



**School Plan**

**RESET & RECONNECT**

***(Supplementary Info)***

**SEPTEMBER 2020**

***"The Lord urges us to remember, repair, rebuild, and to do so together, never forgetting those who suffer"***

***Pope Francis 16<sup>th</sup> June 2020***

Version 1.5 30<sup>th</sup> August 2020.

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## Introduction

***'The job of everyone working in schools is to remain calm and measured, knowing that however things look in September, we are the people with the best knowledge and experience of how to teach, support and catch up (where needed) our pupils/students.'***

***A Bull July 2020.***

The prospect of a future Lockdown is a matter of 'when' not 'if' for the academic year 2020-21. In that situation we will need to have a plan to continue education - but what that looks like will be dependent on the severity of the lockdown. The chart below sets out 4 Tiers each of which will require different requirements for the content of what needs to be taught, the pedagogy to implement it and how to assess student learning. Although each scenario has its own characteristics there are nonetheless common practices that minimise the risk of the spread of infection that cut across full opening and all partial lockdown scenarios.

Tier level	Content	Pedagogy	Assessment
1. CV19 risk of contracting it is low enough to allow a full return of all students <b>This means the school will return in full in September - the old normal</b>	Key concepts are the main focus. Y10&12 specs can be covered (it'll be difficult). Catch up sessions, catch up exams. Assess learning gaps quickly.	Normal timetable. 100% face to face teaching. Possibly direct Instruction driven teaching and workbook completion to ensure key concepts completed	Recall testing PPE exams brought forward Oct/Jan Risk of possible school closures Possible Centre assessed Grades used like this year
2. The risk level of contracting CV is not eliminated & a rota is introduced. <b>This would mean that we could have half the school in at any one time</b>	Face to face teaching will be pressured. Teaching will have to focus on the key concepts, and the final parts of the lessons will have to focus on ensuring students are familiar with the work that is being set remotely.	Only 50% of the school means a 2 week cycle timetable – half in school, half at home and then a swap. This will present difficulties for teaching online as teachers will all be teaching in class, all week, every week.	In class short quizzes to assess K&U frequently and regularly. Major assessments will all be undertaken at home to maximize the best use of face to limited face teaching. Purchase of Board approved workbooks to ensure the basics are all covered. It's possible we could go back to CAG at the end of the year – what would we need to have in place?
3. The risk level of contracting CV is something like in June-July 2020. <b>It's likely we see Y11/13 more than other groups whose provision is more remote.</b>	Teaching will have to focus on the key concepts, we'll have to identify what the students haven't learned and address any misconceptions and prepare them for the next stint of remote learning.	<i>If year group social bubbles remain</i> we could be split into smaller class sizes could compensate for significant remote supervision	In class short quizzes to assess K&U frequently and regularly. Major assessments will all be undertaken at home – little or limited face to face contact time as students need to complete assessments in class. One full PPE set of exams in case the pandemic returns, possible school closure over the year, possible the DfE returns to CAG at the end of the year.
4. The risk of another spike is high. <b>Schools are closed to ALL students</b> with exception of children in school (EHCP. Disadvantaged etc)	All content is delivered online with exception of children in school (EHCP. DisAd etc) .	We will have enhanced our online practice and will deliver online learning in the most interactive way possible. Revision of T&L policy.	All assessments done online. Lots of short quizzing. We could set online exams which would inevitably be open book. The DfE could use CAG.

## **RESET & RECONNECT**

This coming September gives us a once in a generation opportunity to *RESET* ourselves as a community, restart as we mean to continue and *RECONNECT* with each other in new ways. We can reset all our expectations of each other and expect the very best in all that we do. This is how we relate to each other and in developing our character but also in the way we conduct ourselves in the corridors, putting our litter in bins or even friendships that can be reset and restarted. We have a unique opportunity to start again this September.

In order to achieve the above safely we are currently undertaking a full Risk Assessment in order to ensure that we can do all that we can to create as safe an environment as possible for staff and pupils.

This document outlines the agreed principles that we will be using. There will of course be adaptations that need to happen, as and when these are needed all key members of our school community will be informed (staff, parents, pupils, governors and directors).

### **Basic Principles**

- to create as safe an environment as possible for staff and pupils
- Maintain the breadth and depth of the curriculum
- Enable pupils to study well and receive the specialist teaching that they are entitled to
- Enable pupils to make rapid progress in each of their subjects
- Provide environments to *reconnect* with friends and develop new friendships
- As a school *reset* our expectations of each other and the pupils

## **Tier 1 – Full school opening from September 2020**

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The Tier 1 scenario is the document that was shared with parents and staff during the week of the 24<sup>th</sup> August. And can be accessed through this [link](#). Further guidance was also given regarding face coverings which can be accessed [here](#).

## **Tier 2 – Partial Lockdown Scenario**

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A Tier 2 Partial Lockdown scenario is where the school adopts a rota system aimed at reducing the number of students on site but Vulnerable children, EHCP and Critical Workers' children will be able to remain on site and in education throughout. The DfE states the ideal time is 2 weeks in school and 2 weeks off. This works well for CNS due to our two-week timetable. This may be reviewed to a one week on/ one week off model.

The year groups that are not onsite will be taught remotely by the staff and will have a mixture of live on-line learning, pre-recorded lessons and tasks.

Year groups that will share the school will be based on a range of factors including the ability to be able to socially distance them in the school when they are in site.

### **Sharing rooms and facilities and other considerations in a Tier 2 scenario:**

- Toilets, classrooms and facilities can be used by more than one social bubbled year group but cleaned in between use of different groups.

- The Risk Assessment will be reviewed; year groups present on site in rotation will be based on the ease of social distancing from each other during the school day.
- Start and finish times will continue as in Tier 1.
- Face coverings should be used by everyone when there is movement around the school
- Social Distancing should return to 2 meters where possible, face to face contact time of 1 meter should be minimized

### **Vulnerable children, EHCP and Critical Workers' children in a Tier 2 scenario**

Vulnerable children, EHCP and Critical Workers' children will be integrated into their groups and as the groups are rota'd off they will have education provided on site.

## **Tier 3 - Partial Lockdown scenario**

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A Tier 3 Partial Lockdown scenario is where attendance is limited to certain year groups, EHCP students, Disadvantaged (pupil premium) students, other vulnerable students and children of critical workers. Those year groups to be prioritised will be directed to the school by National Government and the Department of Education will offer operational guidance. It'll probably look a lot like how we worked the scenario in June and July 2020.

For those pupils not onsite lessons will be conducted remotely.

### In the scenario of a partial lockdown with limited Year Group face to Face teaching

In order to limit class sizes, rooms have been assessed on the basis of their size and will contain up to a maximum of 15 students. Students will be placed into teaching and learning groups of which they should not deviate. You may hear this grouping referred to as a 'social bubble' and students will remain in the class room whilst the subject teacher specialists will visit them. Class sizes are strictly limited to minimise risk of infection and to limit movement of students during this period. In the event where, *for example, only 25% of a cohort would be allowed on site at any one time, we would ascertain the needs of different year groups and endeavour to have a rotation such that we were able to have onsite learning for as many pupils as possible.*

## **Tier 4 - Total Lockdown**

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In the event of a total lockdown either localised or national, it is highly likely that no students will be in school other than EHCP, Disadvantaged (pupil premium) students, other children deemed 'vulnerable' and children of critical workers.

Lessons will be conducted remotely.

All school classes are linked to their teachers via Microsoft Teams. Microsoft Teams makes a tangible link between student and teacher via the student and staff email. All classes can be set work either via email or Teams. Work is set via Teams and via live lessons (where possible) which are then recorded and uploaded and shared via an email link.

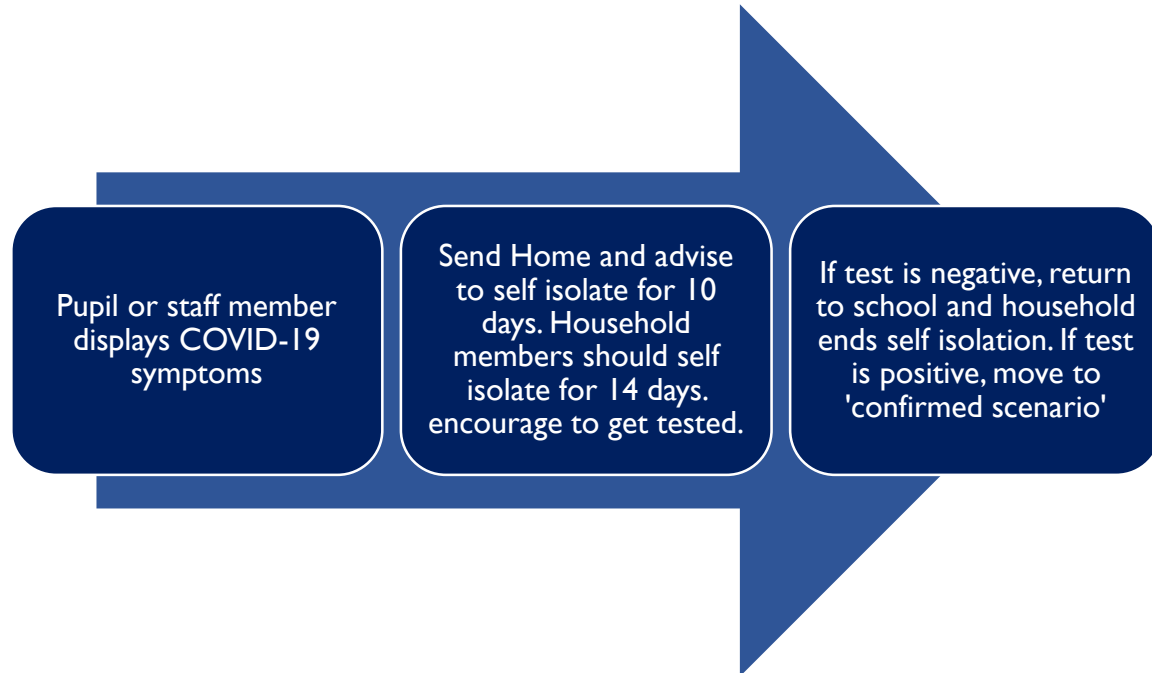
## Final Comments

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All of the scenarios outlined above require the whole school community to work together to ensure as smooth running of the school as possible. This 'new' normal is something that we all need to get used to and inevitably there will be situations that arise that will need to be faced with patience and reason, hopefully this document allays a lot of fears.

In all scenarios and across all 4 tiers outlined above the expectations of all pupils remains the same. At no point do we expect behaviour to deteriorate or meet anything less than the required level as outlined in our behaviour policy and the COVID-19 behaviour appendix (available [here](#)).

## Actions if a pupil or staff member shows COVID-19 symptoms



## Actions if there is a confirmed case of COVID-19 in school

