

Geography

**Curriculum Area: Geography** 

The Lord God took the man and put him in the garden of Eden to till it and keep it. Genesis 2:15

## **Curriculum Intent**

Our primary objective in the Geography Department at Cardinal Newman School is to get students enthused and engaged about studying the physical and human environment in which they live. We encourage our students to acquire the knowledge, understanding and skills to be able to critically think about contemporary issues and to be good custodians of the planet. There is a wide skill set in Geography which includes critical thinking, discussion, decision-making, research and enquiry, data presentation, literacy and numeracy. Our aim is to use the Geography curriculum to provide our students with transferable skills that will fully equip them for further study and for the modern employment market.

## **Curriculum Overview:**

|     | Year 7 (UK Theme)   | Year 8 (Global Theme)                     | Year 9 (Mixed theme)                                 | Year 10  | Year 11   | Year 12   | Year 13                               |
|-----|---------------------|---|--|--|---|---|---------------------------------------|
| HT1 | Geographical Skills | Global Issues:<br>Plastics/Climate Change | Global biomes:<br>Small- & large-scale<br>ecosystems | Urban Issues and<br>Challenges: Urban<br>Sustainability (AQA GCSE) | Urban Issues and<br>Challenges: Urban<br>Sustainability (AQA GCSE)                          | Global systems and<br>governance<br>(AQA - Human) | Teaching of NEA<br>Write up of report |
|     |                     |   |  | Living World: Cold<br>Environments (AQA GCSE)                      | The Changing Economic<br>World: Economic<br>Development & Case<br>Study: Nigeria (AQA GCSE) | Water & Carbon Cycles<br>(AQA - Physical)         |                                       |

| HT2 | Introduction to the UK     | Focus on Africa      | Global biomes:       | Physical Landscapes in the | The Changing Economic  | Global systems and        | Population & the |
|-----|----------------------------|----------------------|----------------------|----------------------------|------------------------|---------------------------|------------------|
|     |                            |                      | Tropical rainforests | UK: Coasts (AQA GCSE)      | World: Changing UK     | governance                | Environment      |
|     |                            |                      |                      |                            | Economy (AQA GCSE)     | (AQA - Human)             | (AQA – Human)    |
|     |                            |                      |                      |                            |                        | Water & Carbon Cycles     | Hazards          |
|     |                            |                      |                      |                            |                        | (AQA- Physical)           | (AQA – Physical) |
| HT3 | Physical landscapes in the | Our Physical World:  | Global biomes:       | Physical Landscapes in the | Living World:          | Changing Places           | Population & the |
| -   | UK                         | Tectonics            | Cold Environments    | UK: Rivers (AQA GCSE)      | Ecosystems/TRF         | (AQA - Human)             | Environment      |
|     |                            |                      |                      |                            | (AQA GCSE)             |                           | (AQA – Human)    |
|     |                            |                      |                      |                            |                        | Coasts                    |                  |
|     |                            |                      |                      |                            |                        | (AQA - Physical)          | Hazards          |
|     |                            |                      |                      |                            |                        |                           | (AQA – Physical) |
| HT4 | The People of the UK       | Our Unequal World    | Resource Management: | Challenge of Natural       | Living World:          | Changing Places           | Population & the |
|     |                            |                      | Food, Water, Energy  | Hazards: Tectonics         | Cold Environments      | (AQA - Human)             | Environment      |
|     |                            |                      |                      | (AQA GCSE)                 | (AQA GCSE)             |                           | (AQA – Human)    |
|     |                            |                      |                      |                            |                        | Coasts                    |                  |
|     |                            |                      |                      |                            |                        | (AQA - Physical)          | Hazards          |
|     |                            |                      |                      |                            |                        |                           | (AQA – Physical) |
| HT5 | Weather & Climate in the   | World Cities         | Resource Management: | Challenges of Natural      | Geographical Skills    | NEA Fieldwork prep –      | Revision         |
|     | UK                         |                      | Focus on Water       | Hazards: Weather Hazards   |                        | North Wales (FSC)         |                  |
|     |                            |                      |                      | & Climate Change           | Issue Evaluation       |                           |                  |
|     |                            |                      |                      | (AQA GCSE)                 | (Pre-release – 8 weeks |                           |                  |
|     |                            |                      |                      |                            | prior to exam)         |                           |                  |
|     |                            |                      |                      |                            | Revision               |                           |                  |
| HT6 | Work, rest and play in the | Geographical enquiry | Geographical enquiry | Fieldwork                  | Study Leave            | Revision/ Assessment      | Study Leave      |
|     | UK                         | (title tbc)          | (title tbc)          | (Sheringham, Norfolk)      |                        |                           |                  |
|     |                            |                      |                      |                            |                        | NEA fieldtrip & follow-up |                  |
|     |                            |                      |                      |                            |                        |                           |                  |

## Subject Specific Information

Insert documents on website from departmental area