



# HISTORY

**Ms. E Thoulass (Curriculum Lead Humanities); Miss S Keane; Mr. T Kirby; Miss Welch; Mr. Tucker.**



What will you be studying in History at Cardinal Newman Catholic School?

- Name the topics
- Spot the odd one out
- What links all the topics together?



Once you have answered the questions see us to explain your answers and for a sticker if you are correct! 😊 Welcome to the History Department!

**Subject Aim: For whatever was written in former day was written for our instruction, so that by steadfastness and by the encouragement of the scriptures we might have hope' Roman 15:4**

*Together towards our Lord through learning, love and faith*



**History Department Intent:** Our vision in History is to encourage interest in, and enjoyment of, learning about the past. Our aim is to help students understand how, why, and when things have changed over time, developing their understanding of our world and country today. We actively encourage students to think for themselves, using research and evidence gathering to develop their own interpretation of the past, thereby reaching supported judgements. Through History, students develop empathy and an understanding of personal motivation, in addition to the ability to communicate their thoughts and ideas clearly both verbally and in writing. Our goal is for students to acquire knowledge and skills in History which will serve them well in other subjects, with their educational and career aspirations and allow them to become active and engaged British citizens who understand their democratic past.

### **Key Stage 3 History**

History in Year 7 starts by considering how we become historians. We focus on early British History up to the Tudor period examining aspects of the nature of British society in a time of major religious, political, and social change. We also assess significant aspects of the history of the wider world by for example, examining the history of the Kingdom of Mali.

Year 8 History considers ideas, political power, industry, and empire in Britain during the 18<sup>th</sup> and 19<sup>th</sup> century. Our students begin by investigating the role that children played in the Industrial Revolution. We then focus on Britain's role in the transatlantic slave trade before investigating the British Empire. Enquiries that follow include 'How did Britain become an increasingly multicultural society?'

Year 9 History covers the modern period and considers challenges for Britain, Europe, and the wider world 1901 to the present day. This includes the causes and consequences of World War I, the development of new ideas in the 20<sup>th</sup> century and how this caused conflict, and the Holocaust.

### **Key Stage 4 History:**

-GCSE History is very popular. Students investigate the exciting events in Germany between 1918 and 1939; Medicine in Britain, c1250 to present with The British sector of the Western Front, 1914–18 Trench warfare: injuries, treatment, and the trenches; Anglo-Saxon and Norman England, c1060–88 and The American West, c1835–c1895.

-All components of the course are assessed through three external examinations at the end of Year 11 (Edexcel History GCSE Paper 1 1H10/10-12: 11; Paper 2 1H10/20-29: B1 24/25; Paper 3 1H10/30-33:31)

**Looking further ahead:** History is a popular subject at A level with a number of our students choosing to study History at degree level at University, including currently Oxford University.

**Careers with History include:** Law; Media & journalist; National & Local government; The Diplomatic & The Civil service; Museums; galleries; libraries; universities; Archaeology; conservation; Police & armed forces; Careers with History / Historical Association

**Enrichment:** \*Work with specialist organisations including The Holocaust Educational Trust; The Big Ideas Company; The Anne Frank Trust UK, Historical Association. \* Trips: World War I Battlefields Trip to France & Belgium; GCSE Medicine Trip, London ; Lessons From Auschwitz Project \*Additional provision includes :Humanities Homework Hub; History film club; GCSE revision support