

AQA City & Guilds CCEA OCR Pearson WJEC

# Student Request Form for Centre Reviews and Appeals to Awarding Organisations

## Important information for students

#### What may happen to your grade during the centre review and appeals process?

If you request a centre review or an awarding organisation appeal there are three possible outcomes:

- Your original grade is **lowered**, so your final grade will be lower than the original grade you received.
- Your original grade is **confirmed**, so there is no change to your grade.
- · Your original grade is raised, so your final grade will be higher than the original grade you received.

Once a finding has been made you cannot withdraw your request for a centre review or appeal. If your grade has been lowered you will not be able to revert back to the original grade you received on results day.

#### What will be checked during a centre review?

You can ask the centre to check whether it made a procedural error, an administrative error, or both.

A procedural error means a failure to follow the process set out in the centre policy. An administrative error means an error in recording your grade or submitting your grade to the awarding organisation.

You must request a centre review before you can request an awarding organisation appeal. This is so the awarding organisation is certain that your grade is as the centre intended.

#### What will be checked during an awarding organisation appeal?

You can ask the awarding organisation to check whether the centre made a **procedural error** - or whether the awarding organisation itself made an **administrative error**. You can also ask the awarding organisation to check whether the **academic judgement** of the centre was unreasonable, either in the selection of evidence or the determination of your grade.

#### When do I need to submit my request?

You should submit a request for a centre review by **16 August 2021 for a priority appeal**, or by **3 September 2021 for non-priority appeals**.

Once you have received the outcome of your centre review, if you wish to request an awarding organisation appeal you should do so as soon as possible. Your school or college will submit this on your behalf. Requests for a priority appeal should be submitted by **20 August 2021** and requests for non-priority appeals should be submitted by **16 September 2021**. Priority appeals that aren't submitted to the awarding organisation by 20 August 2021 will still be treated as a priority but they may not be completed in time for those with a higher education place dependent on the outcome of the appeal.

#### What is a priority appeal?

A priority appeal is only for students applying to higher education who did not attain their firm choice (i.e. the offer they accepted as their first choice) and wish to appeal an A level or other Level 3 qualification result. You should inform your intended higher education provider that you have requested a centre review or appeal.

#### What is your UCAS personal ID and why is it needed?

Your UCAS personal ID is the 10 digit code included in all correspondence from UCAS. This is needed to confirm that a student's place is dependent on the outcome of the appeal.

# **Stage one - centre review**

# Completed forms should be emailed to: results@cardinalnewmanschool.net

### A. Student request

This section is to be completed by the student. A request for a centre review must be submitted to the centre, not the awarding organisation. A centre review must be conducted before an appeal to the awarding organisation. This is so the awarding organisation is certain that your grade is as the centre intended.

Centre Name		Centre Nur	nber		
Student Name	Candidate Number				
Qualification title e.g. AQA GCSE English					
Language					
Teacher Assessed Grade issued					
Is this a priority appeal?	Choose	If Yes provide your			
по отполняться другий	an item.	UCAS personal ID			
A priority appeal is only for students applying to higher education who did not attain their firm choice and wish to appeal an A level or other Level 3 qualification result.		e.g. 123-456-7890			
Grounds for centre review					
Please tick one or both of the options if they a review for administrative and procedural error					
intended.	S SO the awarun	ng organisation can be cert	talli tilat your grau	e is as the	centre
		T			
Administrative Error by the centre			ural Error by the centre asonable adjustment / access		
e.g. the wrong grade/mark was recorded against an item of evidence		e.g. a reasonable a arrangement was r	•		
against an item of evidence		eligible student	iot provided for ar	'	
		· <b>(</b> · · · · · · · · · · · · · · · · · · ·		l .	
Supporting evidence					
Please provide a short explanation of what you	ı believe went v	vrong and how you think th	nis has impacted yo	our grade.	There is a
5,000 character limit.					
Acknowledgement					
I confirm that I am requesting a centre r	eview for the	qualification named ab	oove and that I h	ave read	and
understood the information provided in					
review, I am aware that:					
<ul> <li>The outcome of the review may</li> <li>The next stage (Stage Two, the areview (Stage One) has been red</li> </ul>	appeal to awa	rding organisation) ma			
Student Name	Student sig	nature		Date	

# **B.** Centre review outcome

This section should be completed by the centre and shared with the student as a record of the outcome of the centre review.

<b>Centre Review Outcom</b>	-						
Please tick the outcome of the	ne review and t		nal grade	and the revis			
Upheld		Not upheld			Partially upheld		
Original Teacher Assessed	Grade		Re	vised Teach	er Assessed Grade		
			if a	pplicable			
Information considered							
Please provide a short explar	nation of the e	vidence that you have	e reviewe	ed. There is a	5,000 character limit.		
Rationale for the outco	mo of the co	ontro roviou					
Outline the centre's findings			ural or ac	lministrative	error and if relevant d	etails of the	error
There is a 5,000 character lin		re review e.g. proced	arar or ac	arringer derve	ciror and irrelevant, a	ctuils of the	CITOI.
·							
Authorisation and date							
Please complete the boxes as		Boxes 1 and 2 must b	e compl	eted in every	case. Boxes 3 and 4 ne	ed only be o	completed
when requesting a grade cha						Ι	
1. Date that the decision a	ind				rmed of how to		
rationale was issued to			-	to stage 2			
student				to awarding			
			organisa				
3. Confirmation that				that grade			
a senior leader has			_	is submitted			
authorised any grade			awardin	g organisati	on		
change							

**Stage two – appeal to awarding organisation**This section is to be completed by the student. An awarding organisation appeal must be submitted to the centre and the centre will then submit it to the awarding organisation.

Grounds for appeal Please tick the grounds upon which you wish to appeal	
1. Administrative error by the awarding organisation	
2. Procedural issue at the centre	
a. Procedural Error	
b. Issues with access arrangements / reasonable adjustments and/or mitigating circumstances	
3. Unreasonable exercise of academic judgement	
a. Selection of evidence	
b. Determination of Teacher Assessed Grade	
Evidence to support an appeal  Please provide a short explanation of what you believe went wrong and how you think this has impacted relates to your chosen ground for appeal. In some cases you must provide a clear reason but it doesn't ha	
1. Administrative error by the awarding organisation	
You must provide a clear explanation. There is a 5,000 character limit.	
<b>2. (a) Procedural Error</b> This is when the centre made a procedural error that has not been corrected at Stage One or the centre of properly and consistently. If you can, please add a further explanation below or alternatively refer to the already provided above. There is a 5,000 character limit.	
2. (b) Issues with access arrangements / reasonable adjustments and/or mitigating	
Circumstances You must provide a clear explanation of what you believe went wrong and how you think this has impact 5,000 character limit.	ed on your grade. There is a
3. (a) Selection of evidence You must provide a clear explanation of what you believe went wrong and how you think this has impact 5,000 character limit.	ed on your grade. There is a
<b>3. (b) Determination of the Teacher Assessed Grade</b> You can provide a short explanation of the reason for your appeal if you want to. There is a 5,000 charact	er limit.

Acknowledgement	Acl	τno	wle	døe	m	ent
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I confirm that I am requesting an appeal for the qualification named above and that I have read and understood the information provided in the 'Important information for students' section above.

I am aware that:

- The outcome of the appeal may result in my grade remaining the same, being lowered or raised
- I understand that there is no further opportunity to appeal to the awarding organisation and that the next stage would be to contact the regulator. The awarding organisation will include the next appropriate steps, where applicable, in their appeal outcome letter which you will receive from your school/college.

Student Name	Student signature	Date