

MFL CURRICULUM INTENT

Through studying a modern foreign language, students should develop their ability to communicate independently in speech and writing with speakers of the language for authentic purposes and about subjects which are meaningful and interesting to them. Students will also develop their reading and listening skills which will support their literacy abilities in their own language as well as the language being studied.

In order for our students to learn languages efficiently, we need to ensure a 'change to long-term memory.' We cannot ignore that just as it takes time to learn to play the piano, so it does to learn a foreign language. Much practice, repetition and dedication will be needed for those willing to take full advantage of all the benefits. Students will be exposed to vocabulary, grammar and phonics which are the building blocks for language learning.

Furthermore, our curriculum aims to ensure 'liberation from INSULARITY', allowing students to describe the world around them, the way it reflects or even shapes one's culture, all of it helps us to understand that other way of life.

Studying Modern Foreign Languages will enhance students' problem-solving capability, it will widen their horizons as well as increase their marketability in the world of work.

Year 7 French Curriculum

Autumn term	<p align="center"><u>Half - Term 1a</u></p> <p align="center"><u>MYSELF</u></p> <p align="center">Name Greetings Classroom objects Age Birthday and dates Alphabet Countries and Say where you live Say what you languages you speak and your nationality The French Speaking world - an Introduction Numbers 1-100 plus extension for HPA Colours Describe appearance using AVOIR</p>	<p align="center"><u>Half - term 1b</u></p> <p align="center"><u>FAMILY, FRIENDS AND SCHOOL</u></p> <p align="center">Assessment 1: Listening and Reading</p> <p align="center">Describe your personality and that of others Name family members Give opinions about family members Discuss school subjects Give and justify opinions on school subjects Learn to use comparisons in French Talk about a best friend and their appearance Enrichment Christmas themed activities</p> <p>Retrieval: Avoir/ Etre / Hair, eye colour in a new context, Use of qualifiers with school subjects, mon, ma , mes for family and for friends, alphabet</p>
Spring Term	<p align="center"><u>HOUSE and HOME</u></p> <p align="center">Assessment 2: Speaking</p> <p align="center">Say what type of house you live in Talk about different places to live Give opinions about where you live Name rooms of the house Describe your bedroom Use prepositions to say where things are</p>	<p align="center"><u>HOUSE and HOME</u></p> <p align="center">Say what activities you do at a local youth club Retrieval of ER verbs, days of the week Pets Colours and adjective agreements Use of Je voudrais to express a wish or desire Easter lesson</p>
Summer Term	<p align="center"><u>FOOD and DRINK</u></p> <p align="center">Assessment 3: Listening, Reading and Writing</p> <p align="center">Talk about food Say what you eat and drink at different meal times Give opinions about food Say what you can or can't eat and understand reasons for different diets Say what your favourite restaurant is Understand a menu/ order an ice cream</p>	<p align="center"><u>LOCAL AREA</u></p> <p align="center">Understand places in town Describe a town Give opinions about a town Say what you can do in your town Name shops in town Say what you can buy Say who works in a different places</p>

Year 8 French Curriculum

Autumn term	<p style="text-align: center;"><u>Half - Term 1a</u></p> <p style="text-align: center;">Lifestyle</p> <p>Introduction/ transition lesson</p> <p>Talk about clothes- retrieval -er verbs (porter)</p> <p>Give opinions on clothes and what style you like</p> <p>Say what the weather is like</p> <p>Say what you and a friend wear for different activities</p> <p>Use Quand</p> <p>Say what you do in your free time and how often you do it</p> <p>Use ALLER and FAIRE (Singular paradigm)</p> <p style="text-align: center;">Assessment 1: Writing</p>	<p style="text-align: center;"><u>Half - term 1b</u></p> <p style="text-align: center;">Lifestyle</p> <p>Tell the time (12 hour clock)</p> <p>Activities and an introduction to reflexive verbs</p> <p style="text-align: center;">Holidays</p> <p>Say where you normally like to go on holiday</p> <p>Give opinions about holiday destinations</p> <p>Say where you would like to stay</p> <p>Recognise -ir verbs FINIR and CHOISIR</p> <p>Describe a photo</p> <p>Say what you bring on holiday</p>
Spring term	<p style="text-align: center;">Holidays</p> <p>Use the near future tense</p> <p>Describe a dream holiday</p> <p>Talk about a holiday in the past</p> <p>Write about holidays using different tenses</p> <p>Revision</p> <p style="text-align: center;">Assessment 2: Listening and Reading</p>	<p style="text-align: center;">Sport and Leisure</p> <p>Say what you sports you do and use depuis</p> <p>Give your opinion about sport</p> <p>Describe a photo about sport</p> <p>Say how often you do an activity</p> <p>Talk about winter and summer sports</p> <p>Describe leisure activities on holiday</p> <p>Name parts of the body and describe injuries</p>
Summer Term	<p style="text-align: center;">Daily routine</p> <p>Y8 French EYA Speaking questions 2023.docx</p> <p style="text-align: center;">Assessment 3: Speaking and Writing</p> <p>Say more detail about where you live</p> <p>Compare where you live with the Francophone world</p> <p>Say where you would like to live in the future</p> <p>Talk about your daily routine</p> <p>Revise time and learn the 24 hour hour clock</p> <p>Think about the lives of children your age in other countries</p> <p>Use être to talk about what you did yesterday</p>	<p style="text-align: center;">Entertainment</p> <p>Talk about types of tv programmes</p> <p>Learn adjectives to give opinions about what you watch</p> <p>Use direct object pronouns to give opinions</p> <p>Talk about musical genres</p> <p>Give detailed opinions about music</p> <p>Talk about film genres</p> <p>Understand a film review</p> <p>Give opinions in the past tense</p> <p>Analyse a French poem. Say what you like to read.</p> <p>Describe a celebrity and their lifestyle</p>

Year 9 French Curriculum

Autumn term	<p style="text-align: center;"><u>Half - Term 1a</u></p> <p style="text-align: center;">Technology</p> <p>Describe old and new technology Talk about your favourite gadgets Say how long you spend online Describe what activities you like to do online Say how you have used technology recently Say how you are going to use it in the future Discuss the pros and cons of technology</p> <p style="text-align: center;">Assessment 1: Listening and Reading</p>	<p style="text-align: center;"><u>Half - term 1b</u></p> <p style="text-align: center;"><u>1 Writing: Technology</u></p> <p style="text-align: center;">Healthy Living</p> <p>To revise foods To talk about healthy eating Use impersonal verbs to give opinions Discuss healthy lifestyles Get it complex - use en Say what you did to stay fit</p>
Spring Term	<p>Talk about how diet affects health Describe what you ate and drank at different meal times Talk about resolutions to be healthier (simple future)</p> <p style="text-align: center;">Assessment 2: Speaking</p> <p style="text-align: center;">Celebrations</p> <p>Organise a party using the near future tense Retrieval of pouvoir Suggest activities for going out and make excuses Talk about a special event or music festival you've been to</p>	<p style="text-align: center;">Celebrations</p> <p>Learn about French customs and traditions Think about world faiths and France as a multicultural society Say what your favourite celebration is and why</p>
Summer Term	<p style="text-align: center;">Assessment 3: Listening, Reading and Writing</p> <p style="text-align: center;">Holidays</p> <p>To say how you like to travel Compare modes of transport Revise negatives Buy tickets and talk about travel plans</p>	<p style="text-align: center;">Family relationships</p> <p>Revise names of family members Revise possessive adjectives Consolidate knowledge of Etre Revise comparatives Describe relationships with family members Re-visit reflexive verbs Describe a best friend Consolidate knowledge of Avoir</p>

Year 10 French Curriculum

Autumn term	<p style="text-align: center;"><u>Half - Term 1a</u></p> <p style="text-align: center;">Free time/ Technology</p> <p>Review avoir and etre - family description Talk about tv, music and films Say how you use technology in your free time Describe free time activities in the past Talk about sports you do Talk about activities you will do in the future PP Drop 1 should be 90 words on free time</p>	<p style="text-align: center;"><u>Half - term 1b</u></p> <p style="text-align: center;">Eating out/ Celebrations</p> <p>Revise foods and discuss meal times Understand quantities Talk about eating out and different cuisines Talk about different celebrations and give your opinion Understand French traditions Talk about festivals at home and abroad</p>
Spring Term	<p style="text-align: center;">Mid -year exams (first two weeks)</p> <p style="text-align: center;">Local area</p> <p>Say where you live and describe your surroundings Give opinions and use depuis Revise rooms in the house Describe your bedroom Use 3 tenses to say what chores you do Describe your ideal house</p>	<p style="text-align: center;">Global issues and Social Issues</p> <p>Describe places in town Revise names of shops and use prepositions Say what you can do in your town Talk about environmental issues in your town Say what you will do to help the environment in future</p> <p style="text-align: center;">PP drop 2</p>
Summer Term	<p style="text-align: center;">Social Issues</p> <p>Talk about social issues in your town Talk about voluntary work and how you help others Revise foods Discuss healthy and unhealthy lifestyles</p> <p style="text-align: center;">REVISION</p>	<p style="text-align: center;">Holidays</p> <p>Say where you go on holiday Say what the weather is and was like Say how you travel Describe a holiday in the past Talk about a problem on holiday Say what your ideal holiday would be</p> <p style="text-align: center;"><u>End of Year Exams</u></p>

Year 11 French Curriculum

Autumn term	<p><u>Half - Term 1a</u></p> <p>School</p> <p>Give and justify opinions about school subjects Describe your school and the structure of the day Say how you travel to school Discuss a school report Use the past tense to say what you did at school Use the past tense to describe a recent school trip Talk about what primary school used to be like Say what you wear to school Discuss school rules and your opinion about them Compare life at school in the UK compared to France Baselines year 11 - 90 words on holidays</p>	<p><u>Half - term 1b</u></p> <p>90 on School / 150 words on school Say what you wear to school Discuss school rules and your opinion about them Compare life at school in the UK compared to France</p> <p>Future study and Employment Say what you would like to do when you finish school Give your opinion about work verses further education Say what jobs people do and places of work Talk about personal qualities relating to work Discuss the advantages and disadvantages of profession</p> <p>Revision Walking Talking Mocks MOCK 1 Monday 27th November/Monday 4th November</p>
Spring Term	<p>Free time Free time Talk about tv and films Say what music you like Say what you like to do in your free time Say what you have done recently Say what you will do Say what your favourite things are</p>	<p>REVISION Festivals Technology Family</p> <p>MOCK 2 Monday 26th February/Monday 4th March 11th to 26th March MFL MOCK ORALS</p>
Summer Term	<p>REVISION Monday 6th May GCSE Examinations start</p> <p>22nd April MFL speaking exams</p> <p>Speaking exams preparation 15th April</p>	

Autumn term	<p align="center"><u>Half - Term 1a</u></p> <p align="center">Changes in French society Changes in family structures</p> <p align="center">Novel study: No et Moi</p> <p align="center">Grammar: revision of the present tense of regular and common irregular verbs the future and immediate future tenses interrogatives</p>	<p align="center"><u>Half - term 1b</u></p> <p align="center">Changes in French society Education The world of work</p> <p align="center">Novel study: No et Moi</p> <p align="center">Grammar: definite and indefinite articles Regular and irregular perfect tense Position and agreement of adjectives Using pronouns, including direct and indirect objects Comparatives and superlatives Imperfect and pluperfect tenses/ Passive voice</p> <p align="center">PP Drop 1: Listening and Reading on family and education</p>
Spring Term	<p align="center">Political and artistic culture in French speaking countries Music / Media</p> <p align="center">Novel study: No et Moi</p> <p align="center">Grammar: reflexive verbs Past historic of regular and common irregular verbs Inversion of subject and verb after adverbs Present and past participles Negative form Past historic of irregular verbs</p> <p align="center">MYE: tested on all 3 papers on Unit 1 (Changes in French society) + one essay on No et moi</p>	<p align="center">Political and artistic culture in French speaking countries Festivals</p> <p align="center">Novel study: No et Moi</p> <p align="center">Grammar: imperative 'when' followed by the future tense or conditional</p> <p align="center">PP Drop 2: essay on No et Moi</p>
Summer Term	<p align="center">Political and artistic culture in French speaking countries Traditions</p> <p align="center">Film study: Les Choristes</p> <p align="center">Grammar: Present subjunctive adverbs</p>	<p align="center">Immigration and the multicultural French society The positive impact on immigration in France</p> <p align="center">Film study: Les Choristes</p> <p align="center">Grammar: expressions of time-depuis and venir de Constructing sentences with mixed tenses Direct and indirect speech Independent Research Project guidelines</p> <p align="center">EOY exams: tested on all 3 papers on Unit 2 (Political and artistic culture in French speaking countries)</p>

Autumn term	<p align="center"><u>Half - Term 1a</u></p> <p align="center">Immigration and the multicultural French society The challenges of immigration and integration in France The far right Film study: Les Choristes Grammar: demonstrative pronouns and demonstrative adjectives Possessive pronouns and adjectives Reinforce the subjunctive tense Comparative and superlative adverbs Passive with tenses other than the present Indefinite adjectives and pronouns Perfect subjunctive PP Drop 1: essay on Les Choristes</p>	<p align="center"><u>Half - term 1b</u></p> <p align="center">Occupation and the Resistance Occupied France Film study: Les Choristes Grammar: phrases with the infinitive Sentences with mixed tenses Present and imperfect forms of the subjunctive</p> <p align="center">Assessment 1: tested on all 3 papers on Unit 3 (Immigration and the multicultural French society) PP Drop 2:</p>
Spring Term	<p align="center">Occupation and the Resistance The Vichy regime Novel and Film review Grammar: avoiding the use of adverbs Past historic form of irregular verbs How to use dependent and perfect infinitives</p>	<p align="center">Occupation and the Resistance The Resistance Novel and film review Grammar: different past tenses with expressions of time Prepositions Interrogative adjectives and pronouns PP Drop 3: translation tasks</p>
Summer Term	<p align="center"><u>Revision</u> Assessment 2: tested on all 3 papers on Unit 4 (Occupation and the Resistance) PP Drop4</p>	<p align="center"><u>Revision</u> A Level exams</p>