

In Year School Transfer Guide



Information guide on
how to apply for a
school place in Luton

2020-2021

www.luton.gov.uk

Luton

In-year School Transfer Guide for the academic year 2020/21



Translations

Please contact the helpline on **01582 54 80 16**, Monday to Friday between 9am and 4pm, if you need help to understand this guide.

Bengali

এই নির্দেশিকাটি বুঝতে যদি আপনার সাহায্যের প্রয়োজন হয়, সেক্ষেত্রে সোম থেকে শুক্রবার সকাল 9টা থেকে বিকেল 4টার মধ্যে **01582 54 80 16** নম্বরে অ্যাডমিশন হেল্পলাইনে অনুগ্রহ করে যোগাযোগ করুন।

Punjabi

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਗਾਈਡ ਨੂੰ ਸਮਝਣ ਵਿੱਚ ਮਦਦ ਚਾਹੀਦੀ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰ ਕੇ ਐਡਮੀਸ਼ਨਸ ਹੈਲਪਲਾਈਨ ਨੂੰ **01582 54 80 16** 'ਤੇ ਸੋਮਵਾਰ ਤੋਂ ਸ਼ੁਕਰਵਾਰ ਤੱਕ 9 ਸਵੇਰ ਤੋਂ 4 ਸ਼ਾਮ ਤੱਕ ਸੰਪਰਕ ਕਰੋ।

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Urdu

اگر آپ کو اس گائیڈ کو سمجھنے کیلئے مدد درکار ہے، تو براہ کرم پیر تا جمعہ کو صبح 9 بجے سے شام 4 بجے کے درمیان **01582 54 80 16** پر داخلہ ہیلپ لائن سے رابطہ کریں۔

Gujarati

જો તમને આ માર્ગદર્શિકા સમજવા માટે મદદની જરૂર હોય તો, કૃપા કરીને એડમિશન હેલ્પલાઇન નંબર **01582 54 80 16** પર સોમવારથી શુક્રવાર વચ્ચે સવારે 9 થી સાંજે 4 વાગ્યા સુધી સંપર્ક કરો.

Hindi

यदि आपको इस मार्गदर्शिका को समझने में मदद चाहिए तो, कृपया एडमिशनस हेल्पलाइन नंबर **01582 54 80 16** पर सोमवार से शुक्रवार तक सुबह 9 बजे से शाम 4 बजे तक संपर्क करें।

Somali

Fadlan kala xiriir qadka Diiwaangelinta **01582 54 80 16**, Isniinta illaa Jimcaha inta u dhaxeeyso 9am iyo 4pm, haddii aad u baahantahay caawinta lagu fahmayo jaheyntaan.

Polish

Prosimy o kontakt z Działem Rekrutacji pod nr **01582 54 80 16** od poniedziałku do piątki w godz. 9:00 – 16:00, jeżeli potrzebujesz pomocy w zrozumieniu niniejszego przewodnika

Romanian

Vă rugăm contactați Linia de Asistență pentru Admiteri la **01582 54 80 16**, de luni până vineri între orele 9am și 4pm, dacă aveți nevoie de ajutor pentru a înțelege acest ghid.

Introduction

In-year applications enter a year group outside of the normal intake points.

Parents seeking a school place in Luton can apply by:

- completing the in-year online application form
- completing a paper application form.

Please take the time to read this guide as it has been prepared to help you understand the admissions process.

Further information

For further information and advice please contact:

Admissions Team

Children, Families and Education Directorate
Luton Council
Town Hall
George Street
Luton
LU1 2BQ

Telephone: **01582 54 80 16** (Monday to Friday, 9am to 4pm)

Email: **admissions@luton.gov.uk**

Assistance is available in other languages. Please phone the Admissions helpline on **01582 54 80 16**, Monday to Friday 9am – 4pm for more information on how to access this service.

Independent advice on admissions and appeals can also be obtained from the Advisory Centre for Education on freephone **0300 0115 142 (website: www.ace-ed.org.uk)**.

In addition, further guidance on admissions legislation can be found on the Department for Education website (**www.education.gov.uk**).

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Schools in Luton

There are 60 schools within Luton and all are comprehensive.

Community schools

The majority of schools in Luton fall into this category. These schools serve a defined catchment area and the Council is responsible for admission and appeal arrangements.

Foundation schools

These schools serve a defined catchment area and the governing body is responsible for admission and appeal arrangements.

Voluntary aided schools

These schools have a religious ethos in keeping with the Roman Catholic Church (RC) or the Church of England (CofE). These schools serve a defined area usually based on parish boundaries and the governing body is responsible for admission and appeal arrangements. These schools give priority to children from their faith.

Academies

Academies serve a defined catchment area and the governing body is responsible for admission and appeal arrangements.

Free schools

Free schools may serve a defined catchment area and the governing body is responsible for admission and appeal arrangements.

Infant and primary schools in Luton

Name of school	Status of school	Age range
Beech Hill Primary School	Community	3 – 11
Beechwood Primary School	Community	4 – 11
Bramingham Primary School	Community	4 – 11
Bushmead Primary School	Community	4 – 11
Chantry Primary Academy	Academy	3 – 11
Crawley Green Infant School	Foundation	4 – 7
Dallow Primary School	Academy	4 – 11
Denbigh Primary School	Community	4 – 11
Downside Primary School	Community	3 – 11
The Ferrars Academy	Academy	3 – 7
Foxdell Infant School	Community	3 – 7
Hillborough Infant School	Community	3 – 7
Icknield Primary School	Community	4 – 11
Leagrave Primary School	Foundation	3 – 11
Maidenhall Primary School	Community	4 – 11
Norton Road Primary School	Community	4 – 11
Parklea Primary School	Community	4 – 11



Name of school	Status of school	Age range
Pirton Hill Primary School	Community	3–11
Putteridge Primary School	Community	4–11
Ramridge Primary School	Community	4–11
River Bank Primary School	Free School	4–11
Sacred Heart Primary School	Voluntary Aided (Catholic)	4–11
St Joseph's Primary School	Voluntary Aided (Catholic)	4–11
St Matthew's Primary School	Community	4–11
St Margaret of Scotland Primary School	Academy (Catholic)	4–11
St Martin de Porres Primary School	Academy (Catholic)	3–11
Somerles Infant School	Foundation	3–7
Southfield Primary School	Academy	3–11
Stopsley Primary School	Community	4–11
Surrey Street Primary School	Community	4–11
Tennyson Road Primary School	Academy	4–11
The Linden Academy	Free School	4–11
The Meads Primary School	Community	4–11
Warden Hill Infant School	Community	4–7
Waulud Primary School	Community	3–11
Whipperley Infant Academy**	Academy	4–7
Whitefield Primary School	Academy	4–11
Wigmore Primary School	Community	4–11
William Austin Infant School	Community	4–7

Junior schools in Luton

Name of school	Status of school	Age range
Farley Junior School**	Community	7–11
Ferrars Junior School	Community	7–11
Foxdell Junior School	Community	7–11
Hillborough Junior School	Community	7–11
Somerles Junior School	Community	7–11
Warden Hill Junior School	Community	7–11
Wenlock Junior School	Voluntary Aided (Church of England)	7–11
William Austin Junior School	Community School	7–11

** At the time of printing, the Governors are considering possible amalgamation of the school. Further detail will be available in due course.

High schools in Luton

Name of school	Status of school	Age range
Ashcroft High School	Foundation	11 – 16
Cardinal Newman Catholic School	Academy (Catholic)	11 – 18
Challney High School for Boys	Academy	11 – 16
Challney High School for Girls	Academy	11 – 16
Chiltern Academy	Free School	11 – 16
Denbigh High School	Academy	11 – 16
Icknield High School	Academy	11 – 16
Lea Manor High School	Foundation	11 – 16
Lealands High School	Foundation	11 – 16
Putteridge High School	Academy	11 – 16
Stopsley High School	Foundation	11 – 16
The Chalk Hills Academy	Academy	11 – 18
The Stockwood Park Academy	Academy	11 – 18

The address and telephone number of the schools and academies can be found on pages 62-64 of this guide.

Application process

Parents seeking to transfer their children to a school in Luton must apply by completing an in-year application form.

If you specify Cardinal Newman Catholic School, Sacred Heart Primary School, St Joseph's Primary School, St Margaret of Scotland Primary School, St Martin de Porres Primary School or Wenlock Junior School as a preference you must also complete the relevant supplementary form.

Applying for a place in Year 2 and Year 6

If you are applying for a place for your child in Year 2 at an infant school, you must also apply for a place at a junior school. There is no automatic transfer. The closing date for the transfer to junior school admissions round is 15 January 2021. Late applicants are advised to phone the Admissions helpline to discuss their options in more details.

If you are applying for a place for your child in Year 6 at a junior or primary school, you must also apply for a place at a high school or academy. The closing date for the high school transfer is 31 October 2020. Late applicants are advised to phone the Admissions helpline to discuss their options in more detail.

Junior transfer information packs and high school information packs can be obtained by contacting the Admissions helpline on **01582 54 80 16**, Monday to Friday, between 9am and 4pm.

If you have any concerns or questions about how we look after your personal information, please contact the Council at **feedback@luton.gov.uk**.



Deferred entry

Children are admitted into reception classes in the September prior to their fifth birthday. Parents/carers can choose to defer their child's entry to school until he or she is compulsory school age, providing this place is taken up within the same academic (*i.e. school*) year.

Therefore:

- Children born between 1/9/15 – 31/12/15 can defer their place until January 2021.
- Children born between 1/1/16 – 31/8/16 can defer their place until April 2021.

Parents/carers cannot defer their child's entry beyond the dates given above. Parents/carers of children born between 1/4/16 – 31/8/16, who would like their child to start Year 1 in September 2021 would need to re-apply for admission at a later date.

If you wish to defer your child's entry to school you must put your request in writing to your allocated school, ideally within 21 days of being offered a place by the Council.

Parents can also request that their child attends part-time until she/he reaches compulsory school age. Such requests should be made in writing to the headteacher after an offer of a place at the school has been confirmed.

Admission of children outside their normal age group

Parents seeking a place for their child outside of the chronological age group should submit their written case to the Council. Parents should include information regarding the child's academic, social and emotional development; and whether they have previously been educated outside of their normal age group. If the child has been born prematurely, parents should include these details in their application. Applications will be discussed with the headteacher(s) of the preferred school(s) and other relevant local authority professionals. The Council will make a decision on the basis of the circumstances of each case and parents will be informed of the reasons for the decision in writing.

For further information and guidance please contact the Admissions helpline on **01582 54 80 16**.

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Application forms

If you are applying for a place at one of the schools mentioned below, you must complete the application form entitled The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School application form.

Cardinal Newman Catholic School
Leagrave Primary School
Sacred Heart Primary School
St Joseph's Primary School
St Margaret of Scotland Primary School
St Martin de Porres Primary School
Somerles Infant School
The Chalk Hills Academy
The Linden Academy
The Stockwood Park Academy

The completed application form must be returned directly to the school you are applying for. If you are applying for a place at a Catholic school you will also need to complete the supplementary form attached to the application form.

If you are applying for any other school in Luton you must complete the in-year online application form. Alternatively, you can complete the Luton Council's In-Year Application Form and return the completed form to Luton Council's Admissions Team. If you are applying for a place at Wenlock Junior School, you will also need to complete the supplementary form which can be downloaded and is also attached to the application form.

Applying for a school outside of Luton

Luton parents wishing to apply for a place at a school or academy outside of Luton should contact the relevant council to obtain an application form and discuss their admissions process.

Applications for Luton schools from parents living outside of Luton

Parents living outside of Luton, wishing to apply for a place at a Luton school or academy must complete the in-year online application form or the Luton Council's In-Year Application Form and/or The Shared Learning Trust and Catholic Schools - Application Form.

Admission to Sixth Forms and Further Education Colleges

Luton has two further education colleges:

- Luton Sixth Form • Barnfield College

The following schools have sixth form colleges

- The Chalk Hills Academy • The Stockwood Park Academy • Cardinal Newman Catholic School

Admission arrangements to all of the above are administered by the relevant school or college. The admission arrangements for school sixth forms are available on the Council's website and the school's website.

Proof of address

If your child does not attend a Luton school or academy or if your preferred school is oversubscribed, you may need to provide the following documentation to the Admissions Team. These documents are needed before the Admissions Team will be able to process your application:


- your child's birth certificate (*this is only needed if your child is new to Luton or attends a school that is not maintained by Luton Council*)
- your **recent** (*within the last 12 months*) Working Tax Credit/Child Tax Credit award letter for 2020/21, this must include the pages that show the name of your child. If you have not received a recent award letter, you can obtain a copy by telephoning the Tax Credit Helpline on 0844 496 6507. Alternatively, you can provide your Child Benefit CH84TS Form which shows your address at the time of application and your child's name. If you have not received a recent CH84TS Form, you can obtain a copy by telephoning the Child Benefit Helpline on **0843 504 7175**.
- a **recent** (*within the last 3 months*) gas bill or electricity bill or water bill which shows your address. Alternatively, you can provide your 2020/21 council tax bill which shows your address. **Please note, the Admissions Team do not accept telephone bills, credit card or bank statements as proof of address.**

If you have recently moved address and do not have a utility bill, please provide an exchange of contract/ completion letter or tenancy agreement.

If you do not provide the relevant documentation to verify your address, your application will not be processed, if you preferred school(s) are oversubscribed.

If you do not provide the relevant documentation to verify your child's date of birth your application will not be processed (only applicable to pupils new to the Luton school system).

Children who gain a place at a school or academy because their parents have given the Council a false address will have their place withdrawn.



In-year School Transfer Guide for the academic year 2020/21

Admissions process

Pupils are admitted to Luton schools and academies without reference to ability or aptitude.

The Council must allocate places to pupils whose parents/carers have expressed a written preference for that school, ahead of those who have not.

Please note all Luton schools operate an equal preference system for processing parental preferences.

The system is explained below:

Stage 1: Applying the admissions criteria

All first, second and third preference applications are considered equally against the school admissions criteria. At this stage there is no distinction between first, second and third preference applications. For example, if the school has two places and there are five first, second and third preference applications, all applications are considered equally against the admissions criteria.

Stage 2: If a place can be offered at more than one school

If a pupil qualifies for a place at more than one school the parent's highest ranked preference (*i.e. first or second preference*) will be offered and any lower ranking offers will be disregarded. For example, a parent's first and third preferences might both qualify for a place, in which case the parent would be offered their first preference, leaving the place at the third preference school available for another pupil.

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If a pupil cannot be offered a place at any of their preferred schools, their parent will be advised of their right of appeal against this decision and of alternative schools or academies with vacancies. Parents will be asked to complete a reply slip confirming their preferred alternative school with vacancies in the relevant year group.

Waiting Lists

Your child's name will be held on the waiting list for any school(s) you have ranked higher than the school your child has been allocated.

For example:

First preference: **school A** – child's name held on a waiting list for school A

Second preference: **school B** – place offered at school B

Third preference: **school C** – place not required as a higher preference school has been allocated.

Waiting lists are organised in the order of priority of the school's admissions criteria. Please note that the position of your child on the waiting list(s) may change as children are added to or deleted from the list(s).

Catchment areas/priority admission areas

You can find out your catchment area school at www.luton.gov.uk/admissions or by contacting the Admissions helpline. Remember, if you want a place at your catchment area school, you must still apply and name that school as one of your preferences.

In year fair access protocol

Luton is required to operate an in-year fair access protocol for a very small number of difficult to place pupils e.g. those pupils who have been permanently excluded from school. Pupils admitted to schools, via the protocol, override the usual admission arrangements, such as waiting lists.

Important things to consider when stating a preference

When deciding on your first, second and third preferences it is important to:

1. Contact the Admissions helpline on 01582 548016 to find out which schools have vacancies. This is particularly important if you are seeking a place for more than one child.
2. Familiarise yourself with the admissions process – it is important that you understand the admissions process (see page 10).

If you would like your child to attend your catchment area school you should specify the school as a preference.

Other things to consider

When identifying a preference, parents may also want to consider the following factors:

Location

How will your child get there? Remember any transport costs are usually the responsibility of the parents.

Good examination results

Examination results are a very important factor in assessing a school's performance but they do not represent the sum total of its achievements. To obtain a clearer view of a school's performance, parents will find it particularly helpful to visit the school.

Views of your son or daughter

Ask your child, they may have strong ideas about the school or academy they would prefer to attend.

Range of facilities

All schools and academies have similar facilities but look into whether the school has any unique specialist areas.

Quality and range of out of school activities, homework clubs, etc.

Are these relevant to your child's interests such as sport, drama, music or the Duke of Edinburgh Award Scheme?

Friendships

Are social events organised outside of school hours? Does the school offer exchange visits with foreign students?

Happy atmosphere

When you visit the school or academy, are you made welcome? Are the pupils and staff enthusiastic?

Brothers and sisters already at the school or academy

Do you want your daughter/son to join siblings already attending the school?



Denominational education

Do you want your child to be educated in a faith voluntary aided school? As with all schools it is important to ensure that you are familiar with the admissions criteria.

There are clearly differences of emphasis between schools. The Council, school governors and staff take pride in the strengths of individual schools. There are also features that are shared by all schools which include the commitment to raising standards and building on existing achievements.

Every school and academy is required to publish a prospectus; this contains information about the educational standards reached by its pupils, its aims, values and organisation. You should contact the schools which interest you to obtain a copy of their prospectus.

In addition:

- School performance tables are published annually by the Department for Education. Information can be obtained by telephoning **0370 000 2288 (website: www.education.gov.uk/performance-tables)**
- Ofsted reports can be viewed on **www.ofsted.gov.uk**

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Admissions (oversubscription) criteria for the following schools:

Beech Hill Primary School	Beechwood Primary School	Bramingham Primary School	Bushmead Primary School
Denbigh Primary School	Downside Primary School	Foxdell Infant School	Hillborough Infant School
Icknield Primary School	Maidenhall Primary School	Norton Road Primary School	Parklea Primary School
Pirton Hill Primary School	Putteridge Primary School	Ramridge Primary School	St Matthews Primary School
Stopsley Primary School	Surrey Street Primary School*	Tennyson Road Primary School**	The Meads Primary School
Warden Hill Infant School	Waulud Primary School	Wigmore Primary School	William Austin Infant School

* Surrey Street Primary School is situated on Cutenhoe Road, Luton LU1 3NU

** Tennyson Road Primary School operate on two sites;
Tennyson Road Primary School (South Site), Tennyson Road, Luton LU1 3RS.
Tennyson Road Primary School (North Site), Surrey Street, Luton LU1 3BZ.

Please note, if a pupil has exceptional medical circumstances, the School will decide which site is most suitable to cater to the pupil's medical needs.

Parents must not state Tennyson Road Primary School, North site and South site as separate preferences. The application will be processed with Tennyson Road Primary School as one preference. If a place can be allocated at the school, the site the pupil will be educated on will be allocated by the School.

In accordance with the Education Act 1996, children with a statement of Special Educational Needs or an EHC Plan are required to be admitted to the school named in their Statement/plan. Thereafter, the following priorities will apply.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹.
2. Brothers and sisters of pupils attending the school or the linked junior school when the pupil starts at the school.
3. Pupils living in the catchment area of the school.
4. On medical grounds supported by a medical certificate.
5. Children of staff who work at the school.
6. On the shortest distance, measured in a straight line, between the main entrance² of the school site and the pupil's home address³, with those living closer to the school being accorded higher priority.

Linked infant and junior schools normally share the same names (*e.g. William Austin Infant School is linked to William Austin Junior School*) with the exception of:

- Whipperley Infant Academy for which Farley Junior School is the linked school.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the Council is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (*priority 6*) will be used as a tie-breaker.

In the event of (a) two or more children living at the same address point (*e.g. children resident in a block of flats*) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Your child's details will be placed on a waiting list for any oversubscribed school until 31 July 2021. Waiting lists are organised in the order of priority of the school's admissions criteria. If parents wish their child's details to remain on the waiting list(s) after this date, you must re-apply to the Admissions Team.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

¹ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

² Main entrance of the school means the door used to access the school's main reception. Please note that this measuring point for Tennyson Road Primary school is the mid-point (straight line distance) between both of its sites.

³ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.



Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Children of staff

The Local Authority regards children of staff as someone employed to work at the school on a permanent contract for at least 15 hours a week, who meets one of the following criteria at the time of application:

- a) has been in post continuously for at least two years
- or
- b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

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Children of staff that have given notice of resignation will not be considered under this criterion.

For the purposes of satisfying these criteria, a member of staff is defined as a permanent member of the teaching staff or a permanent member of the non-teaching staff.

The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.

Admissions (oversubscription) criteria for Chantry Primary Academy, Southfield Primary School and Whitefield Primary School

In accordance with the Education Act 1996, children with a Statement of SEN or Education Health and Care Plan are required to be admitted to the school in the Statement/Plan. Thereafter, the following priorities will apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order⁴.
2. Brothers and sisters of pupils attending Chantry Primary Academy or Southfield Primary School or Whitefield Primary School, when the pupil starts at the Academy.
3. Pupils living in the catchment area of the Academy.
4. On medical grounds, supported by a medical certificate.
5. Children of staff
6. On the shortest distance, measured in a straight line, between the main entrance⁵ of the relevant Academy's site and the pupil's home address⁶, with those living closer to the relevant Academy being accorded higher priority.

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Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the relevant Academy is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 6) will be used as a tiebreaker.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tiebreaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Where it is not possible to agree all applications for the Academy being applied for, a waiting list will be devised. Your child's details will remain on the waiting list until 31 July 2021. Parents will need to re-apply after this date if they wish their child's details to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

⁴ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

⁵ Main entrance of the School means the door used to access the School's main reception.

⁶ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer



Home address

The Trust regards a pupil's home address as where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Children of staff

The Trust regards children of staff as someone employed to work at the Academy on a permanent contract for at least 15 hours per week, who meets one of the following criteria at the time of application:

- (a) has been in post continuously for a least two years
or:
- (b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Children of staff that have given notice of resignation will not be considered under this criterion.

For the purposes of satisfying these criteria, a member of staff is defined as a permanent member of the teaching staff, or a permanent member of the non-teaching staff.

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The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.

Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. A medical certificate must be provided to substantiate the claim. The medical certificate will be sent to the health authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the school.

Admissions (oversubscription) criteria for Crawley Green Infant School

In accordance with the Education Act 1996, children with a Statement of SEN or EHC plan are required to be admitted to the school named in the Statement/Plan. Thereafter, the following priorities will apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order⁷.
2. Children with sibling(s) already at the school at the time of proposed admission.
3. Children with sibling(s) at Wenlock Junior School at the time of proposed admission.
4. Children living within the school's catchment area.
5. Children living outside of the school's catchment area.

Parents are very welcome to make an appointment with the Headteacher if they wish to look around the school before making their application.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. In the event of oversubscription in any one of the categories, the deciding factor will be the geographical proximity of the school. The distance will be measured in a straight line, between the main school gate and a point at the pupil's home address identified in the Local Land and Property Gazetteer. Those living closer to the school will be accorded the higher priority.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, witnessed by a Council Officer, independent of the Admissions Team.

Waiting lists

Once the number of pupils reaches the admission number, waiting lists are formed. The waiting lists will be held until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting lists.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' include natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

⁷ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



Admissions (oversubscription) criteria for Dallow Primary School

Children with an Education, Health and Care (EHC) plan naming the school will be admitted before the following oversubscription criteria applies:

1. Looked after children or children who were previously looked after but immediately afterwards became subject to an adoption, child arrangements or special guardianship order.
2. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Children of staff currently employed at the school.
4. Children in the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
5. Children living in the catchment area of the school.
6. Children who live outside of the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
7. Children living closest to the school measured on straight line distance.

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Tie break

The admissions criteria for the school will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. Within each criterion applicants are ranked according to the shortest distance, measured in a straight line from the front main entrance of the school and the pupil's home address. The pupil's home address is the point identified in the Local Land and Property Gazetteer (LLPG). Those who live closer to the school will be accorded higher priority.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie break will be random allocation.

Waiting lists

Where it is not possible to agree all applications for the school, a waiting list will be kept. The waiting list will be held until 31 July 2021 in the academic year of when admission is required. Therefore, it will be necessary for parents to re-apply to remain on the waiting list.

Multiple births

Where one twin/child of a multiple birth qualifies for a place and the other sibling(s) do not, the school will exceed the published admissions number to allocate places to both or all children. For example if a school has 90 places and one twin gains the 90th place and the other is the 91st child and would ordinarily be refused admission, we will allocate an additional place or places (in the case of triplets etc). As this is for a Primary school in the Trust and Infant Class Size legislation applies, the additional child/children will be classed as an exception for the time they are in an infant class, i.e. Year R, 1 and 2 or until the class numbers fall back to the current infant class size limit. This is in line with the School Admissions (Infant Class Sizes) (England) Regulations 2012.

Definitions

Looked after children and previously looked after children

A looked after child is a child who is a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined by section 22(1) of the Children Act 1989) at the time of an application being made to a school.

A previously looked after child is a child who was looked after, i.e. in care of a local authority but ceased to be so because they were adopted or became subject to a child arrangements order or a special guardianship order. This includes children who were adopted under the Adoption Act 1976 and the Adoption and Children Act 2002 or became subject to a Child Arrangements Order or Special Guardianship Order under the terms of the Children Act 1989. A parent/carer will need to provide a copy of the Adoption Birth Certificate or Child Arrangements Order or Special Guardianship Order for a child to be considered under this criterion.

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. A parent/carer will need to provide sufficient evidence of the child's previously looked after status; e.g. UK Adoption order or a copy of the adoption order from the child's country of origin and any other relevant documentation to confirm such status.

Home address

All applicants will be required to provide proof of address/residence. The school regards a pupil's home address as where she or he spends the majority of the school week (i.e. Monday to Friday, including nights), with his/her parent or legal guardian. Where the child spends an equal amount of the school week at two addresses with either parent/guardian, the parent in receipt of Child Benefit will be deemed as the main address and a Child Benefit statement will be required to provide proof of this. The address of a childminder or family member who looks after the child before or after school cannot be used. The Governing Body reserves the right to seek verification from the Local Authority in which the home is situated.

Siblings

The term siblings includes natural, half and step brother and sisters. It also includes fostered siblings, where foster care has been arranged by a Local Authority. Other family relationships such as cousins will not be considered under this criterion.

Children of staff

A member of staff is defined as someone who meets all the following criteria a) to c) or meets criterion d), at the time the application for admission to the school is made:

- a) Is employed at the school on a permanent contract;
- b) Has been in post continuously for at least two years;
- c) Has not given notice of resignation.

or:

- d) Is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Someone who meets the above criteria but has been TUPEd to another employer and is still working at the school is also defined as a member of staff.

The children of staff criterion is school specific and staff children can only be considered for admission at the school their parent works at and not another school within the Chiltern Learning Trust.



Admissions criteria for Leagrave Primary School

In accordance with the Education Act 1996 children with a statement of Special Educational Needs or an EHC Plan are required to be admitted to the school named in their Statement/Plan. Thereafter the following priorities listed below apply.

1. A looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order⁸.
2. Children of staff who work at the School.
3. Children in the catchment area with sibling(s) already at the school at proposed date of admission.
4. Children living in the catchment area of the school.
5. Children who live outside of the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
6. On the shortest distance, measured in a straight line, between the main entrance of the school site⁹ and the pupil's home address¹⁰, with those living closer to the school being accorded higher priority.

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Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the school is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 6) will be used as a tie-breaker.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Once the number of pupils reaches the admission number, a waiting list is formed. Positions on the waiting list are organised in the order of priority of the school's admissions criteria.

Waiting lists for applications received during:

- the Autumn Term will be held until the last day before the Easter holidays
- the Spring Term will be held until the last day of the Summer term
- the Summer Term will be held until 31 December in the following academic year.

⁸ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

⁹ Main entrance of the school means the door used to access the school's main reception.

¹⁰ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.

Definitions

Looked after child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22 (1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' includes natural, adopted and step brothers and sisters. It also includes fostered siblings, where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Children of staff


The school regards children of staff as someone employed to work at the school on a permanent contract for at least 15 hours per week, who meets one of the following criteria at the time of application:

- a) has been in post continuously for at least two years
- or
- b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Children of staff that have given notice of resignation will not be considered under this criterion.

For the purpose of satisfying these criteria, a member of staff is defined as a permanent member of the teaching staff, or a permanent member of the non teaching staff.

The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.



In-year School Transfer Guide for the academic year 2020/21

Admissions (oversubscription) criteria for River Bank Primary School

In accordance with the Education Act 1996, children with a Statement of SEN or Education Health and Care Plan are required to be admitted to the school in the Statement/Plan. Thereafter, the following priorities will apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹¹.
2. Brothers and sisters of pupils attending the school when the pupil starts at the school.
3. Pupils living in the catchment area of the school.
4. On medical grounds, supported by a medical certificate.
5. On the shortest distance, measured in a straight line, between the main entrance¹² of the school site and the pupil's home address¹³, with those living closer to the school being accorded higher priority.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the school is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 5) will be used as a tiebreaker.

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In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tiebreaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Where it is not possible to agree all applications for the school a waiting list will be drawn up. Your child's details will remain on the waiting list until 31 July 2021. Parents will need to re-apply after this date if they wish their child's details to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

The school regards a pupil's home address as where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

¹¹ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

¹² Main entrance of the School means the door used to access the School's main reception.

¹³ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. A medical certificate must be provided to substantiate the claim. The medical certificate will be sent to the health authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the school.

Admissions (oversubscription) criteria for Sacred Heart Primary School

The ethos of Sacred Heart Primary School is based on Christian Gospel values and the teachings of the Roman Catholic Church. The school asks parents applying for a place to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Roman Catholic faith to apply for and be considered for a place.

The school primarily serves all the parishes of Sacred Heart Luton, Our Lady's (*Castle Street*) Luton, St Joseph's Luton and that part of the Holy Ghost Parish south of the Dunstable Road Luton.

Children with a statement of Special Educational Needs or an EHC Plan naming the school will be admitted in accordance with the policy and regulations.

In the case of oversubscription the Governors will give priority to children in the following order:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹⁴.
2. Children who appear to the governors of Sacred Heart Primary School to have been in state care outside of England and ceased to be in state care, as a result of being adopted.
4. Baptised Catholic children with siblings attending Sacred Heart Primary School at the time of proposed admission. The original Baptismal Certificate must be provided.
4. Baptised Catholic children of families from the parish(es) of Sacred Heart Luton, Our Lady's (*Castle Street*) Luton, St Joseph's Luton and that part of the Holy Ghost Parish south of the Dunstable Road in Luton. The original Baptismal Certificate must be provided.
5. Other baptised Catholic children. The original Baptismal Certificate must be provided.
6. Siblings other than Catholic of children attending the school at the time of admission.
7. Children from other Christian denominations whose parents wish them to receive a Christian education, and whose application is supported by their priest or minister of religion.
8. Children of staff currently at Sacred Heart Primary School at the time of proposed admission.
9. Children from other faith backgrounds whose application is supported by their minister of religion.
10. Other children.

Tie break

In any situation where the application of the criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie-break will be distance from the main school gate, measured in a straight line, using a computerised mapping system, as approved by Luton (*or relevant*) Council. Those living closer to the school will be accorded the higher priority. The distance will be measured from a point at the home address identified in the Local Land and Property Gazetteer, to the main entrance of the school site, determined by the governing body of the school as the main entrance in Langford Drive. Priority is not given within each criterion to children who meet other criteria.

¹⁴ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

The Admissions Committee will keep 'waiting lists' of those children who have not been offered a place. The waiting lists will be held until the end of the academic year (31 July). After this date, parents will need to re-apply to stay on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

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Home address

A pupil's home address will be regarded as the address of the parent(s) or carer(s) with parental responsibility with whom the pupil usually lives. This will not usually include grandparents, aunts or uncles. Where a pupil spends time with parents at more than one address, the address used will be the one at which the pupil is ordinarily resident and where the pupil spends the majority of the school week (Monday to Friday) including nights. If there is any query on the home address this will be checked against official documentation.

Siblings

A sibling is defined as brothers and sisters living in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters. That sibling must be in school at the time of admissions to fit into the Admissions criteria.

Children of staff

Children of staff are defined as the children of those who are employed directly by the school in any capacity, on a permanent contract, whether full or part time. The member of staff must be working at the school at the time of application. Children are defined as those for whom the member of staff has legal responsibility whether they are biological children, step children, adopted or fostered.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses an original Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment on the programme.

Christian

A Christian is defined as 'a member of one of the Churches Together in Britain and Ireland' at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parents wishing to apply for a place at Sacred Heart Primary School must also complete the Application to a VA Catholic School supplementary form and provide their child's original Baptismal Certificate

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Admissions (oversubscription) criteria for St Joseph's Primary School

The ethos of St Joseph's Catholic Primary School is based on Christian Gospel values and the teachings of the Roman Catholic Church. The school ask parents applying for a place to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Roman Catholic faith to apply for and be considered for a place.

The school primarily serves the parishes of St Joseph the Worker, St John the Apostle, Holy Family and Holy Ghost Parish in the Luton Pastoral Area (St Alban).

Children with a statement of Special Educational Needs or an EHC plan naming the school will be admitted.

In the case of oversubscription the Governors will give priority to children in the following order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹⁵.
2. Children who appear to the Governors of St Joseph's Catholic Primary School to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Baptised Catholic children with siblings attending St Joseph's Primary School, at the time of proposed admission. The original Baptismal Certificate must be provided.
4. Baptised Catholic children from the parishes of St Joseph the Worker, St John the Apostle, Holy Family and Holy Ghost, in the Luton Pastoral Area (St Alban). The original Baptismal Certificate must be provided.
5. Other baptised Catholic children. The original Baptismal Certificate must be provided.
6. Siblings other than Catholic attending St Joseph's Primary School at the time of proposed admission.
7. Children from other Christian denominations whose parents wish them to receive a Christian education, and whose application is supported by their priest or minister of religion.
8. Children of staff currently at St Joseph's Primary School at the time of proposed admission.
9. Children from other faith backgrounds whose application is supported by their minister of religion.
10. Other children.

Tie break

In any situation where the application of the above criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie-break will be distance from the school, measured in a straight line, using a computerised mapping system, as approved by Luton (or relevant) Council. Those living closer to the school will be accorded the higher priority.

The home address will be measured from a point at the address identified in the Local Land and Property Gazetteer, to the main entrance of the school site on Gardenia Avenue determined by the governing body of the school as the main entrance - Key Stage 2. Priority is not given within each criterion to children who meet other criteria.

In the event of (a) two or more children living at the same address point e.g. children resident in a block of flats or (b) two addresses measuring the same distance from the school, the ultimate tie breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

¹⁵ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



Waiting lists

The Admissions Committee will keep 'waiting lists' of those children who have not been offered a place until 31 July 2021. Parents/carers will need to re-apply to the school after this date if they wish their child's name to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

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Home address

A pupil's home address will be regarded as the address of the parent(s) or carer(s) with parental responsibility with whom the pupil usually lives. This will not usually include grandparents, aunts or uncles. Where a pupil spends time with parents at more than one address, the address used will be the one at which the pupil is ordinarily resident and where the pupil spends the majority of the school week (Monday to Friday) including nights. If there is any query on the home address this will be checked against official documentation.

Siblings

A sibling is defined as brothers and sisters living in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters. That sibling must be in school at the time of admissions to fit into the Admissions criteria.

Children of staff

Children of staff are defined as the children of those who are employed directly by the school in any capacity, on a permanent contract, whether full or part time. The member of staff must be working at the school at the time of application. Children are defined as those for whom the member of staff has legal responsibility whether they are biological children, step children, adopted or fostered.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses an original Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment and attendance on the programme.

Christian

A Christian means a member of one of the churches in full membership of 'Churches Together in Britain and Ireland' at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parents wishing to apply for a place at St Joseph's Primary School must also complete the Application to a VA Catholic School supplementary form and provide their child's original Baptismal Certificate.

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Admissions (oversubscription) criteria for St Margaret of Scotland Primary School

The ethos of St Margaret of Scotland Primary School is based on Christian Gospel values and the teachings of the Roman Catholic Church. The school ask parents applying for a place to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Roman Catholic faith to apply for and be considered for a place.

The school primarily serves the parishes of St Margaret of Scotland, Our Lady Help of Christians and Holy Ghost.

Children with a statement of Special Educational Needs or Educational Health and Care Plan naming the school will be admitted in accordance with the policy and regulations.

In the case of oversubscription the Governors will give priority to children in the following order:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹⁶.
2. Children who appear to the St Albans Catholic Academies Trust (SACAT) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Baptised Catholic children with siblings attending St Margaret of Scotland Primary School at the time of proposed admission. The original Baptismal Certificate must be provided and supplementary form completed.
4. Baptised Catholic children from the parish of St Margaret of Scotland, Our Lady Help of Christians and Holy Ghost. The original Baptismal Certificate must be provided and supplementary form completed.
5. Other baptised Catholic children. The original Baptismal Certificate must be provided and supplementary form completed.
6. Siblings other than Catholic of children attending the school at the time of admission.
7. Children from other Christian denominations whose parents wish them to receive a Christian education, and whose application is supported by their priest or minister of religion.
8. Children of staff currently at St Margaret of Scotland Primary School at the time of the proposed admission.
9. Children from other faith backgrounds whose application is supported by their minister of religion.
10. Other children.

Tie break

In any situation where the application of the criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie break will be distance from the main school gate, measured in a straight line, using a computerised mapping system, as approved by Luton (or relevant) Council. Those living closer to the school will be accorded higher priority. The distance will be measured from a point at the home address identified in the Local Land and Property Gazetteer to the main school entrance of the school site on Rotheram Avenue, determined by the Governing Body of the school. Priority is not given within each criterion to children who meet other criteria.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

¹⁶ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by S.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



Waiting lists

The Admissions Committee will keep 'waiting lists' of those children who have not been offered a place. The waiting lists will be held until 31 July 2021. After this date, parents will need to re-apply to stay on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Home address

A pupil's home address will be regarded as the address of the parent(s) or carer(s) with parental responsibility with whom the pupil usually lives. This will not usually include grandparents, aunts or uncles. Where a pupil spends time with parents at more than one address, the address used will be the one at which the pupil is ordinarily resident and where the pupil spends the majority of the school week (Monday to Friday) including nights. If there is any query on the home address this will be checked against official documentation.

Siblings

A sibling is defined as brothers or sisters living in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters. That sibling must be in school at the time of admissions to fit into the Admissions criteria.

Children of staff

Children of staff are defined as the children of those who are employed directly by the school in any capacity, on a permanent contract, for two or more years whether full or part time. The member of staff must be working at the school at the time of application. Children are defined as those for whom the member of staff has legal responsibility whether they are biological children, step children, adopted or fostered.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses an original Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment and attendance on the programme.

Christian

A Christian is defined as a member of one of the 'Churches Together in Britain and Ireland' at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Additional information

For information on parish boundaries contact Bishop's House, Marriott Street, Northampton, NN2 6AW.

Parents wishing to apply for a place at St Margaret of Scotland Primary School must also complete the Application to a VA Catholic School supplementary form and provide their child's original Baptismal Certificate.

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school.

Admissions (oversubscription) criteria for St Martin de Porres Primary School

The ethos of St Martin de Porres Primary School is based on Christian Gospel values and the teachings of the Roman Catholic Church. The school ask parents applying for a place to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Roman Catholic faith to apply for and be considered for a place.

The school primarily serves the parishes of St Martin de Porres and Hockwell Ring (as presently defined as that area of Luton east of the M1, west of the railway and north of a line running down the centre of High Street and Grange Avenue).

Children with a statement of Special Educational Needs or Educational Health and Care Plan naming the school will be admitted in accordance with the policy and regulations.

In the case of oversubscription the Governors will give priority to children in the following order:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.
2. Children who appear to the St Albans Catholic Academies Trust (SACAT) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Baptised Catholic children with siblings attending St Martin de Porres Primary School at the time of proposed admission. The original Baptismal Certificate must be provided and supplementary form completed.
4. Baptised Catholic children from the parish of St Martin de Porres and Hockwell Ring (as defined as that area of Luton east of the M1, west of the railway and north of a line running down the centre of High Street and Grange Avenue). The original Baptismal Certificate must be provided and supplementary form completed.
5. Other baptised Catholic children. The original Baptismal Certificate must be provided and supplementary form completed.
6. Siblings other than Catholic of children attending the school at the time of admission.
7. Children from other Christian denominations whose parents wish them to receive a Christian education, and whose application is supported by their priest or minister of religion.
8. Children of staff currently at St Martin de Porres Primary School at the time of the proposed admission.
9. Children from other faith backgrounds whose application is supported by their minister of religion.
10. Other children.

Tie break

In any situation where the application of the criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie break will be distance from the main school gate, measured in a straight line, using a computerised mapping system, as approved by Luton (or relevant) Council. Those living closer to the school will be accorded higher priority. The distance will be measured from a point at the home address identified in the Local Land and Property Gazetteer to the school gate on Pastures Way, determined by the Governing Body of the school. Priority is not given within each criterion to children who meet other criteria.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.



Waiting lists

The Admissions Committee will keep 'waiting lists' of those children who have not been offered a place until 31 July 2021. After this date, parents will need to re-apply to stay on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is in the care of a local authority, or is being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Home address

A pupil's home address will be regarded as the address of the parent(s) or carer(s) with parental responsibility with whom the pupil usually lives. This will not usually include grandparents, aunts or uncles. Where a pupil spends time with parents at more than one address, the address used will be the one at which the pupil is ordinarily resident and where the pupil spends the majority of the school week (Monday to Friday) including nights. If there is any query on the home address this will be checked against official documentation.

Siblings

A sibling is defined as brothers or sisters living in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters. That sibling must be in school at the time of admissions to fit into the Admissions criteria.

Children of staff

Children of staff are defined as the children of those who are employed directly by the school in any capacity, on a permanent contract, for two or more years whether full or part time. The member of staff must be working at the school at the time of application. Children are defined as those for whom the member of staff has legal responsibility whether they are biological children, step children, adopted or fostered.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses an original Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment and attendance on the programme.

Christian

A Christian is defined as member of one of the 'Churches Together in Britain and Ireland' at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parents wishing to apply for a place at St Martin de Porres Primary School must also complete the Application to a VA Catholic School supplementary form and provide their child's original Baptismal Certificate.

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Admissions (oversubscription) criteria for Somerles Infant School

In accordance with the Education Act 1996, children with a statement of Special Education Needs or an Education, Health Care plan are required to be admitted to the school named in their Statement or Education, Health Care plan. Thereafter, the priorities listed below apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order¹⁸.
2. Brothers and sisters of pupils attending the school or the linked junior school when the pupil starts at the school.
3. Pupils living in the catchment area of the school.
4. On medical grounds supported by medical evidence.
5. Children of staff who work at the school.
6. On the shortest distance, measured in a straight line, between the main entrance¹⁹ of the school site and the pupil's home address²⁰, with those living closer to the school being accorded higher priority.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the school is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 6) will be used as a tiebreaker.

Waiting lists

Where it is not possible to agree all applications made to the school, a list will be held. The waiting list will be organised in the order of priority of the admissions criteria and not based on the date the application was added to the list. Your child's details will be held on the waiting list until 31 July 2021. Parents will need to re-apply for a place at the school after this date if they wish their child's name to be carried forward on the school's waiting list.

Definitions

Looked after child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

The school regards a pupil's home address as where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

¹⁸ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

¹⁹ The main entrance of the School means the door used to access the School's main reception.

²⁰ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.



Siblings

The term 'siblings' includes both natural, adopted and step brothers and sisters. It also includes fostered siblings, where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Children of staff

The school regards children of staff as someone employed to work at the school on a permanent contract for at least 15 hours per week, who meets one of the following criteria at the time of application:

a) has been in post continuously for at least two years

or

b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

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Children of staff that have given notice of resignation will not be considered under this criterion.

For the purposes of satisfying these criteria, a member of staff is defined as a permanent member of the teaching staff, or a permanent member of the non-teaching staff.

The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses an original Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment and attendance on the programme.

Christian

A Christian is defined as member of one of the 'Churches Together in Britain and Ireland' at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parents wishing to apply for a place at St Martin de Porres Primary School must also complete the Application to a VA Catholic School supplementary form and provide their child's original Baptismal Certificate.

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Admissions (oversubscription) criteria for The Ferrars Academy

In accordance with the Education Act 1996, children with a Statement of SEN or an EHC Plan are required to be admitted to the school in the Statement/Plan. Thereafter, the following priorities will apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order²¹.
2. Brothers and sisters of pupils attending the Academy or Ferrars Junior School when the pupil starts at the school.
3. Pupils living in the catchment area of the Academy.
4. On medical grounds, supported by a medical certificate.
5. On the shortest distance, measured in a straight line, between the main entrance door at the Academy's main reception and the pupil's home address, with those living closer to the Academy being accorded higher priority.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the Academy is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 5) will be used as a tiebreaker.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the Academy, the ultimate tiebreaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Where it is not possible to agree all applications for the school a waiting list will be drawn up. Your child's details will remain on the waiting list until 31 July 2021. Parents will need to re-apply after this date if they wish their child's details to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

²¹ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the health authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Admissions (oversubscription) criteria for The Linden Academy

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools and academies to admit a child with a statement of Special Educational Needs that names their school. Schools must also admit children with an EHC (Education Health and Care) plan that names the school.

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Rule 1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order²².

Rule 2. Children of staff.

Rule 3. Children who have siblings currently at The Linden Academy.

Rule 4. Children who live in the following wards: Farley, Dallow, South, Biscot, Crawley, High Town and Wigmore.

Rule 5. Shortest distance.

Tie break

In any situation where the application of the admission rules results in a situation where there are more children with an equal right to admission to the Academy than the number of available places, a distance tie break will be used, giving priority for admission to the child living closest to the Academy.

The tie break will be the distance from the school, measured in a straight line, using an approved computerised mapping system. The home address will be measured from a point at the address identified in the Local Land and Property Gazetteer to the school gate on Osborne Road. Priority is not given within each criterion to children who meet other criteria.

Multiple births

The Linden Academy will admit over the Published Admission Number (PAN) to ensure twins/multiple birth children are not split if only one child is allocated an available place. If in such cases the PAN is exceeded, further admissions will be delayed until the roll returns to the PAN.

²² An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Waiting lists

Unsuccessful applicants will be offered an opportunity to be placed on the waiting list. Your child's details will be held on the waiting list until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (Monday to Friday including nights) with his or her parents or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. The Governing Body reserves the right to seek verification from the Local Authority in which the home is situated.

Siblings

Siblings are defined as meaning two or more children who have at least one parent in common and/or who reside at the same house (as the child for who the application is being made) from Monday to Friday.

Children of staff

This refers to children of staff employed by The Shared Learning Trust. Where the member of staff has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.



Admissions (oversubscription) criteria for Whipperley Infant Academy

In accordance with the Education Act 1996, children with a Statement of SEN or an EHC Plan are required to be admitted to the school named in the Statement/Plan. Thereafter, the following priorities will apply:

1. A 'looked after child' or a child who was previously looked after but immediately after becoming looked after became subject to an adoption, child arrangements or special guardianship order²³.
2. Brothers and sisters of pupils attending the Academy or Farley Junior School when the pupil starts at the school.
3. Pupils living in the catchment area of the school.
4. On medical grounds, supported by a medical certificate.
5. On the shortest distance, measured in a straight line, between the main entrance of the Academy's main reception and the pupil's home address, with those living closer to the Academy being accorded higher priority.

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Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the Academy is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 5) will be used as a tiebreaker.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the Academy, the ultimate tiebreaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting Lists

Where it is not possible to agree all applications, a waiting list will be drawn up. Your child's details will remain on the waiting list until 31 July 2021. Parents will need to re-apply after this date if they wish their child's details to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

²³ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders) and 'child arrangements order' is an order settling the arrangements made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the school.

Admissions (oversubscription) criteria for the following schools:

Farley Junior School	Ferrars Junior School	Foxdell Junior School
Hillborough Junior School	Somerles Junior School	Warden Hill Junior School
William Austin Junior School		

In accordance with the Education Act 1996, children with a statement of Special Educational Needs or an EHC Plan are required to be admitted to the school named in their Statement/Plan. Thereafter the priorities listed below apply.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order²⁴.
2. Brothers and sisters of pupils attending the school or the linked infant school when the pupil starts at the school.
3. Pupils living in the catchment area of the school.
4. On medical grounds supported by medical evidence.
5. Pupils attending the linked infant school.
6. Children of staff who work at the school.
7. On the shortest distance, measured in a straight line, between the main entrance²⁵ of the school site and the pupil's home address²⁶, with those living closer to the school being accorded higher priority.

Linked infant and junior schools normally share the same names (*e.g. William Austin Infant School is linked to William Austin Junior School*) with the exception of:

- Whipperley Infant Academy for which Farley Junior School is the linked school.

Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the Council is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (*priority 7*) will be used as a tie-breaker.

In the event of (a) two or more children living at the same address point (*e.g. children resident in a block of flats*) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

²⁴ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

²⁵ Main entrance of the School means the door used to access the School's main reception.

²⁶ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.



Waiting Lists

Your child's details will be placed on a waiting for any oversubscribed school until 31 July 2021. If parents wish their child's details to remain on the waiting list(s) after this date, you must re-apply to the Admissions Team.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

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The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Children of staff

The local authority regards children of staff as someone employed to work at the School on a permanent contract for at least 15 hours a week, who meets one of the following criteria at the time of application:

- a) has been in post continuously for at least two years
- or
- b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Children of staff that have given notice of resignation will not be considered under this criterion.

A member of staff is defined as a permanent member of the teaching staff, or a permanent member of the non-teaching staff.

The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the health authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Admissions (oversubscription) criteria for Wenlock Junior School

In the event of there being more applicants than there are places available, the Governors will apply the following criteria in the priority order of categories as listed below:

Children who have a Statement of Special Educational Needs or EHC Plan which names Wenlock Junior School will be offered a place.

1. All 'looked after' children or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangements or special guardianship order whose carers fulfil the Admissions' criteria listed under 3 or 4 below.
2. Siblings of children already at the school at the date of proposed admission, whose parents/carers fulfil the admissions criteria listed under 3 and 4 below.
3. (a) Children of parent(s)/guardian(s) who worship regularly in any of the Church of England Churches in the Luton Deanery at the time of application. For the purpose of this policy, "regularly" will be deemed to be at least once in each month for a period of six months or more.
(b) Children of parent(s)/guardian(s) who worship regularly in a Church of England Church who move into the Luton Deanery less than six months from the date of proposed admissions.
(c) Children of parent(s)/guardian(s) who live in the Luton Deanery and who regularly worship in a Church of England Church outside Luton Deanery, but still within the Diocese of St. Albans.

A letter verifying the required level of attendance to support applications for admission under categories 3(a), 3(b) and 3(c) would be required.

4. Children of parent(s)/guardian(s) who are regular attendees at another place of Christian worship which, **at the time of application**, is a current paid up member of "Churches Together in Luton". A letter would be required verifying the level of attendance to accompany applications in this category.
5. Any other children 'looked after' by a local authority or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangement or special guardianship order.
6. Siblings of children already at the school at the proposed date of admission.
7. Children from Crawley Green Infant School catchment area as defined by the local authority.
8. Children from Crawley Green Infant School living outside the area as defined in Category 7 above.
9. Any other children.



Tie break

In the event of there being an oversubscription in any one of the categories, the determining factor in that category will be the geographical proximity to the school as defined below, with the exception of children who have an Education, Health and Care Plan which names Wenlock Junior School will be offered a place.

Geographical proximity will be determined on the shortest distance, measured in a straight line, between the main school entrance and the pupil's home address, with those living closer to the school being accorded higher priority. The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.

Waiting lists

The school will operate a waiting list activated as places become available based on the criteria. A place on the waiting list will be held until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

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Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' include biological, adopted and step brothers or sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Parents wishing to apply for a place at Wenlock Junior School must also complete the Supporting Information for Admission to Wenlock Church of England Junior School supplementary form.

The supplementary form is attached to the Luton Council's In-Year Application form which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Parents are welcome to visit Wenlock Junior School before making their application.

Admissions (oversubscription) criteria for Ashcroft High School

In accordance with the Education Act 1996 children with a statement of Special Educational Needs or an EHC Plan are required to be admitted to the school named in their Statement/Plan. Thereafter the priorities listed below apply.

Should there be more applications than places available, the following criteria will be applied at the time of application, in the order set out below, to decide which children to admit.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order²⁷.
2. Students having their permanent residence within the present local authority (LA) designated catchment area and whose parents have expressed a written preference for the school.
3. Students who will have a sibling on the school roll at the time of proposed admission and whose parents have expressed a written preference for the school.
4. Students seeking admission on medical grounds whose parents have expressed a written preference for the school.
5. Any other applicants.

Tie break

Where the number of places allocated within any of the criteria reaches the planned admission number, the straight line distance from the school reception entrance to the pupil's home²⁸, using the local authority's computerised measuring system will be used as a 'tie-breaker' with places being allocated to those who live closest first.

Waiting lists

Waiting lists will be held until the end of the academic year. After this date, parents will need to re-apply to stay on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address/permanent residence is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address/permanent residence this will be checked against official documentation.

Siblings

The term 'siblings' include both natural, adopted and step brothers and sisters. It also includes fostered siblings where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

²⁷ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

²⁸ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.



Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the health authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Admissions (oversubscription) criteria for Cardinal Newman Catholic School

The ethos of Cardinal Newman Catholic School is based on Christian Gospel values and the teachings of the Roman Catholic Church. The governing body asks parents applying for a place to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Roman Catholic faith to apply for and be considered for a place.

The school primarily serves all the parishes of Luton, Houghton Regis and Dunstable.

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Overriding priority will be given to pupils who have a Statement of Special Educational Needs or an EHC Plan which names the school. In the case of oversubscription the Academy Trust will give priority to children in the following order:

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order²⁹.
2. Children who appear to the St Alban Catholic Academies Trust (SACAT) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Baptised Catholic children with siblings at Cardinal Newman Catholic School at the time of proposed admission. The original Baptismal Certificate must be provided and supplementary form completed.
4. Practising Baptised Catholic children whose application is supported by their parish priest or the priest where they practice. The original Baptismal Certificate must be provided and supplementary form completed.
5. Baptised Catholic children attending St Mary's Primary School, St Vincent's Primary School, St Martin de Porres Primary School, St Joseph's Primary School, St Margaret of Scotland Primary School or Sacred Heart Primary School. The original Baptismal Certificate must be provided and supplementary form completed.
6. Other Baptised Catholic children. The original Baptismal Certificate must be provided and supplementary form completed.
7. Siblings other than Catholic currently at Cardinal Newman Catholic School at the time of proposed admission.
8. Children of staff.
9. Children from other Christian denominations whose parents wish them to receive a Christian education, and whose application is supported by their priest or minister of religion.
10. Children from other faith backgrounds whose application is supported by their minister of religion.
11. Other children.

²⁹ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Tie break

In any situation where the application of the admissions criteria results in more children with an equal right to admission to the school than the number of available places, the tie-breaker will be determined by random selection by an independent body.

Waiting lists

The Admissions Committee will keep waiting lists until 31 July 2021, of those children who have not been offered a place. Parents will need to re-apply for a place at the school after this date if they wish their child's name to be carried forward on the waiting list.

Parents wishing to apply for a place at Cardinal Newman Catholic School must also complete the Application to a VA Catholic School supplementary form and provide their child's Baptismal Certificate.

The supplementary form is attached to The Shared Learning Trust, Catholic Schools, Leagrave Primary School and Someries Infant School - Application Form only which can be downloaded at www.luton.gov.uk/admissions.

Alternatively, a paper copy can be obtained from the school or from the Council's Admissions Team.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England and ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Home address

A pupil's home address will be regarded as the address of the parent(s) or carer(s) with parental responsibility with whom the pupil usually lives. This will not usually include grandparents, aunts or uncles. Where a pupil spends time with parents at more than one address, the address used will be the one at which the pupil is ordinarily resident and where the pupil spends the majority of the school week (Monday to Friday) including nights. If there is any query on the home address this will be checked against official documentation.

Siblings

A sibling is defined as brothers or sisters living in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers and sisters. That sibling must be in school at the time of admissions to fit into the Admissions criteria.

Children of staff

Children of staff are defined as the children of those who are employed directly by the school in any capacity, on a permanent contract for two or more years, whether full or part time. The member of staff must be working at the school at the time of application. Children are defined as those for whom the member of staff has legal responsibility whether they are biological children, step children, adopted or fostered.

Catholic child

A Catholic child is a child baptised according to the rites of the Roman Catholic Church and possesses a Baptismal Certificate. A child enrolled in a catechumenate programme is also accepted as a Catholic if they are supported by a letter from their parish priest confirming their enrolment on the programme.

Christian

A Christian means a full member of 'Churches Together in Britain and Ireland'; at the time when decisions on admissions are made.



Admissions (oversubscription) criteria for Challney High School for Boys, Challney High School for Girls, Denbigh High School and Putteridge High School

Children with a Statement of SEN or EHC plan naming the school will be admitted before the following oversubscription criteria applies:

1. Looked after children or children who were previously looked after but immediately afterwards became subject to an adoption, child arrangements or special guardianship order.
2. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Children of staff currently employed at the school.
4. Children in the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
5. Children living in the catchment area of the school.
6. Children who live outside of the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
7. Children living closest to the school measured on straight line distance.

Please note: For applications to either Challney High School for Boys or Challney High School for Girls, the sibling criterion will apply to siblings to pupils attending either school.

Tie break

The admissions criteria for the schools will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. Within each criterion applicants are ranked according to the shortest distance, measured in a straight line from the front main entrance of the school and the pupil's home address. The pupil's home address is the point identified in the Local Land and Property Gazetteer (LLPG). Those who live closer to the school will be accorded higher priority.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random allocation.

Waiting lists

Where it is possible to agree all applications for the schools, a waiting list will be kept. The waiting lists are organised in the priority of the admissions criteria. They are not based on the date the application was added to the list. The waiting list will be held until 31 July in the academic year of when admission is required. Therefore, it will be necessary for parents to re-apply to remain on the waiting list.

Multiple births

Where one twin/child of a multiple birth qualifies for a place and the other sibling(s) do not, the school will exceed the published admissions number to allocate places to both or all children. For example if a school has 90 places and one twin gains the 90th place and the other is the 91st child and would ordinarily be refused admission, we will allocate an additional place or places (in the case of triplets etc).

Definitions

Looked after child and previously looked after child

A looked after child is a child who is a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined by section 22(1) of the Children Act 1989) at the time of an application being made to a school.

A previously looked after child is a child who was looked after, i.e. in care of a local authority but ceased to be so because they were adopted or became subject to a child arrangements order or a special guardianship order. This includes children who were adopted under the Adoption Act 1976 and the Adoption and Children Act 2002 or became subject to a Child Arrangements Order or Special Guardianship Order under the terms of the Children Act 1989. A parent/carer will need to provide a copy of the Adoption Birth Certificate or Child Arrangements Order or Special Guardianship Order for a child to be considered under this criterion.

Children who appear to have been in state care outside of England ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. A parent/carer will need to provide sufficient evidence of the child's previously looked after status; e.g. UK Adoption order or a copy of the adoption letter from the child's country of origin and any other relevant documentation to confirm such status.

Home address

All applicants will be required to provide proof of address/residence. A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights), with his/her parent or legal guardian. Where the child spends an equal amount of the school week at two addresses with either parent/guardian, the parent in receipt of Child Benefit will be deemed as the main address and a Child Benefit statement will be required to provide proof of this. The address of a childminder or family member who looks after the child before or after school cannot be used. The Governing Body reserves the right to seek verification from the Local Authority in which the home is situated.

Siblings

The term siblings include natural, half and step brother and sisters. It also includes fostered siblings, where foster care has been arranged by a Local Authority. Other family relationships such as cousins will not be considered under this criterion.

Children of staff

A member of staff is defined as someone who meets all the following criteria a) to c) or meets criterion d), at the time the application for admission to the school is made:

- a) is employed at the school on a permanent contract;
- b) has been in post continuously for at least two years;
- c) has not given notice of resignation.

or

- d) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Someone who meets the criteria but has been TUPEd to another employer and is still working at the school is also defined as a member of staff for the purposes of this criteria.



Admissions (oversubscription) criteria for Chiltern Academy

Children with a Statement of SEN or EHC plan naming the school will be admitted before the following oversubscription criteria applies:

1. Looked after children or children who were previously looked after but immediately afterwards became subject to an adoption, child arrangements or special guardianship order.
2. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Children of staff currently employed at the school.
4. Children with siblings at the school who will still be attending the school at the proposed date of admission.
5. Children living closest to the school measured on straight line distance.

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Tie break

The admissions criteria for the school will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. Within each criterion applicants are ranked according to the shortest distance, measured in a straight line from the front main entrance of the school and the pupil's home address. The pupil's home address is the point identified in the Local Land and Property Gazetteer (LLPG). Those who live closer to the school will be accorded higher priority.

In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random allocation.

Waiting lists

Where it is not possible to agree all applications for the school, a waiting list will be kept. The waiting lists are organised in the priority of the admissions criteria. They are not based on the date the application was added to the list. The waiting lists will be held until 31 July in the academic year of when admission is required. Therefore, it will be necessary for parents to re-apply to remain on the waiting list.

Multiple births

Where one twin/child of a multiple birth qualifies for a place and the other sibling(s) do not, the school will exceed the published admissions number to allocate places to both or all children. For example if a school has 90 places and one twin gains the 90th place and the other is the 91st child and would ordinarily be refused admission, we will allocate an additional place or places (in the case of triplets etc).

Definitions

Looked after child and previously looked after child

A looked after child is a child who is a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined by section 22(1) of the Children Act 1989) at the time of an application being made to a school.

A previously looked after child is a child who was looked after, i.e. in care of a local authority but ceased to be so because they were adopted or became subject to a child arrangements order or a special guardianship order. This includes children who were adopted under the Adoption Act 1976 and the Adoption and Children Act 2002 or became subject to a Child Arrangements Order or Special Guardianship Order under the terms of the Children Act 1989. A parent/carer will need to provide a copy of the Adoption Birth Certificate or Child Arrangements Order or Special Guardianship Order for a child to be considered under this criterion.

Children who appear to have been in state care outside of England ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. A parent/carer will need to provide sufficient evidence of the child's previously looked after status; e.g. UK Adoption order or a copy of the adoption letter from the child's country of origin and any other relevant documentation to confirm such status.

Home address

All applicants will be required to provide proof of address/residence. A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights), with his/her parent or legal guardian. Where the child spends an equal amount of the school week at two addresses with either parent/guardian, the parent in receipt of Child Benefit will be deemed as the main address and a Child Benefit statement will be required to provide proof of this. The address of a childminder or family member who looks after the child before or after school cannot be used. The Governing Body reserves the right to seek verification from the Local Authority in which the home is situated.

Siblings

The term siblings include natural, half and step brother and sisters. It also includes fostered siblings, where foster care has been arranged by a Local Authority. Other family relationships such as cousins will not be considered under this criterion.

Children of staff

A member of staff is defined as someone who meets the following criterion, at the time the application for admission to the school is made:

- is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Someone who meets the criteria but has been TUPEd to another employer and is still working at the school is also defined as a member of staff for the purposes of this criteria.



Admissions (oversubscription) criteria for Icknield High School

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs or an EHC Plan are required to be admitted to the school named in the Statement/Plan. Thereafter, the following priorities will apply:

Should there be more applications than places available, the following criteria will apply, in the order set out, to decide which children to admit:

1. Children in public care/looked after children – children who are looked after by a local authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order³⁰ where the person with parental responsibility completed the application form expressing a written preference for the school.
2. Students having their current home address within the present local authority designated catchment area.
3. Siblings of students attending the school at the time of proposed admission.
4. Children of staff who work at the school.
5. Medical grounds supported by an appropriate medical certificate, which confirms that Icknield High School is the only school that can meet the child's needs.
6. Any other applicant.

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Tie break

The distance criterion will be used as the “tie-breaker” for situations where the number of places allocated within any of the criteria (2) to (6) above reaches the published admissions number. The distance criterion is measured on the shortest straight line distance from the central school quadrangle to the student's home address³¹, with those living closer to the school being accorded the higher priority.

Waiting lists

The school will operate waiting lists, activated as places become available based on the criteria. A place on the waiting list will be held until 31 July 2021. Parents will need to re-apply after this date if they wish their child's name to be carried forward on the waiting list.

³⁰ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

³¹ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parents or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

The term 'siblings' includes both natural, adopted and step brothers and sisters. It also includes fostered siblings, where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the school.



Admissions criteria for Lealands High School

In accordance with the Education Act 1996, children with an Education and Health Care Plan (EHCP) for their special educational needs are required to be admitted to the school named in the EHCP. Thereafter, the following priorities will apply:-

1. A 'looked' after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order³².
2. Pupils living in the catchment area of the school.
3. On medical grounds supported by medical evidence.
4. Brothers and sisters of pupils attending the school when the pupil starts at the school.
5. Children of staff who work at the School.
6. On the shortest distance, measured in a straight line, between the main entrance³³ of the school site and the pupil's home address³⁴, with those living closer to the school being accorded higher priority.

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Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. If the school is unable to agree a place for all applicants meeting a specific criterion, the distance criterion (priority 6) will be used as a tie breaker.

In the event of (a) two or more children living at the same address point (e.g. twins or children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie breaker will be random selection, witnessed by a Council officer, independent of the Admissions Team.

Waiting lists

Your child's details will be placed on a waiting list until 31 July 2021. Parents need to re-apply for a place after this date if they wish their child's name to be carried forward.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

³² An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

³³ Main entrance of the School means the door used to access the School's main reception.

³⁴ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.

Siblings

The term 'siblings' includes natural, adopted and step brothers and sisters. It also includes fostered siblings, where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the requested school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.

Children of staff

The School regards children of staff as someone employed to work at the School on a permanent contract for at least 15 hours per week, who meets one of the following criteria at the time of application:

- (a) has been in post continuously for at least two years; or
- (b) is recruited to fill a vacant post for which there is a demonstrable skills shortage.

Children of staff that have given notice of resignation will not be considered under this criterion.

A member of staff is defined as a permanent member of the teaching staff, or a permanent member of the non-teaching staff.

The staff member must be the child's parent or legal guardian and the child must be living permanently with the member of staff.



Admissions (oversubscription) criteria for Lea Manor High School

In accordance with the Education Act 1996, children with an Education Health Care Plan or a Statement of SEN are required to be admitted to the school named in the Statement/Plan. Thereafter the priorities below apply:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order³⁵ where the person with parental responsibility has expressed a written preference for the school.
2. Students having their permanent residence within the present local authority designated catchment area and whose parents have expressed a written preference for the school.
3. Siblings of children attending the school at the time of proposed admission and whose parents have expressed a written preference for the school.
4. Students seeking admission on medical grounds (*supported by a medical certificate that has been agreed by the Health Authority*) and whose parents have expressed a written preference for the school.
5. Any other applicant.

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Tie break

Where the number of places allocated within any of the criteria reaches 240, the distance criterion will be used as a tie breaker. The distance criterion is measured in a straight line between the school reception entrance to a point of the home address identified in the Local Land and Property Gazetteer.

Waiting lists

Where it is not possible to agree all applications, a waiting list will be devised. Pupils' names will be held on the waiting list until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

The school regards a pupil's home address as where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

³⁵ An adoption order relates to children who have been adopted from local authority care in England and Wales. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Siblings

The term 'siblings' includes both natural, adopted and step brothers and sisters. It also includes fostered siblings, where foster care has been arranged by Children and Family Services. Other family relationships such as cousins will not be considered under this criterion.

Medical grounds

This refers to the health of the child for whom a place is being requested and for whom the school is the most suitable in the area to meet the child's medical needs. It must relate to a recognised medical condition for which the child is receiving treatment. Medical evidence must be provided to substantiate the claim. The medical evidence will be sent to the Health Authority for advice in determining whether the child should be prioritised on medical grounds with regard to admission to the requested school.



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Admissions (oversubscription) criteria for Stopsley High School

If the number of places at the school is not sufficient to meet the number of applications from parents, the following criteria are applied to determine how places will be allocated.

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, a child arrangement order or special guardianship order³⁶.
2. Children who appear to Stopsley High School to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Students living in the catchment area of the school.
4. Siblings of children attending the school at the time of proposed admission.
5. Student who do not live in the catchment area but who attend a local feeder school i.e. Stopsley Primary School, St Matthews Primary School or Bushmead Primary School.
6. Medical grounds supported by an appropriate medical practitioner.
7. Students living outside of the catchment area who do not attend one of the feeder schools.

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Tie break

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria.

A tie-breaker will come into force where the number of places eligible within any of the criteria would exceed 270. In such circumstances shortest straight line distance from the door to the school's main reception to the student's home address³⁷, will be used. Students living closer to the school will be given priority.

The distance will be measured using a computerised mapping system, as approved by Luton (or relevant) Council. The home address will be measured from a point at the address identified in the Local Land and Property Gazetteer.

In the event of (a) two or more children living at the same address point (*e.g. twins or children resident in a block of flats*) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, witnessed by an independent body.

Waiting lists

Where it is possible to, pupils' names will be held on the waiting list until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting list.

³⁶ An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

³⁷ The home address is measured from a point at the address identified in the Local Land and Property Gazetteer.

Definitions

Looked after child

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Children who appear to have been in state care outside of England ceased to be as a result of being adopted

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Home address

A pupil's home address is where she or he spends the majority of the school week (i.e. Monday to Friday, including nights) with her/his parent or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. If there is any query on the home address this will be checked against official documentation.

Siblings

Sibling refers to brothers or sisters, half brothers or sisters, adopted brothers or sisters, step brothers or sisters, or child of parent/carer's partner where the child for whom the school place is sought is living in the same family address as that sibling.

Medical grounds

Medical grounds refer to cases where there are reasons which make it essential that a child should attend the school and where the school is the only school that could meet the child's needs. A medical report from the child's doctor or consultant must be submitted with the application form, setting out valid medical reasons why it is essential for the child to be admitted to the school and difficulties that would be caused if the child had to attend another school. The comments of the authority's medical officer may also be sought in order to decide whether it is essential for a child to be admitted to the school on medical grounds. Admission on medical grounds cannot be considered when the medical condition relates to that of a parent/carer, brother, sister or other relative.



Admissions criteria for The Chalk Hills Academy and The Stockwood Park Academy

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools and academies to admit a child with a statement of Special Educational Needs that names their school. Schools must also admit children with an EHC (Education Health and Care) plan that names the school.

Rule 1 Looked after children.

Rule 2 Children of staff.

Rule 3 Children who have siblings currently at The Chalk Hills Academy and stating the school as a preference or The Stockwood Park Academy and stating the school as a preference.

Rule 4 Children who live within the catchment area.

Rule 5 Children who attend the Trust's feeder primary schools.

The following schools are regarded as feeder schools to The Chalk Hills Academy and The Stockwood Park Academy:

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The Linden Academy

The Vale Academy

Rule 6 Shortest distance.

Tie break

In any situation where the application of the admission rules results in a situation where there are more children with an equal right to admission to the relevant Academy than the number of available places, a distance tie break will be used, giving priority for admission to the child living closest to the relevant Academy.

The tie break will be the distance from the school, measured in a straight line, using an approved computerised mapping system. Those living closer to the relevant Academy will be accorded the higher priority. The home address will be measured from a point at the address identified in the Local Land and Property Gazetteer to the school gate on Leagrave High Street, for The Chalk Hills Academy and Rotheram Avenue, for The Stockwood Park Academy. Priority is not given within each criterion to children who meet other criteria.

Waiting lists

Unsuccessful applicants will be offered an opportunity to be placed on the waiting lists.

Your child's details will be held on the waiting list until 31 July 2021. Parents will need to re-apply for a place after this date if they wish their child's name to be carried forward on the waiting list.

Definitions

Looked after child

A 'looked after child' is a child who is a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of the Children Act 1989).

Home address

A pupil's home address is where she or he spends the majority of the school week (Monday to Friday including nights) with his or her parents or legal guardian. The address of a childminder or family member who looks after the child before or after school cannot be used. The Governing Body reserves the right to seek verification from the Local Authority in which the home is situated.

Siblings

Siblings are defined as meaning two or more children who have at least one parent in common and/or who reside at the same house (as the child for whom the application is being made) from Monday to Friday.

Children of staff

This refers to children of staff employed by The Chalk Hills Academy or The Stockwood Park Academy. Where the member of staff has been employed for two or more years at the time at which the application for admission to The Chalk Hills Academy and/or The Stockwood Park Academy is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Additional Information

Details of the catchment areas are published on the Council's website (www.luton.gov.uk/admissions)

Special education

Luton provides a range of facilities and services for children with Special Educational Needs (SEN) and aims to meet those needs within the local mainstream school as far as possible.

Where a school has not been able to make appropriate provision from within the resources normally available, the Local Authority may need to co-ordinate an Education Health and Care Plan (EHC) to ensure a child's special educational needs are met.

For children with an EHC Plan or a Statement of Special Educational Needs (which has not yet been converted into an EHC Plan); the Local Authority acts as the admissions authority.

The admission arrangements for children with EHC Plans (and Statements waiting to be converted) are specifically excluded from the usual arrangements, including the appeal arrangements under Section 424(3)b of the Education Act 1996 and/or Children and Families Act 2014. The appeal in the case of a child with an EHC Plan or Statement (which has not yet been converted into an EHC Plan); is to the Special Educational Needs and Disability Tribunal, which is different from an admissions appeal panel.

If you need further information this is available from your child's Headteacher, Special Educational Needs Co-ordinator at the school or from the Council on **01582 54 81 30** or email senat@luton.gov.uk.



In-year School Transfer Guide for the academic year 2020/21

Transport

Parents and carers are encouraged to use sustainable travel (*i.e. walking, cycling, bus, car sharing*) when transporting their children to and from school. The Council has produced a Sustainable Travel to Schools Strategy which sets out its planned action in relation to the following objectives:

- ensure everyone is safe on their journey to, from and between educational establishments
- ensure children are equipped with the skills for life
- improve children's health by encouraging exercise as part of the journey to and from school
- reduce car travel where there is a viable sustainable transport option
- seek additional funding to benefit sustainable travel.

Parents can download Luton Council's home to school transport policy from www.luton.gov.uk and clicking on Education and Learning, schools and colleges, parents and students and the Travel to School and college link.

Community and foundation schools and academies

The Council will make travel arrangements, free of charge, to your child's nearest suitable school³⁸, where there is a place available, as long as:

- your child has been admitted to the school;
- and
- the distance from your home to the school is more than two miles (for children under eight) or more than three miles (for children aged eight or over), measured by the shortest walking distance

The route used in accessing distance, for transport purposes, is the shortest available walking route with properly constructed footpaths and lighting.

Children from low income families

For the purposes of this policy 'low income families' means those children entitled to free school meals, or whose parents are in receipt of the maximum level of Working Tax Credit.

Children of compulsory school age who are 11 or over, from low income families, will have travel arrangements made to one of their **three nearest secondary schools**, providing they live more than two miles, but not more than six miles, from that school.

Parents/carers should note that pupils qualifying for transport will usually be issued with a bus pass.

³⁸ Nearest suitable school is defined as the local catchment area school or, if this is full, then the next nearest school with places available.

Examples:

Child A is an eleven year old child entitled to free school meals. Their nearest school is 2.5 miles from their home; the second nearest school is 3 miles away; the third nearest is 5 miles away. Child A would be entitled to free transport to any of these three schools.

Child B is an eleven year old child whose parents are in receipt of the maximum level of working tax credit. Their nearest school – “x” is 1.5 miles from their home; the second nearest school – “y” is just over 2 miles from their home; and the third nearest school – “z” is 5.5 miles away. Child B would be entitled to free transport to either school “y” or “z”, but not to school “x”.

Where a parent has expressed a preference for a school, and that preference is based on the parent’s religion or belief, then a child aged 11-16 from a low income family will have qualify for free transport to the nearest maintained secondary school of their faith, where they live more than 2 miles, but not more than 15 miles from that school.

The 2 mile limit will be measured in the same way as the statutory walking distance i.e. along the nearest available walking route. However, the 6 mile and the 15 mile upper limits will be measured along road routes.

The Council will provide transport to primary children aged 8-11, from low income families where they live more than two miles from their nearest school.

If you require further information please contact the Transport Team at the Council on **01582 548227**.

Appeals procedure

In accordance with the School Standards and Framework Act (1998) parents/carers have the right of appeal against an admissions authority’s decision to refuse their child admission to a school or academy.

Appeal panels are entirely independent of the admitting authority and must apply the principles of natural justice and have regard to the School Admission Appeals Code.

Parents can appeal online for one of the school mentioned below by going to **www.luton.gov.uk/admissions** and clicking on Appeals, policies and arrangements and School admissions appeal form.

Alternatively, parents can obtain an appeal form by telephoning **01582 54 80 19** or requests for appeal forms and guidance on appeals can be made by e mailing **admissionsappeals@luton.gov.uk**.

Appeal forms are also obtainable from the Council’s Appeal Team (**telephone 01582 54 80 19**). Requests for appeal forms and guidance can also be made by email to **admissionsappeals@luton.gov.uk** or **luton.gov.uk/admissions** or by downloading a copy from **www.luton.gov.uk/admissions**.



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The completed appeal forms for the schools listed should be returned to the Council's Appeals Team.

Ashcroft High School	Hillborough Infant School	Stopsley Primary School
Beech Hill Primary School	Hillborough Junior School	St Joseph's Primary School
Beechwood Primary School	Icknield High School	St Margaret of Scotland Primary School
Bramingham Primary School	Icknield Primary School	St Martin de Porres Primary School
Bushmead Primary School	Leagrave Primary School	St Matthews Primary School
Cardinal Newman Catholic School	Lealands High School	Surrey Street Primary School
Challney High School for Boys	Maidenhall Primary School	Tennyson Road Primary School
Challney High School for Girls	Norton Road Primary School	The Meads Primary School
Chantry Primary Academy	Parklea Primary School	Warden Hill Infant School
Crawley Green Infant School	Pirton Hill Primary School	Warden Hill Junior School
Dallow Primary School	Putteridge High School	Waulud Primary School
Denbigh High School	Putteridge Primary School	Wenlock Junior School
Denbigh Primary School	Ramridge Primary School	Whipperley Infant Academy
Downside Primary School	River Bank Primary School	Whitefield Primary School
The Ferrars Academy	Sacred Heart Primary School	Wigmore Primary School
Farley Junior School	Somerles Infant School	William Austin Infant School
Ferrars Junior School	Somerles Junior School	William Austin Junior School
Foxdell Infant School	Southfield Primary School	
Foxdell Junior School	Stopsley High School	

Contact details – Appeals Team

If you need to speak to someone about your appeal, you can contact the Appeals Team on **01582 54 80 19**, Monday to Friday between 9am and 4pm.

Appeals for Lea Manor High School

Appeal forms for Lea Manor High School must be obtained and returned directly to the school. See page 64 for the school's contact details.

Appeals for the schools in The Shared Learning Trust

To lodge an appeal for one of the schools in The Shared Learning Trust, you should write a letter of appeal to the Admissions Clerk. Your letter should be addressed to the Admissions Clerk, c/o The Chalk Hills Academy, Leagrave High Street, Luton LU4 0NE and should be clearly labelled 'Admissions Appeal'.

Appeals for schools outside of Luton

If you are appealing for a school place outside of Luton you will need to contact the school directly to obtain an appeal form. Please note, some schools have closing dates for receipt of completed appeal forms.

Following submission of your appeal form you will be notified of the date, time and place of your appeal hearing. You have the right to attend the appeal hearing and present your case to the panel.

Infant class size legislation

Legislation states that class sizes must not exceed 30 pupils in infant classes where the majority of the pupils will reach the age of 5, 6 or 7 during the school year.

This legislation means that Local Education Authorities and governing bodies of schools must comply with limits on infant class sizes. Infant classes are limited to no more than 30 pupils for each qualified teacher in a class.

Where the Council has refused admission on the grounds that class size prejudice would occur, an Appeal Panel can only allow an appeal in the four circumstances listed below:

1. The admission arrangements are not lawful and do not meet the requirements of the School Admissions Code and the School Standards and Framework Act 1998.

and/or

2. The decision to refuse admission was not one which a reasonable admission authority would make in the circumstances of the case.

A reasonable decision is one which an admission authority would make taking into account factors such as the admission policy for the school, the internal operation of the school and the school's ability to accommodate pupils and meet the class size limit of 30.

or

3. Your child would have been offered a place if the admission arrangements had been properly implemented.

The Appeal panel will consider whether the admission authority carried out the admission arrangements properly or if the rules were broken. If your child would have been given a place if the rules had been applied properly then an appeal must be allowed.

or

4. You can prove that the admission limit of 30 would not be breached.



Contact details for Luton infant and primary schools

School	Address	Headteacher	Telephone Number
Beech Hill Primary School	Dunstable Road, Luton, LU4 8BW	Mr Davidson	01582 42 94 03
Beechwood Primary School	Linden Road, Luton, LU4 9RD	Mr Sherwin	01582 51 84 00
Bramingham Primary School	Freeman Avenue, Luton, LU3 4BL	Ms Bains Acting Headteacher	01582 61 75 00
Bushmead Primary School	Bushmead Road, Luton, LU2 7EU	Ms Travi	01582 72 53 87
Chantry Primary Academy	Tomlinson Avenue, Luton, LU4 0QP	Ms Bateman	01582 70 65 00
Crawley Green Infant School	Beaconsfield, Luton, LU2 0RW	Ms Glantz Acting Headteacher	01582 72 42 67
Dallow Primary School	Dallow Road, Luton, LU1 1LZ	Ms Lovell	01582 61 66 01
Denbigh Primary School	Denbigh Road, Luton, LU3 1NS	Mr Hodges	01582 57 15 97
Downside Primary School	Chaul End Lane, Luton, LU4 8EZ	Miss Hooker	01582 58 71 60
The Ferrars Academy	Macauley Road, Luton, LU4 0LL	Ms Green	01582 57 36 41
Foxdell Infant School	Dallow Road, Luton, LU1 1TG	Ms Nisar	01582 73 65 29
Hillborough Infant School	Hillborough Road, Luton, LU1 5EX	Ms Walters	01582 72 57 64
Icknield Primary School	Birdsfoot Lane, Luton, LU3 2JB	Mrs Lyman	01582 53 40 00
Legrave Primary School	Strangers Way, Luton, LU4 9ND	Ms Gillespie	01582 57 19 51
Maidenhall Primary School	Newark Road, Luton, LU4 8LD	Mrs Campion	01582 43 07 80
Norton Road Primary School	Norton Road, Luton, LU3 2NX	Mr Austins	01582 57 11 69
Parklea Primary School	Cranbrook Drive, Luton, LU3 3EW Kincross Crescent, Luton, LU3 3JU	Mr Spooner	01582 61 78 00 01582 57 16 19
Pirton Hill Primary School	Butely Road, Luton, LU4 9EX	Mr Booth	01582 50 79 24
Putteridge Primary School	Putteridge Road, Luton, LU2 8HJ	Mr Pickard	01582 72 82 62
Ramridge Primary School	Turners Road North, Luton, LU2 9AH	Mrs Doherty	01582 72 99 70
River Bank Primary School	Bath Road, Luton, LU3 1ES	Mr Sansom	01582 53 18 60
Sacred Heart Primary School	Langford Drive, Luton, LU2 9AJ	Mrs Cullen	01582 73 07 81
Somerles Infant School	Wigmore Lane, Luton, LU2 8AH	Mr Scott	01582 41 45 45
Southfield Primary School	Pastures Way, Luton, LU4 0PE	Miss Pollard	01582 60 48 76

School	Address	Headteacher	Telephone Number
St Joseph's Primary School	Gardenia Avenue, Luton, LU3 2NS	Ms Murphy	01582 57 29 64
St Margaret of Scotland Primary School	Rotheram Avenue, Luton, LU1 5PP	Mrs Somes	01582 72 34 30
St Martin de Porres Primary School	Pastures Way, Luton, LU4 0PF	Ms Morgan	01582 61 76 00
St Matthews Primary School	Wenlock Street, Luton, LU2 0NJ	Ms Rayner Acting Headteacher	01582 72 39 70
Stopsley Primary School	Hitchin Road, Luton, LU2 7UG	Mr Fordham	01582 61 10 35
Surrey Street Primary School	Cutenhoe Road, Luton, LU1 3NJ	Ms Adams	01582 74 88 10
Tennyson Road Primary School	South Site, Tennyson Road, Luton, LU1 3RS North Site, Surrey Street, Luton, LU1 3BZ	Mrs Power	01582 72 32 30
The Linden Academy	Osbourne Road, Luton, LU1 3HJ	Ms Woodhams	01582 21 14 41
The Meads Primary School	Sawtry Close, Luton, LU3 2UE	Mr Jenkins	01582 49 09 05
Warden Hill Infant School	Birdsfoot Lane, Luton, LU3 2DN	Ms Dorban	01582 59 51 50
Waulud Primary School	Wauluds Bank Drive, Luton, LU3 3LZ	Ms Devereaux	01582 59 34 69
Whipperley Infant Academy	Whipperley Ring, Luton, LU1 5QY	Ms Whitehouse	01582 72 58 68
Whitefield Primary School	Stockholm Way, Luton, LU3 3SS	Ms Christie	01582 59 61 08
Wigmore Primary School	Twyford Drive, Luton, LU2 9TB	Ms Flitton	01582 61 61 01
William Austin Infant School	Culverhouse Road, Luton, LU3 1PZ	Ms Kang	01582 59 51 98

Luton junior schools

School	Address	Headteacher	Telephone Number
Farley Junior School	North Drift Way, Luton, LU1 5JF	Ms Whitehouse	01582 72 50 69
Ferrars Junior School	Lewsey Road, Luton, LU4 0ES	Mr Rae	01582 57 49 33
Foxdell Junior School	Dallow Road, Luton, LU1 1UP	Ms Abbott	01582 73 37 64
Hillborough Junior School	Hillborough Road, Luton, LU1 5EX	Mr Bradshaw	01582 61 33 31
Somerles Junior School	Wigmore Lane, Luton, LU2 8AH	Mr Hunt	01582 73 88 10
Warden Hill Junior School	Birdsfoot Lane, Luton, LU3 2DN	Mr Welch	01582 59 13 86
Wenlock Junior School	Beaconsfield, Luton, LU2 0RW	Mr Prior	01582 73 06 24
William Austin Junior School	Austin Road, Luton, LU3 1UA	Ms Adams	01582 57 21 00



Luton high schools

School	Address	Headteacher	Telephone Number
Ashcroft High School	Crawley Green Road, Luton, LU2 9AG	Ms Flindall	01582 43 61 00
Cardinal Newman Catholic School	Warden Hill Road, Luton, LU2 7AE	Mr Bull	01582 59 71 25
Challney High School for Boys	Stoneygate Road, Luton, LU4 9TJ	Mr Connor Principal	01582 59 99 21
Challney High School for Girls	Addington Way, Luton, LU4 9FJ	Ms Mylles	01582 57 14 27
Chiltern Academy	Gipsy Lane, Luton LU1 3GF	Mr Douglas	01582 31 06 44
Denbigh High School	Alexandra Avenue, Luton, LU3 1HE	Ms Neely-Hayes Principal	01582 73 66 11
Icknield High School	Riddy Lane, Luton, LU3 2AH	Mr Noble	01582 57 65 61
Lealands High School	Sundon Park Road, Luton, LU3 3AL	Mr Burrridge	01582 61 16 00
Lea Manor High School	Northwell Drive, Luton, LU3 3TL	Ms Gibson	01582 65 26 00
Putteridge High School	Putteridge Road, Luton, LU2 8HJ	Mr Graham	01582 41 57 91
Stopsley High School	St Thomas' Road, Luton, LU2 7UX	Ms Johns	01582 87 09 00
The Chalk Hills Academy	Leagrave High Street, Luton, LU4 0NE	Ms Lee Principal	School Telephone 01582 88 41 00 Central Admissions 01582 88 41 00
The Stockwood Park Academy	Rotheram Avenue, Luton, LU1 5PP	Mr Found Principal	School Telephone 01582 72 23 33 Central Admissions 01582 88 41 00

Information guide

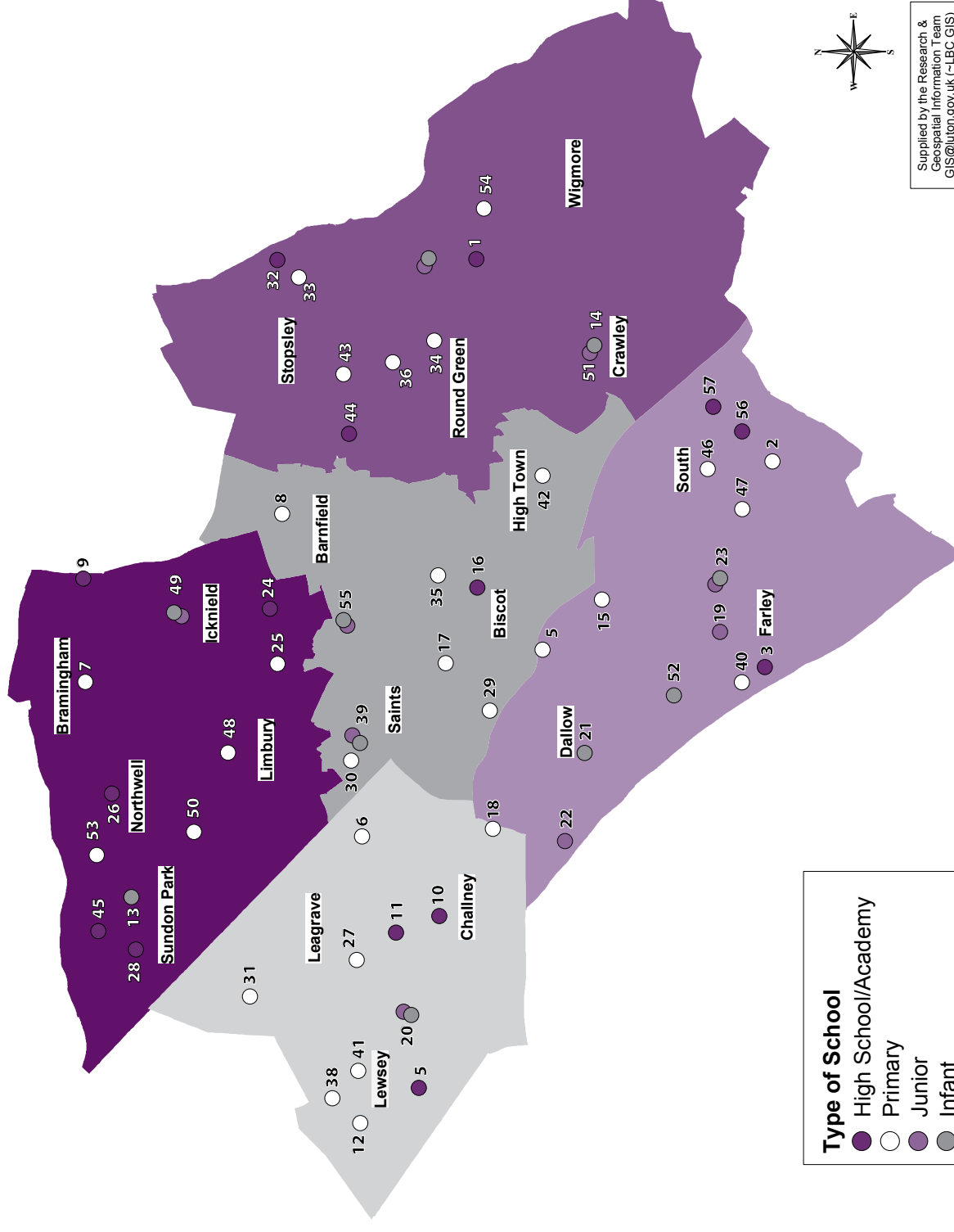


**In-year School
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the academic year
2020/21**

Map of Schools in Luton

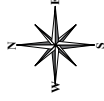
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Type of School

- High School/Academy
- Primary
- Junior
- Infant



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GIS@luton.gov.uk (~LBC GIS)
01582 547467 / 546366

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Information guide

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the academic year
2020/21**

Children, Families and Education Directorate

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www.luton.gov.uk/learning

Published August 2020



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