



Cardinal
Newman
CATHOLIC SCHOOL

Special Educational Needs

Curriculum Area: Special Educational Needs (SEN)

*Your right hand has supported me; your help has made me great.
Psalm 18:35*

Curriculum Intent

As pupils with SEND move through the school they are supported to grow, flourish and become independent. Clear targets, and pathways, both in their curriculum choices and transitions into further education are discussed with all stakeholders to ensure each pupil has clear aspirations and goals. The SEND team support pupils to develop the social and emotionally skills to be able to overcome adversity, to engage in lifelong learning to achieve their future aims.

We aim:

- To provide pupils with time and space to discover their strengths and weaknesses, and to celebrate and challenge these respectively. To develop confidence in their own abilities.
- To provide a secure base from which to develop the confidence to explore their interests and face their fears.
- To provide access to TAs who are able to break down and simplify work set by class teachers to provide scaffolding appropriate to their academic level.
- To provide assistance to overcome physical and developmental disabilities, allowing them to fully partake in lessons, e.g. readers, scribes, help with practical activities.
- For pupils to be able to keep themselves safe
- For pupils to develop skills suitable for the work place.

- For pupils to be able to achieve qualifications suitable to their needs
- For pupils to experience an element of success and praise.
- For pupils to gain appropriate social skills and coping strategies to be able to fully integrate into a community.
- For pupils to develop life skills to live an independent life.

Curriculum Overview: ASDAN PSD

	Year 10	Year 11
HT1	Identity and Cultural Diversity level 1	Making the most of Leisure Time Level 2
HT2	Healthy Eating Level 2	Making the most of Leisure Time Level 2
HT3	Healthy Eating Level 2	Preparation for Work Level 2
HT4	Managing Social Relationships Level 1	Preparation for Work Level 2
HT5	Healthy Living Level 2	Embedding knowledge of units and final work submission
HT6	Healthy Living Level 2	Examinations

Curriculum Overview: Arts Award

	Year 9
HT1	<p>PART A- Participation in any art form -Improvement in personal arts practice Introduction to Bronze and Silver Arts Awards</p> <p>Students create a poster for an event of their choice</p>
HT2	<p>-Continuing with PART A -Completing PART A using checklist provided</p>
HT3	<p>PART B- Students watch and a review a live performance -Students study a format of a review- Students write their own review for favourite film/tv show</p>
HT4	<p>-Students watch a live performance -Then they will write a review of the performance -Students begin to look at</p> <p>PART C- Students research an artist of their choice and create a portfolio based on their findings</p>
HT5	<p>-Students research an artist of their choice. -They will then collect all their research and present it to their peers -Students will learn about what makes a successful presentation</p>
HT6	<p>Part D- Students learn a skill taught by a professional and share this skill with others</p>

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| | <ul style="list-style-type: none">-Students will be taught a skill by a teacher or arts practitioner- They will then use the skills they have learned and teach their peers- Each student will receive peer and teacher feedback | |
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Subject Specific Information

Insert documents on website from departmental area