



Summary information

School	Cardinal Newman Catholic School - Luton				
Academic Year	2020-21	Total Catch-Up Premium	£109,040.00	Number of pupils	1363

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing Cardinal Newman Catholic School with a total of £80 for each pupil in Years 7 through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

The Catch-up fund will be provided in 3 tranches – the first payment has been received by school and the remaining payments will come in early 2021 and spring 2021.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The [EEF](#) research suggested that following could be considered:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

CNS has considered the above during the process

Planned expenditure

At CNS we went through a process of each curriculum area assessing the need that the current cohort has and where they might make the most effective use of the extra funds considering the EEF guidance. The table below outlines each area where the funding has been allocated following this process.

Curriculum Area	Year Group(s) funding will support	Barrier to success	Strategy	Cost (Approx.)	Success criteria	Amount Allocated	MOS
Business	10		Applied revision note - Purchase of knowledge books	£3.99x25		99.75	YHF
Business	10 & 11	Gaps in knowledge from lockdown period	Purchase of Knowledge Books for every student	£4.95 x 60 = £297 (x2 for Y10 & Y11)	Every student completes knowledge book – evidence of gap filling	594	YHF
Business	11	Gaps in knowledge from lockdown period	MCL & TSE are able to offer a day each in total (approx.. 4 hours) revision session on weekend before GCSE exams	4hrs x £30 x 2 = £240	Targeted students attending revision session. Improvement in student grades from PPE	240	YHF
Business	11	Gaps in knowledge from lockdown period	Revision session with year 11 vocational students to prepare them for the November exams (counts to 40% of the final grade)	£30 x 4 x 1 = £120	Targeted students attending revision session. Improvement in student grades from PPE	120	YHF
Business	Y10 & 11	Gaps in knowledge from lockdown period	Renew access to Exampro GCSE Business	£140	Improvement in student grades from PPE	140	YHF
Science	Year 10	Gaps in knowledge from lockdown period,	Purchase Tassomai for year 10 students to start using as a revision resource to identify areas that students may need some more directed intervention and to embed knowledge from GCSE units already studied in year 9 and 10	£10 x 274 = £2740	Every student access Tassomai for science homework throughout the year, achieving at least 4/7 daily goals, resulting in good achievement in EOY exams	2740	ABN
Science	Year 11, 10, 9, 8 and 7	Gaps in knowledge from lockdown period	Buy Revision guides and or workbooks for every student to use for homework to practice questions on using their knowledge to help with exam technique and preparation	Each type of book = £5.60 Revision guides: £5.60 x 1350 = £7560. Triple Science Revision Guides: £5.60 x 3 x 100 = £1680. Triple Science Workbooks: £5.60 x 3 x 100 = £1680	Every student makes use of revision guide and or workbook – evidence of use	10920	ABN
Science	Year 10 and 11	Gaps in knowledge from lockdown period	Some staff are willing to offer revision sessions at a weekend or during holidays before GCSE exams or EOY assessment exams for year 10 (times to be arranged, max of 4 hr long session for one go) MOS willing to do this so far are ABN & MWE	£30 x 4 x 3 = £240	Targeted students attending revision sessions. Improvement of student grades from previous assessments	360	ABN
Science	Year 11	Gaps in knowledge from lockdown period	Buy Required practical revision books that could be lent/given to year 11 students to help them prepare for the required practical questions in their exams when they haven't been able to carry out the required practical's in school. There are different types available	Required practical booklets Trilogy £2.50 x 480 = £1200, Triple £1.00 x 3 x 100 = £300 Practical workbooks Trilogy £2.25 x 480 = £1080 Practical workbooks triple: £1.50 x 3 x 100 = £450	Every student makes use of practical revision books – evidence of use	3030	ABN

Science	Year 11, 10, 9, 8, 7	Gaps in knowledge from lockdown period	Virtual Science resource pack from Focuseducational, giving unlimited access at home and school for all students and staff across all key stages, covering the major parts of all the GCSE syllabus', KS3 syllabus and GCSE required practical's and virtual investigations. It is not syllabus specific but does offer a section on rearranging the Physics equation that need to be learnt and used by GCSE which is a topic that all our students find hard. I've asked staff to have a look at it on a free 14 day trial	1 year site licence: £99.95	Students and teachers make use of this in class, at home, to help with revision and prep for exams. Assessment results	99.95	ABN
Food	Year 10 & 11	Gaps in knowledge from the lockdown period high number of pp students who are under performing	Revision booklets for all students which can be use in class and at home. Saturday boosters once per month (2HR sessions) for yr. 11 to help build skills especially advanced skills needed for the practical exam this will also help to build theoretical knowledge needed for sections of the written exam. Looking into some digital sources BUT currently using SENECA which is free. 'TEAMS' paid intervention for students who are underperforming once a week to help with written aspect of the course.	12.99 X 19 (year 11) = £246.81 12.99 x17 (year 10) = £220.83 4 x 2hr sessions (2 staff for each session) 16 x £30 = £480	All students will have access to the revision guides no excuse for work set. Skills building helping to build confidence and improve performance in the subject. TEAMS Help with revision and ppt presentation that goes with practical exam.	947.64	SWT
Geography	Years 10 & 11	Gaps in knowledge from the lockdown period & lack of exam practice/skills	Purchase revision cards/revision guides for each student to aid revision and to help close the knowledge gap Saturday boosters once a month (2hr sessions) to teach skills/exam practice	220 x £10 = £2,200 6 x 2 hr sessions (2 staff per session). 12 x £30 = £360 x 2 = £720	Testing before and at the end of revision sessions to exemplify progress made.	2920	FAR/NEN
RE	Year 10/11	Gaps in Knowledge from the lockdown period	Purchase revision guides for all students	£9.99 x 540 = £5394.60		5394.6	LMA
RE	Year 10/11	Gaps in Knowledge from the lockdown period	Weekend or holiday revision sessions (2hr sessions) to revise content/teach exam skills	6 x 2hr sessions (2 staff per session) 12 x 30 = £360 x 2 = £720	Assessments	720	LMA
French	Ks4	Exam format Limited number of practice papers available online Time - modelling written answers	Purchase Exam Pro GCSE French (Build our own papers by topic/tier/question type/skill)	£85.00		85	YLC
French	Y11		Saturday morning / holiday intervention (7 weeks after half term + 5 days october half term = 12 chances)	12 x 2 hours (£30 x 24 = £720) 2 Teachers = £1440. Need to discuss rota with teachers		1440	YLC
French	Y8	IT access during previous lockdown	Purchase activity booklet from OUP	Y8 = 262 students. 8 booklets per pack. 1 pack = £51.00 262/8 = 33. 33 x 51 = £1683		1683	YLC
French	Y9	IT access during previous lockdown	Purchase activity booklet from OUP	Y9 = 197 students. 8 booklets per pack. 1 pack = £51.00 197/8 = 25. 25 x 51 = £1275		1275	YLC

PE	Year 10	Gaps in Knowledge from the lockdown period	Purchase revision guides for all students	GCSE and BTEC revision guides £9.99 x 100 = £999		999	PAS
PE	Year 10	Time – modelling answers		Zig Zag £700	Assessments	700	PAS
PE	Year 11		Weekend or holiday revision sessions (3hr sessions) to revise content/teach exam skills	GCSE PE 12x 3hr sessions (2 staff per session) 12 x 3 x 2 x 30 = £2160		2160	PAS
PE	Year 11		Weekend or holiday revision sessions (3hr sessions) to revise content/teach exam skills	BTEC Level ½ and 3 12x 3hr sessions (2 staff per session) 12 x 3 x 2 x 30 = £2160		2160	PAS
Art and Design	Year 10-11	Gaps in skills and knowledge in lockdown period	Student Art Packs for Graphics and Art students. Specially built packs of art equipment organised by Specialist Craft company.	£ 6 per student x 60 = £340		340	KBL
Art and Design	Year 10-11	Gaps in skills and knowledge in lockdown period	Adobe Creative iCloud. Students having access to CAD so they can continue coursework at home.	£16 per student x 61 £976		976	KBL
Art and Design	Year 10-11	Gaps in skills and knowledge in lockdown period	Intervention for underperforming students. Saturday morning boosters in March/April (3hr sessions) to teach skills/develop portfolio.	3 teachers x 3 Saturday mornings in (9am -12pm) Sat 17th April / 24th April / 1st May. Intervention for portfolio before 15th May deadline of marks to moderator. £30 x3 x3 x 3 = £810		810	KBL
Art and Design	Year 10-11	Gaps in skills and knowledge in lockdown period	Set of Revision Guides for OCR Cambridge Nationals Level 1 & 2 in Engineering Design.	OCR Engineering Design Revision Book Learner Pack - £160 from Hodder Education		160	KBL
Drama	Year 7-11		Weekend or holiday revision 5 hours @£30 an hour in Total			150	LWY/DD Y
Drama	Year 7-11	No access to live theatre. Limited practical exploration of subject.	Digital Theatre Plus Subscription: GCSE and A-Level course requirement to see live theatre. Students must write about live theatre in exams and analysis and evaluation is most successful when something has been viewed more than once. Can be accessed at home by students and used for Remote learning. Raises cultural capital for all students giving access to the arts.	£1295 (max we do get discounts) Could also be used by English department for study of plays.	Assessments	1295	LWY/DD Y
Drama	Y10	No access to play texts/ limit to loaning/sharing texts in lessons.	Play text for each student. Access during potential closure.	£7.99x 80= £639.20		639.2	LWY/DD Y
Drama	Y10	No access to play texts/ limit to loaning/sharing texts in lessons.	Play text for each student. Access during potential closure.	£7.48x 8= £59.84 PLUS £8.65 x 8 = £69.20		129.04	LWY/DD Y
History	Years 10 -11	Gaps in knowledge/no access to resources /internet/laptop	Provide revision guides for Year 10 & any in Year 11 without them	4 GCSE revision guides @ £5.89 each (discount may still be available which would mean £2.70 each) X 180 approx. £1060.2 (Max)	Students make use of revision guides	1060.2	ETS

History	Y11	Lack of opportunity to develop/teach skills		Target 5 revision guides for Year 11 @ £5.29 x 3 units (discount may still be available) x 50 = £793.50		793.5	ETS
History	Y11		History department may be able to offer a 1 day (approx.. 4 hours) revision session before GCSE (dependent of timing of exams)	4hrs x £30 x 4 = £480	Students completion of course	480	ETS
Maths	Years 10-11	Bridging the knowledge gaps due to covid 19	Revision guides, intervention books and exam booklets with worked solutions pack for targeted students.	£6 x 200 approx = £1200	Examination outcomes and assessments	1200	KAI
Maths	Years 10-11	Bridging the knowledge gaps due to covid 19	Weekend/half term catch up clubs	£30 x 2 x 25 (approx) = £1500		1500	KAI
Brilliant Club	Yrs 7 - 10	Raise aspirations of more able students	Min. 12 students – divided into 2 blocks of 6. So would need 2 x blocks of 12 (6 in each year group)	£2100 x 2 = £4200		4200	AHN/CDY
Media	Year 11	Gaps in knowledge, revision and exam practice.	Revision Guides for each Year 11 student.	£13x55 = £715	All students at target grade as minimum for NEA.	715	OHN
Media	Year 11	NEA Support	Subscription to Readly for support with NEA at Year 11.	£7.99/month x 10 months = £79	Students well-resourced for revision of exams whether in school or at home.	79	OHN
English	Year 11	Gaps in literature knowledge and independent study skills.	CGP Workbooks for Literature texts (Jekyll and Hyde OR Poetry Anthology and An Inspector Calls and Romeo and Juliet)	(£2.85 each x 3 texts) x 300 students = £2565	Better preparation for exams & independent resources	2565	ADL
English	Year 11	Gaps in language knowledge and independent study skills.	CGP Workbook for English Language.	£2.85 x 300 = £855	Better preparation for exams & independent resources	855	ADL
English	Year 10	Gaps in knowledge from lockdown period.	Purchase Tassomai for year 10 students to start using as a revision resource to identify areas that students may need some more directed intervention. Note: Science, English and Maths would only need to purchase per student not per subject.	£10 x 274 = £2740	Every student access Tassomai for English homework throughout the year, achieving at least 4/7 daily goals, resulting in good achievement in EOY exams	0	ADL
English	KS3	Some gaps in class readers, should really not be sharing texts now due to Covid.	To replenish book stock of KS3 readers. Where we have not replaced due to price have previously shared but now with Covid restrictions this is not advisable. Raven's Gate. Of Mice and Men	£8.60 approx. (may be able to get better deal) x 200 = £1720	Safety in classrooms allowing us to teach planned unit.	1720	ADL
Mental Health	Y7 - 11	Increased levels of anxiety and mental health difficulties amongst staff and students	Employment of counsellor 5 days per week to support mental health of both staff and students	Approx. £250 per day x 5 for 32 weeks		40000	ABL
National Tuition Service	Y7 - 11	SEN students requiring additional 1:1 support to make progress / catch up	1:1 support for targetted SEN students in English OR Maths OR Science who will find group revision / support difficult to access	Approx. £8 per hour x 10 weeks per student = £80 per student. £80 x 50 students = £4800		4800	AHN
Remove Resources	Y7 - 11	Making use of time while in isolation for our sometime reluctant learners	Revision Guides for all subjects listed above x 2 and Flash Cards to make revision notes	£10 per guide x 2 x 14 subjects x 5 years = £1400, plus £100 for flash cards		1500	CDY

Portuguese	Y10-11	Extra tuition in preparation for exams		3x £85		255.69	KMY
Health & Social Care			33 Revision notes Cambridge National 1/2 @9.99 per book9			329.67	MBS
Site Team . Cleaning Fees	All	Curriculum Areas offering catch up / revision sessions on a Saturday	Site Team Fees in order to open site for additional lessons on a Saturday	Site Agent paid £17.46 ph on a Saturday. £17.46 x 4 hours max. = £69.84 per Saturday. £69.84 x 12 = £838.08 PLUS 12 weeks @ £34.92 = £419.04 = £1257.12		1257.12	LHS
						106537.61	



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