



## **Behaviour Policy Appendix Covid-19**

### **Basic Principles:**

- To create as safe an environment as possible for staff and pupils
- Maintain the breadth and depth of the curriculum
- Enable pupils to study well and receive the specialist teaching that they are entitled to
- Enable pupils to make rapid progress in each of their subjects
- Provide environments to *reconnect* with friends and develop new friendships
- As a school *reset* our expectations of each other and the pupils

**Behaviour Principles:** In light of the need for children to behave differently when they return to school, new systems have been put in place to support this.

### **Pupils and Parents:**

- If pupil is unable to catch the school bus, walk or cycle to school then parents must drop off and collect their child from the Home Base carpark. Parent may walk their child to outside of the school gates and meet them there if they wish. If this is not appropriate then their child can sit and wait on the benches outside the school reception until 3:20 when cars will be permitted onto the school site.
- Parents must stay a social distance 2m if they are waiting for their child outside of the school gates.
- Parents must leave home base car park promptly after dropping off and collecting their child.
- Parents are not permitted inside the building, including the school office, unless they have a pre-arranged meeting with a member of staff.

### **Pupils, staff and any other visitors to the school:**

- Pupils, staff and visitors must follow the routes around the school as explained by members of staff.
- Follow school instructions on hygiene, such as handwashing and sanitising when asked to. This will include at the start of the school day, at the end of each session/ activity, when moving location, at break times and at home time.

### **In addition to this, pupils must:**

- Stay within designated areas as instructed both inside the school building and on the school playground/field.
- Follow instructions on who they can socialise with at school.
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing following 2M distancing protocols etc)
- Try to use a tissue/ elbow when sneezing or coughing. Tissues should be disposed of ('catch it, bin it, kill it') and hands washed.
- Avoid touching their mouth, nose and eyes with hands.
- Tell a member of staff if they feel unwell.
- Avoid sharing any equipment or other items including drinking bottles.



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- Stay in designated groups and zones during break and lunchtimes.
- Only use the toilets within your designated area/zone.
- Do not cough towards any other person and do not spit for any reason.
- Follow the school's online safety advice when learning at home.

### **Acceptable Behaviours:**

- Children will be expected to follow social distancing guidance
- Children will be expected to follow the 'one way' systems in school
- Children will be expected to stay in their Year groups "bubbles" unless in an organised event supervised by members of staff
- Children will be expected to follow revised playtime arrangements - Outdoor areas split into zones for different 'Year groups'
- During the COVID-19 Pandemic any sanction given for poor behaviour choices will remain in line with existing assertive discipline and remove will be based in the school hall with desks arranged at a 2m apart.
- It is the class teacher's responsibility to ensure that the firm boundaries are in place in their classrooms and that the children are aware and understand the significance of any additional restrictions.
- The class teacher will phone/send a message to reception and use the on-call rota to notify a member of SLT or a HOY if a child is finding it a challenge to comply with guidance and they are not responding to the use of the assertive discipline protocols. If a child continually behaves in a way that could result in a child or staff member's safety being put at risk, the school will work in partnership with parents and carers and if necessary the child may need to continue to be educated at home.

**Restraint:** Following the school's policy on physical restraint, if a member of staff is in a situation where, for safety reasons a child needs to be restrained the following procedures should be followed: -

- Phone/send a message to reception and use the on-call rota to notify a member of SLT or a HOY who is trained in positive handling.
- SLT/HOY to have PPE equipment (gloves and masks) available to use and to follow strict handwashing guidance post any incident
- Following the incident parents to be informed and clear records kept
- Discussions with parents around need to be educated at home Additional information Behaviour Risk Assessments continue to be in place for children who have specific difficulties in regulating their behaviour. These are regularly reviewed and updated in line with DfE and LA guidance on COVID-19