

KS3

Year 9 follow a six/seven-week programme as part of a curriculum carousel – designed to implement life skills and the basic fundamental skills and knowledge for HSC

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7
Year 9	What is mental health? What does mental health look like	Different types of mental health	Linking the impact of mental health to PIES	Factors that can impact mental health	The stigma of mental health	How can we fight the stigma of mental health	Mental health for the future

KS4

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 10	Unit 2: Outcome-focused and person-centred practice in health and social care				Unit 1: Health, well-being and development throughout the lifespan	
	<p>The range of individual needs across the lifespan</p> <p>The different types of health and social care provision and how key professionals, family and friends, work together to support individuals to maintain health and wellbeing</p>	<p>The different types of health and social care provision and how key professionals, family and friends, work together to support individuals to maintain health and wellbeing</p> <p>Practitioners' responsibilities and accountabilities within the context of legislative frameworks, standards and codes of conduct and professional practice</p>	<p>Practitioners' responsibilities and accountabilities within the context of legislative frameworks, standards and codes of conduct and professional practice</p> <p>The current changing demands for care on the health and social care sector</p>	<p>The roles of key professionals within the health and social care sector</p> <p>Safeguarding and legislation</p> <p>The current changing demands for care on the health and social care sector</p>	<p>Growth and development through the life stages</p> <p>Physical aspects of development</p> <p>Intellectual aspects of development</p> <p>Social and emotional aspects of development</p>	
	On-going controlled assessment	On-going controlled assessment Parents evening	On-going controlled assessment Assignment 1 - IV	On-going controlled assessment Assignment 2 - IV	CW external moderation	Data analysis for Unit 2 resits
Year 11	Unit 1: Health, well-being and development throughout the lifespan					
	<p>Recap – Growth and development through the life stages/PIES aspects of development</p> <p>Life factors</p> <p>Lifestyle choices</p> <p>Life events</p>	<p>The importance of active participation, inclusion, resilience and self-concept</p> <p>The positive and negative factors that may affect self-concept and the importance of resilience and self-concept to achieve personal outcomes</p>	<p>The definitions of health, illness, disease and well-being</p> <p>The physical indicators used to measure health and how these are interpreted</p> <p>The role, purpose and benefits of promoting health and well-being</p>	<p>How to support individuals to take responsibility for their own health and well-being</p> <p>Ways of promoting health and well-being</p>	<p>Revision/exam skills practice</p>	
		Assessment 1	Parents evening Resit assignments - IV	Assessment 2	Sit exam Resit CW EV	

	Exam unit
	Coursework unit
	Assessment

KS5

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 12	Unit 1: Human lifespan development		Unit 2: Working in health and social care		Unit 10: Sociological Perspectives	
	Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing		The roles of people who work in health and social care settings		Understand how sociological concepts and perspectives are applied to the study of health and social care	
	Demonstrate understanding of physical intellectual emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing		The roles of organisations in the health and social care sector		Examine how sociological approaches support understanding of models and concepts of health	
	Analyse and evaluate information related to human development theories/models and factors affecting human growth and development		Working with people with specific needs in the health and social care sector		Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery	
	Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing					
	Unit 14: Physiological disorders and their care		Unit 5: Meeting individual care and support needs			
	Investigate the causes and effects of physiological disorders		Examine principles, values and skills which underpin meeting the care and support needs of individuals			
	Examine the investigation and diagnosis of physiological disorders		Examine the ethical issues involved when providing care and support to meet individual needs			
	Examine treatment and support for service users with physiological disorders		Investigate the principles behind enabling individuals with care and support needs to overcome challenges			
	Develop a treatment plan for service users with physiological disorders to meet their needs					
			Sit exam for Unit 1 (date tbc)	Parents evening	Sit exam for Unit 2 (date tbc)	

Year 13	Unit 3: Health and safety	Unit 2: Equality and diversity	Unit 5: Infection control	Unit 16: Supporting people with dementia	Unit 24: Public health	
	Understand potential hazards in health, social care and childcare environments Understand how legislation, policies and procedures promote health, safety and security in health, social	Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and childcare environments Understand the impact of discriminatory practices on individuals in health, social	Understand infection control in health and social care Know the chain of infection Be able to control the spread of infection	Understand types of dementia and the impact of dementia and diagnosis on individuals Know legislation and frameworks which support the care of individuals with dementia	Understand systems for the protection and promotion of public health Understand public health strategies	

	<p>care and childcare environments</p> <p>Understand the roles and responsibilities involved in health, safety and security in health, social care and childcare environments</p> <p>Know how to respond to incidents and emergencies in a health, social care or childcare environment</p>	<p>care and childcare environments</p> <p>Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments</p> <p>Understand how equality, diversity and rights in health, social care and childcare environments are promoted</p>	Understand the role of the health and social care worker in controlling infection	Be able to support individuals with dementia to plan their care and support		
	Unit 13: Sexual health, reproduction and early development stages					
	<p>Understand sexual health and contraception</p> <p>Understand the importance of pre-natal health and the process of conception</p> <p>Know the factors which could affect health in pregnancy and the success of the birth</p> <p>Understand the stages of pregnancy and birth and the post-natal care of the mother</p>					
	Book resits – if required	Assessment 1	Sit exam for Unit 2 and 3 (date tbc) Parents evening	Book resits – if required IV to be completed	CW external moderation tbc	

	Exam unit
	Coursework unit
	Assessment