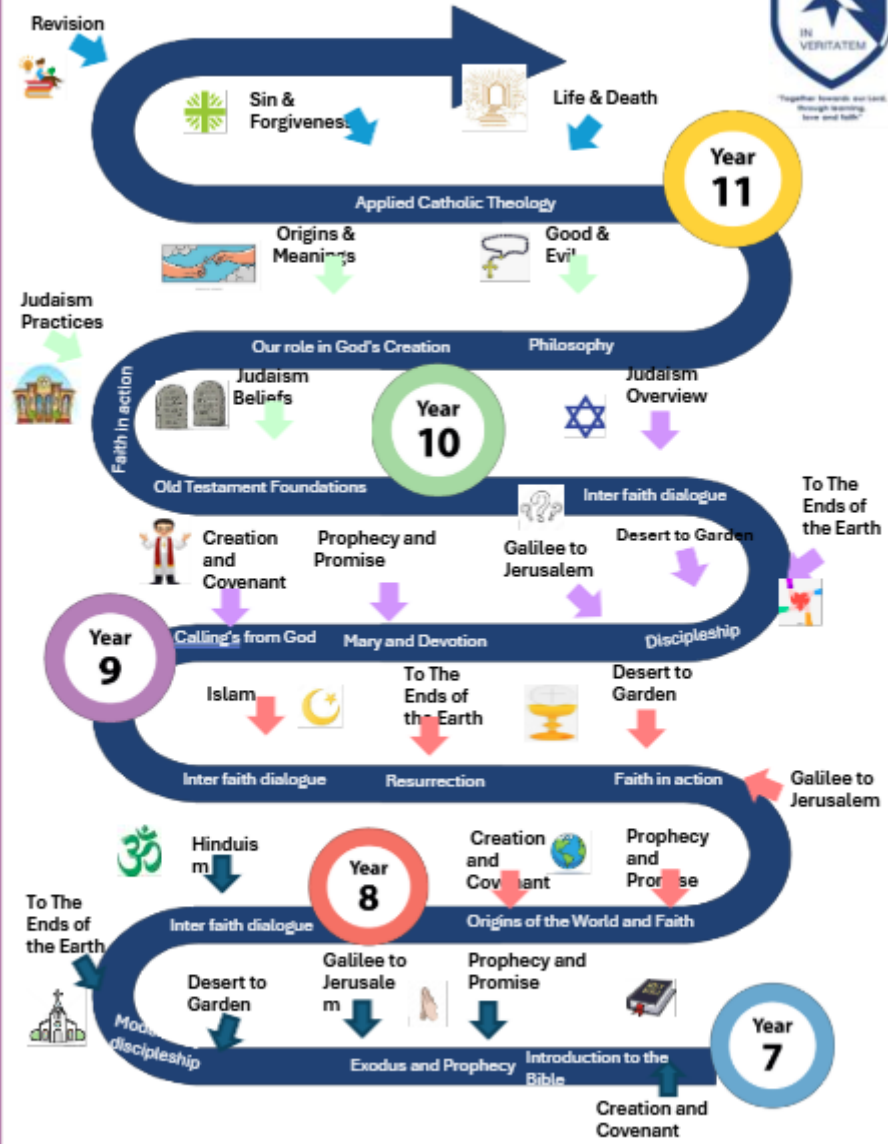
		Topic 2 Soul Mind and Body	Cosmological and Teleological arguments Topic 3 Arguments from Observation	Ontological arguments Topic 4 Arguments from Reason	based on experiences individuals might encounter To understand the key features of a religious experienced based on William James	existence of God based on evil in the world To understand theodicies put forward by Irenaeus and Augustine Topic 5 Problem of Evil
	Weekly essays – LMA/ACR	Weekly essays	Weekly essays	Weekly essays and Assessment	Weekly essays	End of Year exams
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
OCR Philosophy, Ethics and Christian Development Thought Year 13 Essay Timetable						
Year 13	Business Ethics Pluralism & Theology Religious Language <u>Business Ethics</u> <i>To understand the moral implications of Business Ethics and apply the theories of Utilitarianism and Kantian Ethics to Business Ethics.</i> Business Ethics <u>Pluralism & Theology</u>	Metaethics Pluralism & Society Religious Language <u>Metaethics</u> Discussing whether morality is observed by the natural world, intuition or by emotion. <u>Pluralism & Society</u> <u>Religious Language</u>	Conscience Gender & Society Verification & Falsification <u>Conscience</u> Discussing the theological and psychological approaches to conscience by Aquinas and Freud. <u>Gender & Society</u>	Sexual Ethics Gender & Theology Attributes of God <u>Sexual Ethics</u> To consider the influence of development in religious beliefs and practices on sexual ethics and apply the normative ethical theories to the same. <u>Gender & Theology</u> <u>Attributes of God</u>	Challenge of Secularism Liberation Theology Revision <u>Challenge of Secularism</u> <u>Liberation Theology</u> <u>Revision</u> <i>To review exam content, skills and essay structure</i>	A-Level Exams

<p>A Level Theology PBE</p> <p>Religious Language <i>To explore different approaches to understanding God through the use of language</i> Apophatic Cataphatic Symbols</p> <p>Topic 6 Religious language, negative, analogical and symbolic</p>			<p><u>Religious Language-twentieth Century Perspectives</u> Discussion around the meaning and use of Religious language through the Verification and Falsification principles and Language games</p> <p>Topic 7 Religious language, negative, analogical and symbolic</p>	<p>Examine the different attributes of God Omnipotence Omniscience Omnibenevolence Eternity Exploring the impact they have on Divine Free will and Justice</p> <p>Topic 8 Attributes of God</p>		
Weekly essays -Rota	Weekly essays and Mock 1	Weekly essays	Weekly essays	Weekly essays and Mock 2	Revisions Exams	A-level exams

2023/2024 RE assessment plan

Time of Year	Year 7	Year 8	Year 9	Year 10	Year 11
Christmas Term	creation and covenant	Covenant	Vocation	Judaism Beliefs	PPE 1: Year 10 content
Easter Term	Galilee to Jerusalem	Paschal Mystery	Church in Britain	Judaism Practices	PPE 2: Year 11 Good and Evil, Life and Death
Pentecost Term	All Content	All Content	All Content	All Content	GCSE

RE Learning Journey



Matthew 4:4

'Man shall not live by bread alone, but by every word that comes from the mouth of God.'