## **Topic: Algebra**

Topic/Skill	Definition/Tips	Example
1. Expression	A mathematical statement written using	$3x + 2$ or $5y^2$
	symbols, numbers or letters,	
2. Equation	A statement showing that <b>two</b>	2y - 17 = 15
	expressions are equal	
3. Identity	An equation that is <b>true for all values</b>	$2x \equiv x + x$
	of the variables	
	An identity uses the symbol: ≡	
4. Formula	Shows the <b>relationship</b> between <b>two</b>	Area of a rectangle = length x width
	or more variables	or A= LxW
F. Cinnellé de s		2 . 2 . 4 . 5 . 2
5. Simplifying Expressions	Collect 'like terms'.	2x + 3y + 4x - 5y + 3 $= 6x - 2y + 3$
LAPICSSIONS	Be careful with negatives.	$3x + 4 - x^2 + 2x - 1 = 5x - x^2 + 3$
	$x^2$ and $x$ are not like terms.	
6. <i>x</i> times <i>x</i>	The answer is $x^2$ not $2x$ .	Squaring is multiplying by itself, not
		by 2.
7. $p \times p \times p$	The answer is $p^3$ not $3p$	If p=2, then $p^3$ =2x2x2=8, not
	The state of the s	2x3=6
0	The energy is 20 met 3	If n 2 than 2+2+2 C not 23 0
8. $p + p + p$	The answer is 3p not $p^3$	If p=2, then $2+2+2=6$ , not $2^3=8$
9. Expand	To expand a bracket, <b>multiply</b> each	3(m+7) = 3x + 21
	term <b>in the bracket</b> by the expression	
10.5.	outside the bracket.	
10. Factorise	The <b>reverse</b> of <b>expanding</b> .	6x - 15 = 3(2x - 5), where 3 is the
	Factorising is writing an expression as a	common factor.
	product of terms by 'taking out' a	
	common factor.	