



Cardinal
Newman
CATHOLIC SCHOOL

Law

Curriculum Area: Law

*I am not aware of anything against myself, but I am not thereby acquitted. It is the Lord who judges me.
1 Corinthians 4:4*

Curriculum Intent

During the course the students will learn about the English Legal System and sources of Law including the organisation of both criminal and civil courts, the types and role of judges and legal professionals, and how both civil and criminal cases are funded. Students gain knowledge and understanding of the penal system, the sentencing of adult offenders and the pros and cons of trial by jury.

The subject is taught chronologically by paper; with Paper 1 focusing on the substantive application of Criminal Law, Paper 2 on Tort and Paper 3 on Contract Law. The use of real cases provides ample opportunity to apply and analyse the law in context.

The study of law is a challenging but rewarding option. The course aims to encourage students to develop knowledge, understand application of the law, research skills, and strong verbal and written communication skills. The use of the law in application to a variety of unusual scenarios ensures students synthesise their knowledge and extract the key points of relevant law to support their conclusion over a defendant's liability.

We provide opportunities to engage in work experience with legal firms such as Allen and Overy, we visit the Old Bailey and Middle Temple in London whilst also participating in both the prestigious national competition 'Bar Mock Trial', and the local Family Mock Trial in Bedford. We have also welcomed a number of the legal profession into lessons to give talks on their career, education and workload. From Family Court judges to CPS Solicitor Advocates, students are encouraged to question these professionals as to their views on the English Legal System, as well as cases and new precedents as they emerge.

Our curriculum aims to promote **independence** through students taking ownership of their studies especially with our focus on flipped learning, and with the support of Flipped Law. We teach **respect** for themselves and each other when presenting and observing others, when providing peer assessment and feedback, when working in teams, taking part in debates in class or participating the mock trial. This further enables students to increase their **confidence** when working with their peers. **Leadership** is developed through taking ownership of tasks, topics and teaching the class from their

independent study. **Resilience** is promoted through regular exam practice and feedback to aid progression. Finally, we teach students to be **ambitious** by believing in their abilities and motivating them to continuously aim higher.

Curriculum Overview: Law

	Year 12	Year 13
HT1	Nature of Law Underlying principles of criminal liability	Fault Vicarious Liability Defences Access to Justice Civil Courts & ADR
HT2	Non-fatal offences Fatal Offences	Launch Contract: Formation – offer, acceptance
HT3	Law & Morality Defences Theft	Law & Justice Consideration Intention to Create Legal Relations Privity Remedies CRA 2015
HT4	Robbery Attempts Duress Statutory Interpretation	Exclusion Clauses Misrepresentation Economic Duress Terms (common law and incorporation)
HT5	Judicial Precedent Lay People Sentencing Criminal Courts & Appeal Routes Parliamentary Law Making Delegated Legislation	Discharge and Breach of contract Remedies (equitable) EU Law Law Reform Law & Society Theories: Paper 1-3
HT6	Judiciary Legal Personnel Launch Tort: DOC, BOD, RF, RM, FC & Remoteness	

Subject Specific Information

Insert documents on website from departmental area