

## History

## **Curriculum Area: History**

For whatever was written in former days was written for our instruction, so that by steadfastness and by the encouragement of the scriptures we might have hope.

Romans 15:4

## **Curriculum Intent**

Our vision in History is to encourage interest in, and enjoyment of, learning about the past. Our aim is to help students understand how, why and when things have changed over time developing their understanding of our world and country today. We actively encourage students to think for themselves, using research and evidence gathering so as to develop their own interpretation of the past thereby reaching supported judgements. Through History, students develop empathy and an understanding of personal motivation, in addition to the ability to communicate their thoughts and ideas clearly both verbally and in writing. Our goal is for students to acquire knowledge and skills in History which will serve them well in other subjects, with their educational and career aspirations and allow them to become active and engaged British citizens who understand their democratic past.

## Curriculum Overview:

	Year 7	Year 8	Year 9	Year 10	Year II	Year 12	Year 13
НТІ	Introduction. History of Britain up to 1066.	Ideas, political power, industry and empire: Britain, 1745-1901 (Change &continuity Significance)	Challenges for Britain, Europe and the wider world 1901 to the present day: World War I (Causation)	Modern Depth Study: Weimar and Nazi Germany, 1918–39 Germany	British Depth Study: Anglo-Saxon and Norman England, c1060-88	Paper 2: Depth study 2H.2: The USA, 1955- 1992: conformity and challenge.	Paper 3: Themes in breadth with aspects in depth 34.2: Poverty, public health and the state in Britain, c1780–1939.
	Black History Month	Black History Month	Black History Month			Unit 4 coursework: based on a 4000 word essay on a historical controversy: The causes of the Great Depression.	Unit 4 coursework: based on a 4000 word essay on a historical controversy: The causes of the Great Depression.
HT2	The development of Church, state and society in Medieval Britain 1066-1509 Norman Conquest of	Ideas, political power, industry and empire: Britain, 1745-1901 (Change &continuity Significance)	World War I (Evidence)	Modern Depth Study: Weimar and Nazi Germany, 1918–39 Germany	British Depth Study: Anglo-Saxon and Norman England, c1060-88	Paper 2: Depth study 2H.2: The USA, 1955- 1992: conformity and challenge.	Paper 3: Themes in breadth with aspects in depth 34.2: Poverty, public health and the state in Britain, c1780–1939.
	England (Causation)					Unit 4 coursework	Unit 4 coursework
HT3	Medieval Life (Consequence/ Significance)	British colonial history (significance)	The interwar years.  The rise of Hitler & Nazi Germany	Modern Depth Study: Weimar and Nazi Germany, 1918–39	Thematic study: Medicine & Surgery on the Western Front Thematic study:	Paper 1: Breadth study with interpretations 1H: Britain transformed, 1918–97: breadth study.	Paper 3: Themes in breadth with aspects in depth 34.2: Poverty, public health and the state in Britain, c1780—
	Holocaust Memorial Day	Holocaust Memorial Day	(Interpretation)  Holocaust Memorial  Day		Medicine in Britain, c1250–present	Unit 4 coursework	1939.

HT4	Medieval medicine. (Change & continuity similarity and difference)	Britain and the Transatlantic slave trade (Evidence & interpretations)	The interwar years.  The Holocaust (Causation Consequence & Significance)	Period study: The American West, c1835– c1895	Thematic study: Medicine in Britain, c1250—present	Paper I: Breadth study with interpretations IH: Britain transformed, 1918–97: breadth study.	Study in depth: the impact of Thatcher's governments 1979 to 1997
HT5	Medieval Power Becket & King John. (Interpretation)	The long-term Impact of transatlantic slave trade: Abolition & Civil Rights (Evidence & interpretations)	World War 2  Causes & significance	Period study: The American West, c1835– c1895	Thematic study: Medicine in Britain, c1250—present Revision	Paper 1: Breadth study with interpretations 1H: Britain transformed, 1918–97: breadth study.	Revision
HT6	The development of Church, state and society in Britain 1509-1745 (Thematic/change over time)	How did Britain become an increasingly multicultural society? (Evidence & interpretations)	The Cold War (Interpretations; Change & continuity. Interpretations)	Period study: The American West, c1835— c1895		Paper I: Breadth study with interpretations IH: Britain transformed, 1918–97: breadth study.	

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