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Physical Education

Curriculum Area: Physical Education

I have fought the good fight, I have finished the race, I have kept the faith.

2 Timothy 4:7

Curriculum Intent

Physical Education underpins the development of the student as a whole. We all need to lead an active and healthy lifestyle. Exercise is fundamental as it will improve the quality and longevity of life. The aim of the PE department is to teach young people to be lifelong, healthy members of society. This is achieved through regular participation in physical activity and developing an understanding of how to respect themselves, physically, emotionally and socially.

PE lessons will encourage students to develop their self-esteem, confidence, self-discipline and sense of personal morality and spirituality. Students will hold high expectations of themselves and others, developed through abiding and adhering to rules and working collaboratively. Students will use their God given talents and reach the high possible levels of achievement, through the extra-curricular activities offered, which include competitive and recreational opportunities.

Curriculum Overview: Core PE

| | Year 7 | Year 8 | Year 9 | Year 10 | Year II | |
|----------|--------------------------------|----------------------------------|----------------------------------|-------------------------------|-----------------------------|--|
| Overview | In year 7, students in PE will | In year 8, students will broaden | In year 9, students will develop | In year 10, students will be | Year 11 students will be | |
| | create a love for PE and | their PE experiences, building | more advanced skills and | encouraged to partake in | provided with further | |
| | further develop basic skills | on skills learnt and applying | knowledge in a variety of | independent healthy active | opportunities to understand | |
| | learnt in KS2, and embed | them consistently into various | sports and physical activities, | lifestyles, whilst developing | the benefits of life long | |

| | them into regular performances. Develop and implement basic skills and rules in conditioned | sporting contexts, whilst developing tactical/strategic thinking. Developing and Implementing tactics and advanced skills in the | applying higher order thinking and tactical knowledge. Building upon skills and tactics developed, to perform advanced | Students will also develop leadership skills through sports leaders' course Students will be given the opportunity to develop a | physical activity, focusing on the benefits to physical, social and mental well-being to prepare them for life after school. Students will be given the opportunity to develop a | |
|---------------------|---|---|---|---|--|--|
| activities | games in the following activities. Basketball Netball Football Hockey Gaelic Rugby | following activities. Basketball Netball Football Hockey Gaelic Rugby Handball | skills efficiently in the following activities. Basketball Netball Football Hockey Handball Gaelic Rugby | stronger interest in activities, developing their decision making and applying rules of the games in the following activities. Basketball Netball Football Hockey Handball Gaelic Rugby Tchoukball Lacrosse | stronger interest in activities. Fostering a strong interest in their chosen sport, whilst further developing skills and understanding of an effective performance. Basketball Netball Football Hockey Handball Gaelic Rugby Tchoukball Lacrosse | |
| Net/Wall activities | Develop and implement basic skills and knowledge of rules of the game in the following activities. Badminton Tennis Table Tennis | Develop advanced skills, and techniques whilst implementing tactical and strategic play in the following activities. Badminton Tennis Table Tennis | Building upon advanced skills, techniques and strategic play to gain an advantage over an opponent in the following activities. Badminton Tennis Table Tennis Volleyball | Students will be given the opportunity to develop a stronger interest in activities, developing their decision making and applying rules in the following activities. Badminton Tennis Table Tennis Volleyball | Students will be given the opportunity to develop a stronger interest in activities. Fostering a strong interest in their chosen sport, whilst further developing skills and understanding of an effective performance. Badminton Tennis Table Tennis | |

| | | | | | Volleyball |
|---------------------------------|--|---|---|---|---|
| | | | | | |
| Striking and fielding | Develop and implement basic skills and knowledge of rules of the the following activities. Cricket Rounders | Develop advanced skills, and techniques whilst implementing tactical and strategic play in the following activities. Cricket Rounders Softball | Building upon advanced skills, techniques and tactics in the following activities. Cricket Rounders Softball | Students will be given the opportunity to develop a stronger interest in activities, developing their decision making and applying rules of the games in the following activities. Cricket | Students will be given the opportunity to develop a stronger interest in activities. Fostering a strong interest in their chosen sport, whilst further developing skills and understanding of an effective performance. |
| | | | | Rounders | Cricket |
| | | | | Softball | Rounders Softball |
| Sports Leadership Level I | | | | Students will develop their leadership skills using sport, whilst gaining an accredited qualification in year 10, planning, leading and organising sessions for younger students and local primary schools. | |
| Athletics | Students gain experience and basic techniques in the following events. | Students refine techniques and record times and distances in the following events. | Students improve accuracy and techniques in the following events. | Students improve accuracy and techniques in the following events, whilst developing knowledge of training methods | events, whilst developing knowledge of training methods |
| | Sprints Middle Distance | Sprints Middle Distance Running | Sprints | to improve performance. | to improve performance |
| | Running | Long Distance Running | Middle Distance Running | Sprints | Sprints |
| | Long Distance Running | Relay | Long Distance Running | Middle Distance | Middle Distance Running |
| | Relay | Javelin | Relay | Running | Long Distance Running |
| | Javelin | Shotput | Javeli n | Long Distance Running | Relay |
| | Shotput | Discus | Shotput | Relay | Javelin |
| | Discus | Long Jump | Discus | Javelin | Shotput |

| | Long Jump | Hurdles | Long Jump Triple Jump Hurdles | Shotput Discus Long Jump Triple Jump Hurdles | Discus Long Jump Triple Jump Hurdles |
|------------------------------|--|---|--|--|---|
| Gymnastics | Students will develop their technique and safe execution in the following. | Students will develop technique, execution and aesthetic performance in the following. | performance in the following. | Students will develop technique, execution, aesthetic performance and judging of performance in the following. | Students will develop technique, execution, aesthetic performance and judging of performance in the following. |
| | Balances Shapes Travel Trampolining | Balances Shapes Travel Flight Trampolining | Floor Gymnastics Vaulting Trampolining | Trampolining | Trampolining |
| Health Related Fitness | and active lifestyle, whilst | Students will develop their knowledge of how to live a healthy and active lifestyle, whilst developing knowledge of different training methods. | and active lifestyle, whilst | Students will develop their knowledge of how to live a healthy and active lifestyle, whilst developing knowledge of different training methods and barriers to participation in sport. | |



Year 7 Physical Education Programme – 2022 / 23

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|-----|---------------------------|--------------------------|------------------------------------|------------------------------------|-------------------------------|---------------------|
| | | | | | | |
| 7T1 | BASELINE ASSESS- MENTS | Netball Courts | Gymnastics/ Trampolining Gym | Foot ball Field | Athletics Field | Tennis Courts |
| 7Т2 | BASELINE ASSESS- MENTS | Hockey AWP | Badminton Sports Hall | Rugby Field | Athletics Field | Rounders Field |
| 7Т3 | BASELINE ASSESS- MENTS | Badminton Sports Hall | HRF Hall | Hockey AWP | Rounders Field | Athletics Field |
| 7T4 | BASELINE ASSESS- MENTS | Rugby Field | Foot ball Field | Basketball Sports Hall | Athletics Field | Cricket Field |
| 7T5 | BASELINE ASSESS- MENTS | Foot ball Field | Rugby Field | Gymnastics/ Trampolining Gym | Volleyball Field | Athletics Field |
| 7T6 | BASELINE ASSESS- MENTS | Table Tennis Gym | Foot ball Field | HRF Hall | Tennis Courts | Volleyball Field |
| 717 | BASELINE ASSESS- MENTS | HRF Hall | Hockey AWP | Table Tennis Gym | Cricket/Rounders Field/AWP | Tennis Courts |



Year 7 Physical Education Programme – 2022 / 23

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | _ | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|-------------|---------------------------------|--------------------------|--------------------------|---------------------------|--------------------|--------------------|
| | First Half (until 24th SEPT) | | | | | |
| 7B1 | BASELINE ASSESS- MENTS | Netball Courts | Trampolining Gym | Foot ball Field | Athletics Field | Tennis Courts |
| 7B2 | BASELINE ASSESS- MENTS | Hockey AWP | Badminton Sports Hall | Rugby Field | Athletics Field | Rounders Field |
| 7B3 | BASELINE ASSESS- MENTS | Badminton Sports Hall | Health & Fitness Hall | Hockey AWP | Rounders Field | Athletics Field |
| 784 | BASELINE ASSESS- MENTS | Rugby Field | Foot ball Field | Basketball Sports Hall | Athletics Field | Cricket Field |
| 7 B5 | BASELINE ASSESS- MENTS | Table Tennis Gym | Hockey AWP | Rugby Field | Tennis Courts | Athletics Field |



Year 8 Physical Education Programme – 2022 / 23

| | T | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|-------------|------------------------------------|------------------------------------|---------------------------|------------------------------------|--------------------|--------------------|
| | | | | | | |
| 8T1 | Basketball Sports Hall | Hockey AWP | Netball Courts | Gymnastics/ Trampolining Gym | Athletics Field | Tennis Courts |
| 8T2 | Hockey AWP | Gymnastics/ Trampolining Gym | Foot ball Field | Netball Courts | Tennis Courts | Athletics Field |
| 8 T3 | Netball Courts | Badminton Sports Hall | HRF Hall | Foot ball Field | Rounders Field | Athletics Field |
| 8T4 | Gymnastics/ Trampolining Gym | Rugby Field | Foot ball Field | Gaelic Field | Athletics Field | Softball Field |
| 8 T5 | Foot ball Field | Gaelic Field | Rugby Field | HRF Hall | Cricket Field | Athletics Field |
| 8T6 | HRF Hall | Foot ball Field | Basketball Sports Hall | Rugby Field | Tennis AWP | Athletics Field |
| 8T7 | Rugby Field | HRF Hall | Table Tennis Gym | Foot ball Field | Athletics Field | Tennis AWP |



Year 8 Physical Education Programme – 2021 / 22

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|-----|------------------------------------|------------------------------------|--------------------------|------------------------------------|--------------------|--------------------|
| | | | | | | |
| 8B1 | Netball Courts | Hockey AWP | Badminton Sports Hall | Gymnastics/ Trampolining Gym | Athletics Field | Tennis AWP |
| 8B2 | Hockey AWP | Gymnastics/ Trampolining Gym | Netball Courts | Football Field | Tennis AWP | Athletics Field |
| 8B3 | Trampolining/ Gymnastics Gym | Badminton Sports Hall | HRF Hall | Rugby Field | Rounders Field | Athletics Field |
| 8B4 | Basketball Sports Hall | Rugby Field | Foot ball Field | Badminton Sports Hall | Athletics Field | Tennis Courts |
| 8B5 | Foot ball Field | HRF Hall | Hockey AWP | HRF Hall | Tennis Courts | Athletics Field |



Year 9 Physical Education Programme – 2021 / 22

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | AUTUMN TERM – FIRST HALF TERM | 7 Weeks AUTUMN TERM – SECOND HALF TERM | 6 Weeks LENT TERM— FIRST HALF TERM | 6 Weeks LENT TERM— SECOND HALF TERM | 6 Weeks CHANGE DATE TO GO HERE | 7 Weeks CHANGE DATE TO GO HERE |
|-----|------------------------------------|--|--------------------------------------|-------------------------------------|--------------------------------|--------------------------------|
| 9T1 | Trampolining/ Gymnastics Gym | Netball Courts | Badminton Sports Hall | Foot ball Field | Athletics Field | Rounders Field |
| 9T2 | Handball AWP | HRF Hall | Netball Courts | Rugby Field | Athletics Field | Tennis Courts |
| 9Т3 | Netball Courts | Trampolining/ Gymnastics Gym | HRF Hall | Hockey AWP | Tennis Courts | Athletics Field |
| 9T4 | Basketball Sports Hall | Foot ball Field | Rugby Field | Table Tennis Gym | Athletics Field | Cricket Field |
| 9T5 | Gaelic Field | Handball AWP | Table Tennis Gym | Foot ball Field | Athletics Field | Softball Field |
| 9T6 | HRF Hall | Rugby Field | Foot ball Field | Badminton Sports Hall | Cricket Field | Athletics Field |
| 9Т7 | Foot ball Field | Badminton Sports Hall | Hockey AWP | HRF Hall | Softball Field | Tennis AWP |



Year 9 Physical Education Programme – 2021 / 22

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|-----|-------------------------------------|--------------------------------------|----------------------------------|-----------------------------------|---------------------------|---------------------------|
| | AUTUMN TERM – FIRST HALF TERM | AUTUMN TERM – SECOND HALF TERM | LENT TERM— FIRST HALF TERM | LENT TERM— SECOND HALF TERM | CHANGE DATE TO GO HERE | CHANGE DATE TO GO HERE |
| 981 | Trampolining/ Gymnastics Gym | Netball Courts | Badminton Sports Hall | Foot ball Field | Athletics Field | Rounders Field |
| 9B2 | Handball AWP | HRF Hall | Netball Courts | Rugby Field | Athletics Field | Tennis Courts |
| 9B3 | Netball Courts | Trampolining/ Gymnastics Gym | HRF Hall | Hockey AWP | Tennis Courts | Athletics Field |
| 9B4 | Basketball Sports Hall | Foot ball Field | Rugby Field | Table Tennis Gym | Athletics Field | Cricket Field |
| 985 | HRF Hall | Badminton Sports Hall | Foot ball Field | Basketball Sports Hall | Cricket Field | Athletics Field |



Year 10 Physical Education Programme – 2021 / 22

| | T | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | AUTUMN TERM – FIRST HALF TERM | 7 Weeks AUTUMN TERM – SECOND HALF TERM | 6 Weeks LENT TERM— FIRST HALF TERM | 6 Weeks LENT TERM— SECOND HALF TERM | 6 Weeks CHANGE DATE TO GO HERE | 7 Weeks CHANGE DATE TO GO HERE |
|----------------------|----------------------------------|---|--------------------------------------|--|--------------------------------|--------------------------------------|
| 10T1 (Games) | Sports Leaders | Courts | Gym | Field | Sports Hall | AWP |
| 10T2 (Individual) | Courts | Field | Sports Hall | Gym | Hall | Courts |
| 10T3 (Mixed) | Field | Sports Hall | Field | Courts | AWP | Field |
| 10T4 (Games) | Sports Leaders | Field | AWP | Sports Hall | Field | Field |
| 10T5 (Individual) | Sports Hall | AWP | Hall | AWP | Courts | Gym |
| 10T6 (Mixed) | AWP | Gym | Courts | Field | Gym | Field |



Year 10 Physical Education Programme – 2021 / 22

| | T | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | AUTUMN TERM – FIRST HALF TERM | 7 Weeks AUTUMN TERM – SECOND HALF TERM | 6 Weeks LENT TERM— FIRST HALF TERM | 6 Weeks LENT TERM— SECOND HALF TERM | 6 Weeks CHANGE DATE TO GO HERE | 7 Weeks CHANGE DATE TO GO HERE |
|----------------------|----------------------------------|--|------------------------------------|--|--------------------------------|--------------------------------------|
| 10T1 (Games) | Sports Leaders | Courts | Gym | Field | Sports Hall | AWP |
| 10T2 (Individual) | Courts | Field | Sports Hall | Gym | Hall | Courts |
| 10T3 (Mixed) | Field | Sports Hall | Field | Courts | AWP | Field |
| 10T4 (Games) | Sports Leaders | Field | AWP | Sports Hall | Field | Field |
| 10T5 (Individual) | Sports Hall | AWP | Hall | AWP | Courts | Gym |
| 10T6 (Mixed) | AWP | Gym | Courts | Field | Gym | Field |



Year 11 Physical Education Programme – 2021 / 22

| | T | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|--------------|----------------------------------|--------------------------------------|-------------------------------|-----------------------------------|---------------------------|---------------------------|
| | AUTUMN TERM – FIRST HALF TERM | AUTUMN TERM – SECOND HALF TERM | LENT TERM— FIRST HALF TERM | LENT TERM— SECOND HALF TERM | CHANGE DATE TO GO HERE | CHANGE DATE TO GO HERE |
| 11T1 | Courts | AWP | Sports Hall | Field | Courts | Field |
| 11T2 | Field | Gym | AWP | Field | Sports Hall | Field |
| 11T3 | Sports Hall | Field | Courts | Gym | AWP | Sports Hall |
| 1174 | Field | Sports Hall | Field | Sports Hall | Field | Field |
| 11 T5 | Field | Courts | Field | AWP | Field | Courts |
| 11T6 | AWP | Field | Gym | Field | Gym | AWP |



Year 11 Physical Education Programme – 2021 / 22

| | Т | В |
|--------|---|---|
| Week 1 | | |
| Week 2 | | |

| | | 7 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 7 Weeks |
|------|--------------------------------------|--------------------------------------|-------------------------------|-----------------------------------|---------------------------|---------------------------|
| | AUTUMN TERM – FIRST HALF TERM | AUTUMN TERM – SECOND HALF TERM | LENT TERM— FIRST HALF TERM | LENT TERM— SECOND HALF TERM | CHANGE DATE TO GO HERE | CHANGE DATE TO GO HERE |
| 1181 | Courts | AWP | Sports Hall | Field | Courts | Field |
| 1182 | Field | Gym | AWP | Field | Sports Hall | Field |
| 11B3 | Sports Hall | Field | Courts | Gym | AWP | Sports Hall |
| 1184 | Field | Sports Hall | Field | Sports Hall | Field | Field |
| 1185 | Field | Courts | Field | AWP | Field | Courts |
| 1186 | AWP | Field | Gym | Field | Gym | AWP |

Curriculum Overview: Option PE

| | Year 9 Option PE | Year 10 GCSE PE | Year 10 OCR Cambridge National (New Spec) | Year II GCSE PE | Year II OCR Cambridge National | Year 12 Cambridge Technical | Year I3 Cambridge Technical |
|-----|---|--|--|--|--------------------------------------|---|---|
| HTI | , | Engagement Patterns in Physical Activity Practical Topic – Table | Sport & the media | Muscular System | Sport & the Media | Body Systems & the Effects of Physical Activity | Sport Organisation and Development |
| | Tennis/Badminton | Tennis | | Practical Topic – Table Tennis | | | |
| НТ2 | Consequences of a Sedentary Lifestyle | Commercialisation of Physical Activity & Sport | Sport & the media | Effects of Exercise on the Body Systems | Sport & the Media | Body Systems & the Effects of Physical Activity | Performance Analysis in Sport & Exercise |
| | Practical Topic – Table Tennis/Badminton | Practical Topic – Table Tennis | | Practical Topic – Table Tennis | | | |
| НТ3 | Components of Fitness | Preventing Injury in Sport & Physical Activity | Sports Performance | Cardio-Respiratory System | Sports Leadership | Sports Coaching & Activity Leadership | Performance Analysis in Sport & Exercise |
| | | Practical Topic – Badminton | | Practical Topic – Badminton | | | |
| HT4 | Principles of Training | Sports Psychology | Sports Performance | Movement Analysis | Sports Leadership | Sports Coaching & Activity Leadership | Organisation of Sports Events |
| | Practical Topic - Handball | Practical Topic – Badminton | | Practical Topic – Badminton | | | |
| HT5 | Methods of Training | Skeletal System | Sports Leadership | Ethical Issues in Sport | Sports Leadership | Sports Organisation and Development | Organisation of Sports Events |
| | Practical Topic – Athletics | Practical Topic - Athletics | | Practical Topic - Athletics | | | |
| HT6 | Aerobic & Anaerobic Respiration | Analysis of Performance (Coursework) | Sports Leadership | Revision | | Sports Organisation and Development | Coursework catch up |
| | Practical Topic - Athletics | Practical Topic - Athletics | | Practical Topic - Athletics | | | |

Subject Specific Information

Insert documents on website from departmental area

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