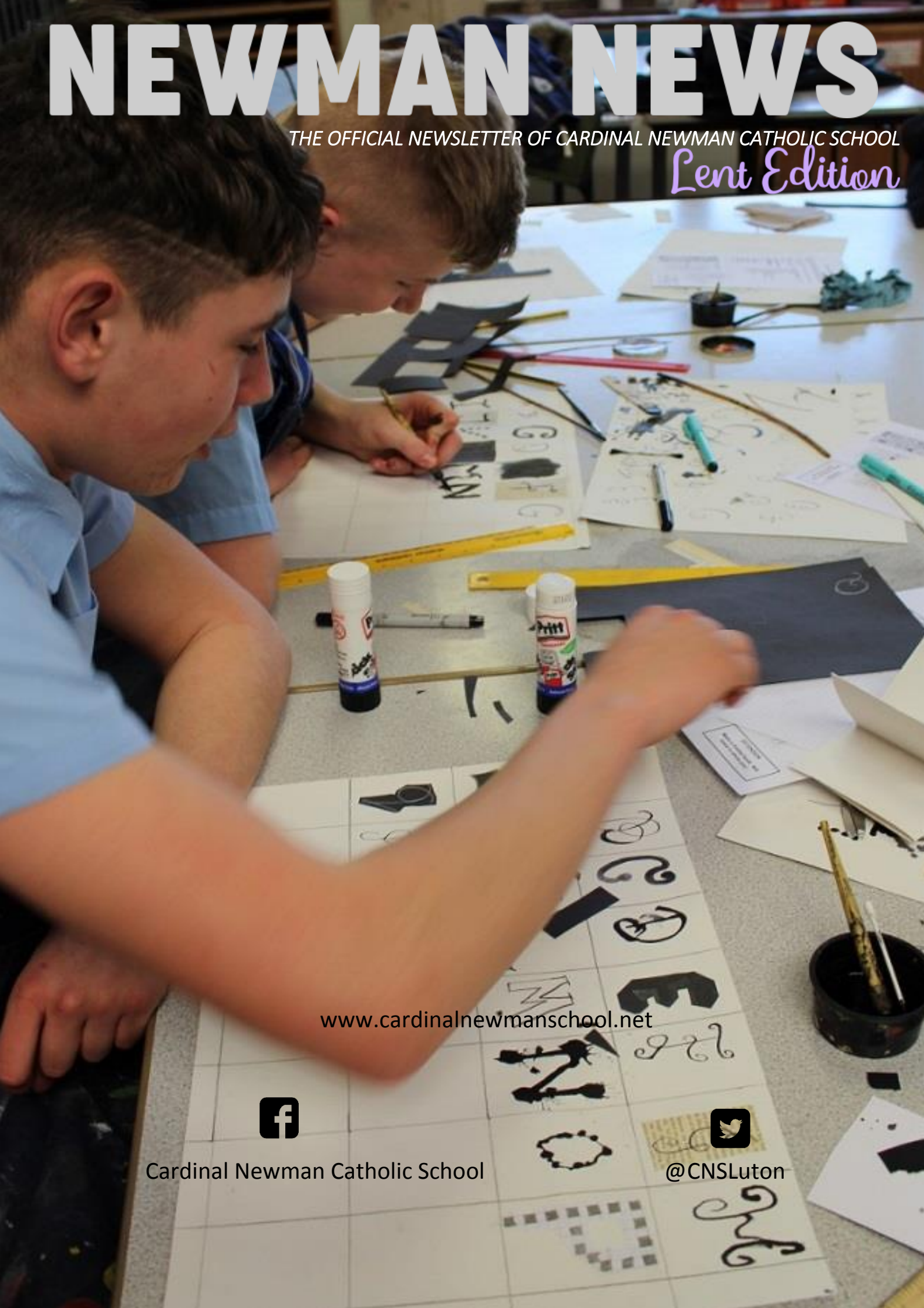


NEWMAN NEWS

THE OFFICIAL NEWSLETTER OF CARDINAL NEWMAN CATHOLIC SCHOOL

Lent Edition



www.cardinalnewmanschool.net



Cardinal Newman Catholic School



@CNSLuton

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**Cardinal
Newman**
CATHOLIC SCHOOL

A Message from Mr. Richardson

Welcome to the Lent term edition of Newman News. It is a celebration of all that is good about our school. As we have journeyed through this Lent term there has been a daily theme to our prayers that have offered students and staff an invitation to join in prayer. It has offered a simple and visual connection for all who walk into our school as the first thing they see is our prayer board that is filling with intentions and prayers offered up for others. At the start of this term my own assemblies were on the theme of prayer. The assemblies explored the ways in which prayers are often the greatest gift we can offer others, since those we pray for will not know of our actions and the ways in which they allow us to put ourselves so completely in the hands of Our Lord.

The fragility of Christ in the hours before his death was there for all to see as he asked to be spared the suffering that was to follow. It is something that I hope we can all cling to at times when we are struggling to make sense of the challenges that lie around us or those things that lie ahead that seem incredibly difficult. The prayers that we offer are very important and are a great gift to all.

This term I have had the pleasure of sharing doughnuts with a huge number of students as part of our celebration of student achievement – not too sure this is great for our Healthy Schools status, but it's not too often! This has included children who have handed in wallets, children who noticed and helped a vulnerable child, the Year 9 school football team and basketball team and many more besides. We appreciate all that is good in our school and try to find many ways to say 'well done'.

Every year I ask you to pray for a particular group within our community. This year I would ask you to pray for the silent majority who are truly wonderful and inevitably overlooked in every school in the land. They are the students who do their homework, concentrate in lessons, forge lovely friendships, resolve quarrels calmly, do selfless acts and ask for no recognition whatsoever. Let us pray that they know they are valued and know they are treasured by all in our community.

Joe Richardson



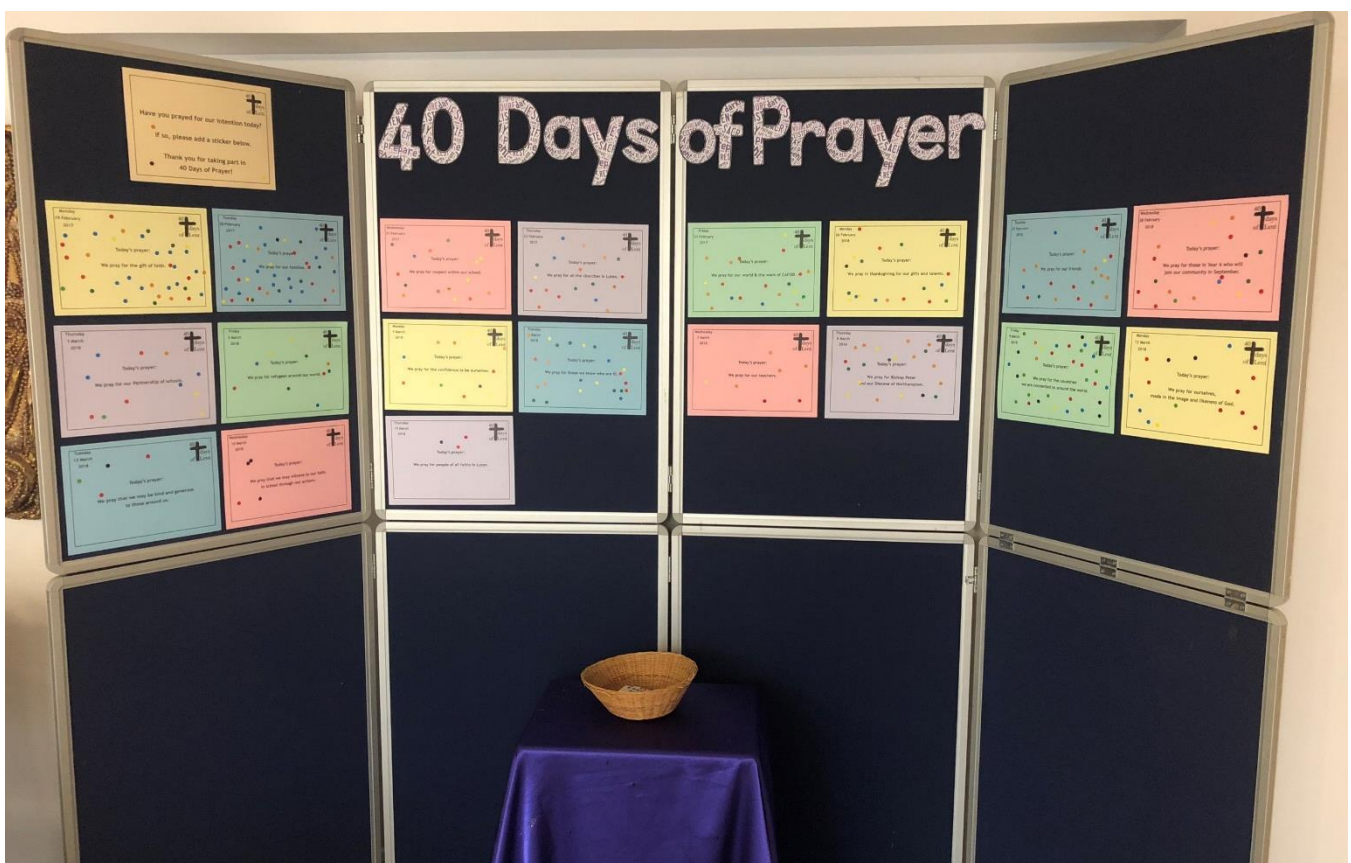
"Then he withdrew from them, about a stone's throw away, and knelt down and prayed. 'Father if you are willing, take this cup away from me. Nevertheless, let your will be done, not mine'"
Luke 22:41-42

Chaplaincy

Lent

Last year our observance of Lent in school was greatly enhanced by taking part in the 40 Acts project. Each day students and staff were challenged to complete a particular 'act of kindness' which was a great success. This year, we wanted to participate fully in Bishop Peter's 'Year of Prayer and Vocation' for the Diocese, so we have been observing '40 Days of Prayer' throughout Lent. Each day our community has been praying for a particular intention and we have seen great participation in this from students. We were also delighted to welcome Fr Tony, Fr John and Fr Peter into school during Lent to celebrate the Sacrament of Reconciliation with 80 students from Years 7 and 9. As we end the term, our Holy Week liturgies here in school for every year group have given everyone an opportunity to enter prayerfully into the suffering, death and resurrection of Our Lord.

Jane Porter
Chaplain



Year 10 Retreats

We had a wonderful series of Year 10 retreats this term at Holy Ghost parish centre, led by Steve Harris from the Northampton Youth Ministry Office (NYMO). Students spent time reflecting on relationships with family and friends as well as romantic relationships, leading to some great discussions! We are very grateful to Steve and NYMO for a challenging and informative day for each group which not only gave students space to discuss such an important topic but also presented Church teaching in a way that is accessible to our young people.

For more information about the work of the Northampton Youth Ministry Office, click here

www.nymo.org





SUMMER CAMP '18

NYMO+

see www.nymo.org
for more details



If you are aged between 11 and 18 yrs we would love for you to join us at our Summer Camp 2018. Each year this popular event grows and gets even better than before.

Places are limited in 2018 and we really do not want you to miss out so be sure to book your place and contact Fiona ether by phone, 01582 720627 or email fiona@nymo.org

29th July - 2nd August 2018 / £195 minimum donation . £265 actual cost / Alton Castle, Alton, Staffordshire.

You will love the activities including archery, biking, climbing, messy games, challenge course and so much more. We also have a day at Alton Towers to enjoy all the thrills of the rollercoasters and an exciting mystery day out!

Spending time with other people who wish to learn more about God and His love for us through music, drama, laughter, Mass , Reconciliation and games is the best part of our time away in this magnificent castle. It doesn't matter if you have a strong faith or are just beginning to be interested in finding out more - everyone is welcome to this incredible experience.



Religious Education

Catenian Speaking Competition and CNS Philosophical Debate Club

Hot on the heels of our 2017 win at the Province 14 Catenian Speaking Competition, four members of the Cardinal Newman Philosophical Debate Club went to the University of Hertfordshire to compete alongside students from 9 Catholic schools to try and retain our crown. There was a total of 18 speakers and the standard of speeches was incredible as well as incredibly thought-provoking. Our two speakers Gloria and Sam excelled themselves but alas we did not come home victorious this year. We will keep debating in the hope that we can regain the crown next year!

Mr Fahy



Alex Potter, Sam Tenny, Tino Makonise, Gloria Muyunb



Rome 2018

On Sunday 11th February, students and teachers from Cardinal Newman Catholic School Luton embarked on a four-day trip to Rome. Our first stop was in the sunny St Peter's Square which we later returned to on our last day, although it was a little rainier four days later. From there we walked to the Castle of St Angelo which provided panoramic views of the bustling city and plenty of photo opportunities. It was then back to the hotel to unpack and have supper. Every meal consisted of the best cuisine Italy has to offer - pasta and gelato!

Each night we would visit a tourist attraction, from the Piazza Navona to the Spanish Steps, and on the final night we visited the Trevi Fountain. However the daytime was always even more jam-packed. On the second day, we went to the Colosseum, a tourist favourite. It was a short walk to the Basilica of St John Lateran which is Rome's cathedral and the most ancient church in Europe (arguably the most beautiful too). Across the road is the Scala Sancta (Holy Stairs) which are believed to be the steps that Jesus climbed on the way to his trial before Pontius Pilate. They were bought to Rome by St Helena in the 4th century. Although the 28 steps were painful to climb on your hands and knees, it was a truly humbling experience.

On the penultimate day, we took a short train ride to the ancient port of Rome, named Ostia, where we were given the freedom to roam around the decrepit ruins. In the afternoon we visited the Sistine Chapel. It was as beautiful and tranquil as I envisaged. From there we explored inside St Peter's Basilica, home to Michaelangelo's Pietà statue and the tombs of 91 popes.

Our final destination was St Peter's Square for the Papal Audience, which coincided with Ash Wednesday. The readings and prayers were read out in a variety of different languages and the ceremony ended with the Pope blessing any holy objects we had brought with us. As he rode past, we were within a few metres of him, which is an experience I'll never forget. Our departure was bittersweet as I arrived home with fond memories and a wish to return to Rome in the future.

Megan Mahoney
Holy Ghost, Luton



Drama

On Wednesday 17th January Drama students from KS4 and KS5 went to visit The Lyric Theatre in Hammersmith, London to watch the critically acclaimed performance of 'Things I Know to be True' by Frantic Assembly. This bold style of theatre was exceptional inspiration for our students, all of whom have said that they enjoyed the performance and have used the style and skills when creating their own work.

Mrs Wigley



Student reviews:

"It was a good way to see professional acting and a performance style that we could incorporate into our own devised pieces."

Aisling Abbott

Year 10

"'Things I Know to be True' was the best on-stage performance I have seen so far! The use of stylisation and props complemented the performance in an astonishing way!"

Stevan Dunn-Reid

Year 13

"Mesmerising!"

Ieuan Hutton

Year 10

"Frantic Assembly's 'Things I Know to be True' was an amazingly stylised piece! Frantic skilfully used a mix of set and physical theatre to convey the story of a 'typical' family and the trials they face. Lighting helped them show the relationships in a moving way!"

Briony Bastin

Year 13



Peter Pan

The Drama Department are very excited about the upcoming Peter Pan Production. Under the Direction of Year 12 Drama students Amy Sutton and Eloise Sleet, Peter Pan will be performed by students from Years 7-10, all of whom turn up to rehearsals with great enthusiasm and always give 110% to every session!

All of the children are so talented as individuals and as an ensemble; they are always giving positive ideas regarding adding scenes and songs to display their talents. The production is due to take place on Wednesday 25th and Thursday 26th April, so the children's commitment is appreciated greatly, as they all attend rehearsals once or twice a week, ready to work and with their lines learnt. Even with the little time we have had together so far it is clear to see that the production is going to be one to remember.

Thanks to parents and carers for their continued support. Tickets are available to purchase from the Finance Office for £3 each.

Amy Sutton



GCSE Component 3 Practical Exams

This week has been very busy for Year 11 GCSE students who have performed their final practical exams to a visiting examiner. Students have been working very hard rehearsing their two extracts ahead of what was a very intense two days of examinations. Thank you to parents and carers for supporting after school rehearsals.

Mrs Deveney

Splendid Productions' 'Metamorphosis'

On Wednesday 28th February the Drama Department welcomed the acclaimed Splendid Productions to the school to perform their most recent production of Metamorphosis to Year 10, 11, 12 and 13 Drama students.

"It was a great way of seeing a Brechtian Stylised performance. This really helped me to see what I could do better in my own performances."

Maria Sevo

Year 10

"It was something I had never seen before."

Jayden Ayeh

Year 10

"There was a variety of contrast in the performance and the cast were very talented."

Anesu Muchadehama

Year 10

"The way Splendid Productions interpreted Metamorphosis was truly inspirational and has inspired me to use aspects of their work in my own."

Ciaran Barragry

Year 11

"By watching Splendid Productions' interpretation of Metamorphosis, I learnt that the use of vocal projection can help to multi-role."

Julia Chola

Year 11

The performance was followed by workshops for Year 11 and 6th Form students exploring the play for the end of course written exam.

"The workshop helped me to develop my skills as an actor and become an amplified version of myself."

Megan Farrell

Year 12

"I really enjoyed the Splendid workshop - it helped me enhance my Brechtian skills as an actor."

Ciara Shadlow

Year 12

"It made me think outside of the box about the various different ways one scene could be portrayed differently on stage."

Eloise Sleet

Year 12

"I enjoyed the workshop because it helped me to widen my range of dramatic skills and positively pushed me out of my comfort zone."

Amy Sutton

Year 12

"The workshop was a positive experience which intensified my stylistic approach to drama."

Gabriella McGovern

Year 12



Mrs Deveney was very impressed with the students' conduct throughout the morning and we were fortunate to also have Creative Director of Splendid Productions Kerry Frampton and Director of the performance join the Year 11 students for their workshop. Kerry commented on how lovely our students are and how the work produced was both creative and insightful.



Hedda Gabler

On 1st March the Sixth Form Drama students went on an adventure to see Hedda Gabler by Henrik Ibsen, translated by Patrick Marber performed at the Milton Keynes Theatre by the National Theatre. This trip was different to any other because the snow had started to come down before we had even left!



Upon arrival, us being growing Sixth Formers, our first thought was food. After a 'healthy' lunch of millionaire's shortbread and hot chocolate, we headed into the theatre to watch the dramatic production. The piece was centred on the title character, a bored newlywed whose only enjoyment in life comes from manipulating those around her. As a class we were particularly impressed with the National Theatre company's use of stage design including the way they were able to make the lighting naturalistic yet extremely symbolic. This precision in their design will influence our current production as well as all future performances.

The journey home was just as dramatic as the performance, due to the weather getting worse, but thanks to Miss Blackbird's skills we all made it home in just 2 hours! A huge thank you to Miss Blackbird for saving our trip and driving the minibus to Milton Keynes Theatre and back in some pretty treacherous conditions. We greatly appreciated it! Thanks again!

Briony Bastin

Year 13

Dates for your diary

25th & 26th April: Peter Pan

18th May: GCSE Exam Revision morning ahead of GCSE Component 1 written exam in the afternoon

11th June: A-Level Component 1 Written Exam

The production of..



PETER PAN

Wednesday 25th April 2018- 6:30pm

Thursday 26th April 2018- 6:30pm

In the main hall



Refreshments and Raffle
available on the night

Tickets £3 each available
in finance office



Music

Well done Ben Lewis!

I am very proud to announce that Ben, who is currently in our Sixth Form, has achieved two wonderful awards.

Firstly, he was awarded a Distinction (the highest mark available) in his Grade 8 Trumpet exam. Grade 8 is the final examination before professional work and is the highest level of difficulty. Ben has worked hard at music throughout the school and has contributed to the Orchestra, playing in every School Concert and Carol Service over his five years with us. On a personal note, I would like to thank him for his loyal contribution and congratulate him for this well-deserved achievement.

Also, not happy with this alone, Ben was entered for the prestigious Luton Rotary Club Music Competition where he won first prize! This is a tough competition for young musicians town-wide and Ben nailed it! Many past winners have gone on to be professional musicians and we wish Ben every success for the future. Congratulations!



Ben Lewis with his trumpet teacher, Mr. Quick, prepares for his next performance

Battle of the Bands at UKCCA

Congratulations to our Year 11 band, 'The Cardinals', who did us proud at the Battle of the Bands Showcase on Friday 16th March. It is always daunting to open a show and the other schools were reluctant to put themselves forward, but our band had no such fears. They performed three songs and two of the students even interchanged instruments between numbers.

Well done to the following students: Caleb Gearty – Vocals, Michael Beggan – Guitar/Bass, Alex Upperton – Guitar/Bass, Shay Creaven – Guitar, Jeremy Dennis – Drums

Mr Carter



Well done Muskaan Jonathan!

On Sunday 4th March, I was privileged enough to be given the honour to play in a national Clementi competition, organised by the Dulwich Music Festival. The competition was held at Clementi's former home in Kensington, so it was really exciting to be able to see and play in his house where he would have lived and even composed many pieces all those years ago! The class I was put in was for competitors Grade 5 and above, and despite the standard being set extremely high, I won first prize! I won a trophy, a gold medal, a certificate and a book full of improved Sonatas by Clementi, which was very kindly donated. The feedback I got from the adjudicator was overwhelmingly positive, and I will remain grateful for this very humbling opportunity I was able to experience!



Year 12 vs Year 13 Football Match



Fantastic comeback from the Year 12s, 3-2 after being 2-0 down!

Art

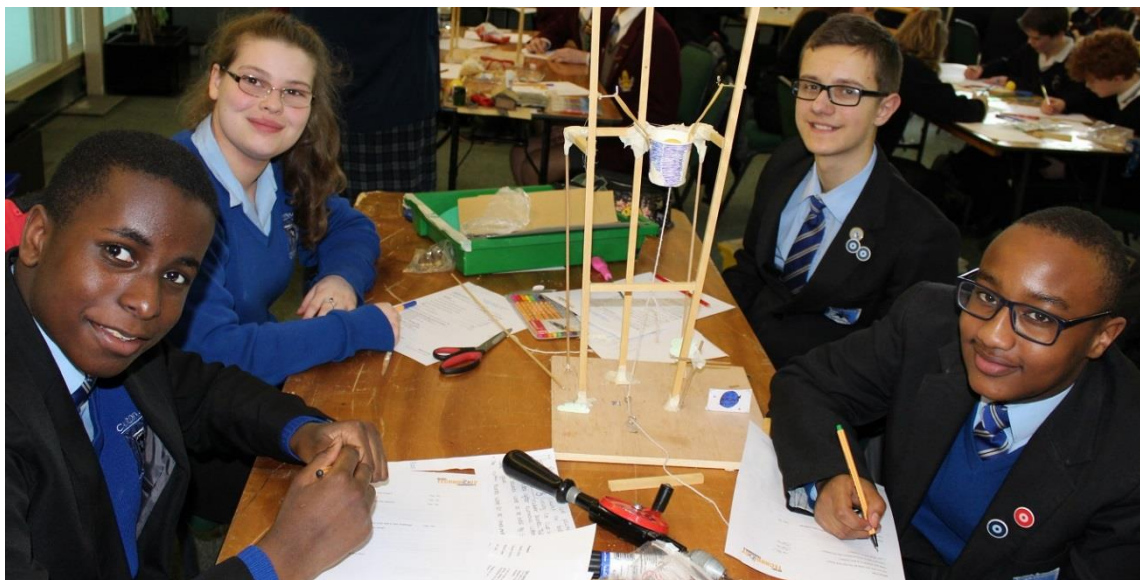
Tate Modern Trip

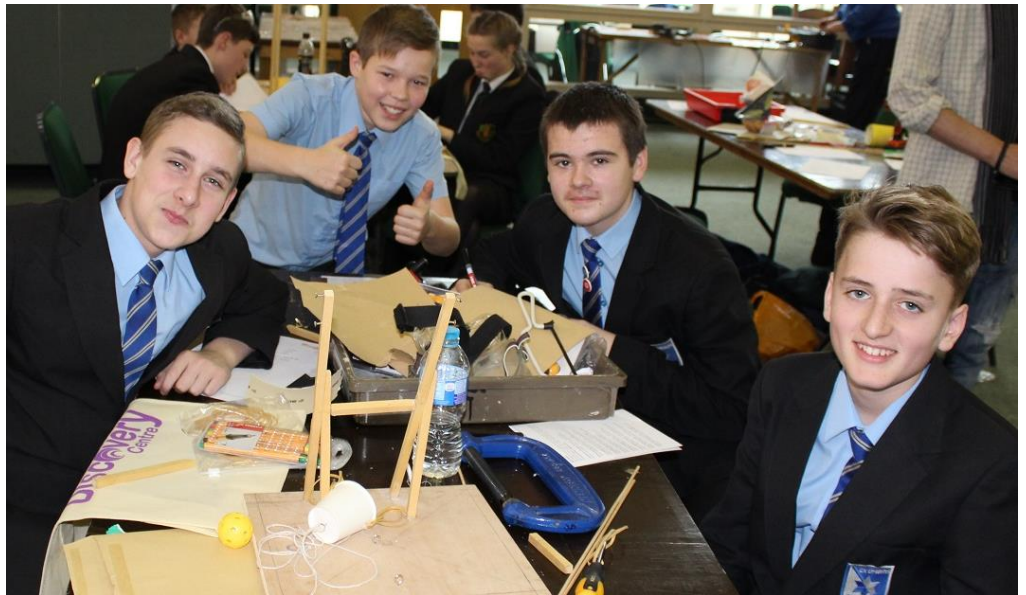
We had the pleasure of taking Year 11 Art students to London in January. The first stop was at the Tate Modern where students got to see contemporary art from all over the world. Our second stop was at the Tate Britain where they got to experience more traditional and historical works of art. The trip has really expanded students' thinking about what art is and the many forms it can take. Students have taken lots of inspiration from this trip and used it in their exam preparation.



Rotary Club Technology Tournament

Two teams of Year 9 Wood Craft and Graphics students took part in the annual Rotary Technology Tournament. Their challenge was to design and create a space capsule launcher. The capsule had to accurately pass through a hoop and reach at least 3 metres high. The students did really well, and the judges made a special effort to say how original our students' designs were. Well done!





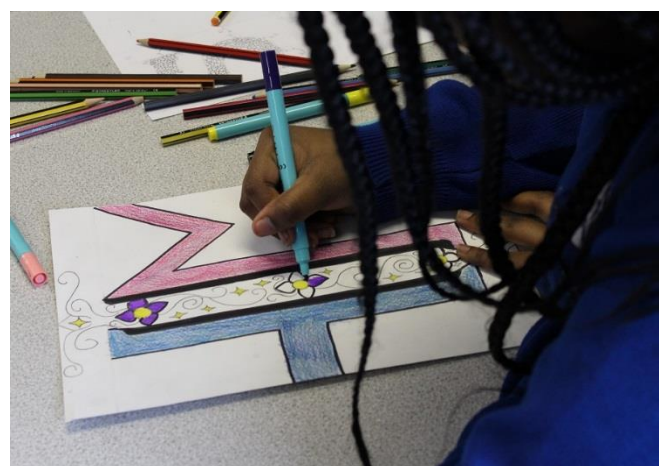
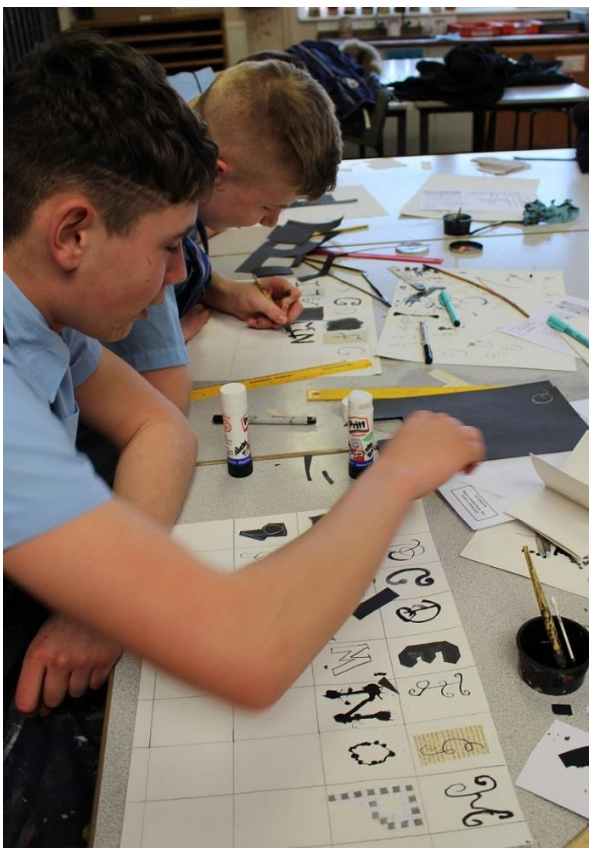
Typography Workshop

Year 9 and 10 Graphics students had the exciting opportunity to take part in a Typography workshop with visiting artist Katie Allen.

Year 9 worked on 'illuminated letters', creating beautifully- illustrated pieces of work which reflected their own interests and personality.

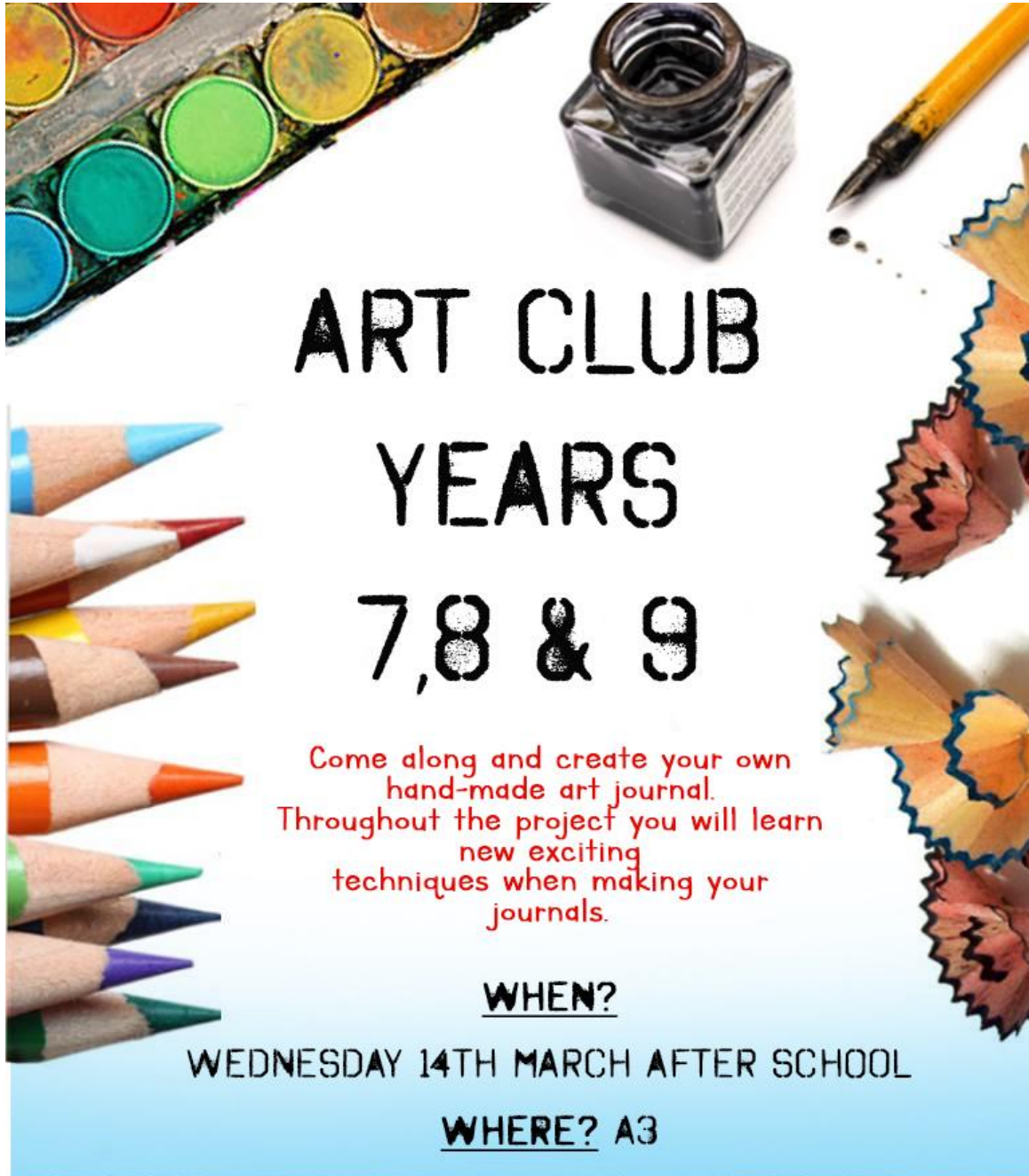
Year 10 created an 'experimental alphabet', taking risks and chances with mark-making and using a variety of materials.

The work the students created was very impressive, and Katie said that Cardinal Newman students were the nicest and most polite students that she had worked with.



KS3 Art Club

Miss Smith is starting a new Art club for Years 7, 8 & 9 on the 14th March.
Please come along and learn how to make your own art journal!



ART CLUB YEARS 7,8 & 9

Come along and create your own
hand-made art journal.
Throughout the project you will learn
new exciting
techniques when making your
journals.

WHEN?
WEDNESDAY 14TH MARCH AFTER SCHOOL

WHERE? A3



Masterpiece of the Month



A Level Art Trip

Our A Level Art students got the chance to explore London and its galleries as part of their final exam preparation. With visits to the Tate Modern and Bankside Gallery, the students got to experience a range of art styles which gave them ideas for their themes. Highlights included sketching at Somerset House and the students setting up their own photo shoots from the beautiful scenery around them.

They were a credit to the college.

Mrs Bignall and Sally Tyrrie



Geneva 2018

Early on a drizzly, dark winter morning (4.30am!) getting to the airport to go on a school trip does not always seem like a good idea. But a group of 10 eager students and 2 tired teachers intrepidly set off for Geneva! The flight was smooth and uneventful and everyone made use of the time to catch up on missed sleep. On arrival in Switzerland we got straight on a coach and arrived by a circuitous route at the Vessy water works. Here we were treated to a guided tour of the antique water distribution plant, dating back from the 1800s, as well as the more modern hydroelectric plant. The guide also gave us a detailed insight into how the Swiss power network is set up to ensure that damage to the environment is kept to a minimum. We also learned the part that the government and the people play in this, with a key factor being education with the duty of individuals being presented. The views from Vessy of the Alps were stupendous and we were asked if we would be able to walk them! Maybe this could be a trip for PE and Geography!

The next day was packed full of events and started early. It had snowed lightly during the night to make the surroundings more picturesque. Firstly we went to the United Nations and had a tour around the buildings and saw inside some of the chambers. We had a brief summary of the history and organisation of the UN and found out that our hostel was just round the corner from the original headquarters of the League of Nations that evolved to become the United Nations! The history and the artefacts in the UN buildings were also included in the tour and were equally interesting - the old building's art deco styling was stunning!

Then it was across the road to the Red Cross/Red Crescent museum. This had many interactive exhibits that gave personal insights into some of the very diverse support work this organisation gets involved in, that students and staff were not fully aware of – far beyond helping in war torn areas and disaster aid. At the same time, the information shared from the Second World War, the Rwanda genocide and some

more recent conflicts stuns you into numbness about the terrible things human beings can inflict on each other.

After lunch, it was off to the Faverges chocolate factory for a tour of how Swiss chocolates are manufactured, using local Swiss sugar and Swiss milk from the cows feeding in the alpine pastures. Faverges is one of the oldest Swiss chocolatiers and everyone enjoyed the tour of the chocolate factory (though not necessarily dressing in the health and safety coverings we were required to wear!), including the history of chocolate making in Switzerland and lots of lovely chocolate tasting! We ended up in the shop and got lots of gifts for friends and family back in England – you were not forgotten! One of the students described the smell in the factory as ethereal! It was almost a wrench to go back into the crisp, fresh, clean air of Switzerland!



Feeling full of chocolate we waited for the train (on the wrong platform!) back to Geneva city and all had to burn off a few calories running to the right platform! Fortunately for the teachers the students were fast enough to make sure the train didn't leave without us. Back in Geneva we split up and some of us went to see the water jet on Lake Geneva – the original function of it having been explained to us in Vessy – to release pressure build up. This allowed a bit of a walk around the city and the lake, viewing the old town buildings and Mount Blanc looming over the lake. Unfortunately, the jet had been switched off so the purpose of the outing was a bit lost – we still went across the lake for the fun of it on the lake taxi boats and enjoyed the views! The other group wandered around the shopping precinct.

The evening was taken up with a meal at a traditional Swiss restaurant called the Edelweiss where we had cheese fondue, bratwurst and frites and Swiss ice-cream – you can't get much more traditional than that! We also had an accompaniment of Swiss musicians. We were intrigued by the playing of the spinning coin in a pottery bowl (sounds like cow bells) and had a conversation with the musician, both convinced that what was going on were against the laws of Physics, but the musician showed us that he maintained the spin by moving the bowl with very small amounts of movement, not visible to our eyes!

The last day of the trip dawned rainy and misty. We had a really early start and we all felt it - we had been on the go solidly for two days! However the students remained cheerful and positive as we were spending today at CERN! We arrived at the reception just as it opened and wandered around the exhibitions giving an outline of the research being carried out and what has been discovered so far. Then we had a lecture from one of the research support scientists and went to see parts of the collider design near one of the above ground sites for the large Hadron collider – due to radiation risk visitors are not allowed down to see the actual collider but we did see the design and sections of many of the sections. We then had another short lecture about the future developments of CERN including building an even bigger collider that will extend under Lake Geneva!

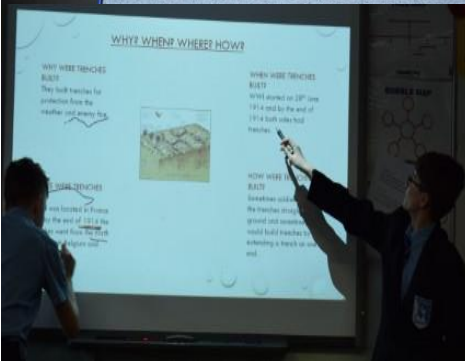
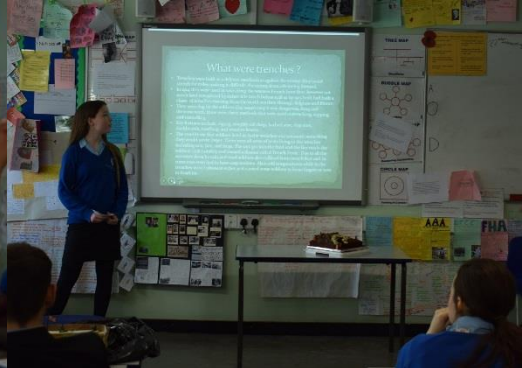


The end of a trip always seems such an anti-climax after all the new experiences you have had. The trip to the airport and back to England was uneventful but we were all very tired so maybe that was why. The students were all fantastic and coped so well with lack of sleep and lots of fresh air and exercise and Geneva is such a beautiful place. A longer trip sounds in order next year!

Mrs Brown



History



Year 9 World War 1 Model Trench Competition:

The Year 9s have been very busy this term carrying out independent research into the nature of trench warfare on the Western Front during World War 1. As part of this work students have created an impressive range of model trenches and presented the results of their research to their class. Once again, the History department has been very impressed at the depth of knowledge and skills demonstrated by our students, along with their creativity and resourcefulness.

Well done Year 9!

The History Department



Geography

FSC Field Centre in Snowdonia

We went to the FSC Field Centre in Snowdonia from 18th to 22nd September. Our minibus trip to North Wales consisted of several fast-food stops (with some of us attempting to be healthy...mostly Mr Ellis), a whole load of throwback music and sending the teachers the wrong way. The journey also included a certain student pleading for us to go on a hike on the last day, however, she was unlucky, as the teachers were unrelenting.

On our first day there, we had the chance to explore the quaint, quintessential, traditional village of Betws-y-coed, the principal village of Snowdonia National Park. This all-season resort is situated in the heart of the Conwy Valley where 4 rivers converge and is a hive of activity. The mountainous town is surrounded by some of Wales' most spectacular countryside.



This gave us an insight into the data collection techniques that we would be using for the next four days when investigating for our projects.

We went to Wales to explore and analyse the specification modules of Changing Places and Water and Carbon Cycles. This was fundamental in completing our Non-Exam Assessment, which involves completing a 4500 word project. It involved spending two days in the neighbouring city of Llandudno, which has gone through significant regeneration development in the past century. Llandudno is now the largest coastal resort in Wales and has earned the nickname 'Queen of the Welsh Resorts'.

These regeneration projects were successful in distracting us from our data collection tasks, as they included two retail parks (after all, we were a group of eight girls!) We attempted to persuade our teachers to let us take a detour to Primark, but their minds could not be swayed. We often played Monopoly in the evenings, and as a small class it allowed us to bond as a group and get to know each other better, allowing us to form a support network of us as peers.

Being in the outdoors, surrounded by the highest peaks in the UK outside of the Scottish Highlands, and exploring new places was a nice relief from studying, it didn't feel as if we were there to study. It was as an enjoyable experience, as we were immersed in what we had studied. It also gave us an invaluable experience to transcribe the skills we had learnt in the classroom to a genuine outdoor setting.



The dinners were great!



Working hard in the FSC classroom

Year 11 Fieldtrip

For our field trip we visited Sheringham on the north Norfolk coast. My Geography class hit the road at around 7.30am. We had one stop on the motorway to get something to eat and drink before we arrived. When our coach arrived, the teachers put us into two groups so it would be easier for the Sheringham tourist team could show us the physical and human side of the coast in town.

My group were told to do the human study first. We were given a map and there was a table on top of small letter codes to symbolise what type of building or business it was in the town. For me this was very interesting, because when we started observing we could suggest what type of tourists would come to visit Sheringham. From our information we concluded that Sheringham would be targeted at elderly couples and families. This is because in the town the shops were mostly food takeaways and shops where you could buy tourist ornaments or memorable objects.

Sheringham was a great place, it was amazingly clean and the views from houses on the hills would have been very eye-catching. We only had a certain amount of time to complete this human study before returning to our team leader. We were given an hour's lunch break - this would give us time to discover the best fish and chip shop in the town! After the lunch break both groups got together by the sea to count how many waves hit the land in one minute. This was fascinating because it showed us how strong the prevailing wind was across the sea. After this we moved on to the physical study of our field trip. This was to measure the groynes closest to the land. We finished the field trip at around 3pm when we met up again with the other group. The team leaders gave us a bit of freedom to roam the town which made the day even more enjoyable and fun.

Will Johnson

Year 11



Law

Allen Overy Opportunity

Earlier this term Year 12 students in Law were invited to attend a session with 'My Kinda Future' who are working in conjunction with the prestigious Law firm Allen and Overy. The session focused on social media influences in modern society and culminated in a debate on the benefits and downfalls of social media as an influence, in particular, on young people. The representative from 'My Kinda Future' was very complimentary about the participation of the group and at the end of the session offered all students the opportunity to attend a one-off session with representatives from Allen and Overy in London on 21st March 2018.

All the students needed to do was to use the debate material to write a persuasive piece on social media and submit it to Allen and Overy.

We can proudly report that we had overwhelming success and from the 100 places that are available we have filled a significant number of them.

Congratulations to; Aishling McAree, Courtney Cummins, Courtney McCarthy, Max O'Neill, Mary Ellen Nelson, Megan Farrell, Aoife McMorrough, Filip Pszczolkowski and Ava Wells!

Ms McLean



Fundraising

It has been a busy Lent so far in the RE Department! Year 7 and Year 11 volunteers have helped the RE staff to raise money for the homeless here in Luton, and for our friends in Chebunyinyi Primary School in Kenya. They have worked to publicise and sell a simple meal of soup and crackers in exchange for a small fee or donation. We have been overwhelmed by the generosity of spirit of our students and how freely they give of their time, money and support. As teachers we have also had the opportunity to join in prayer with all of our Year 7, 8 and 9 RE classes for meditation and reflection on the Stations of the Cross in the school Chapel. This has really focused us all on the true meaning of Lent. Special mention must go to our Year 7 helpers (pictured below) especially Stephen and Alessandro on the far left and Rebecca who is behind the soup counter!



Sport

Girls' Football

Girls' football is going strong at Cardinal Newman! Thanks for your commitment and effort over the last few months. Don't worry, the wins will come!

Well done to all involved!

Ms Murphy and Miss Townsend



Humanutopia



In January, the group 'Humanutopia' visited school to work with the whole of Year 9 over two days. Around 30 enthusiastic Year 12 students also trained as Heroes and facilitated small group work. All of those involved found the days hugely beneficial, as the comments below demonstrate.

Response from Year 9 Participants:

'Humanutopia was a great experience for those who need inspiration. It inspired me to come out of my comfort zone and think of new things I can do. I really loved the part where we talked about bullying because everyone came together and thought about their actions and the effect on other people.'

Colleen Morrison

'Humanutopia was a fantastic day that inspired everyone to take risks in and outside of school and improved our self-esteem.'

Emily Brown

'I think Humanutopia really helped us to understand that everyone is different and that there is no reason to bully anyone. I had a really good day.'

Hazel Mahlengezana

'I enjoyed Humanutopia and it built up my confidence.'

Neil Mukoro

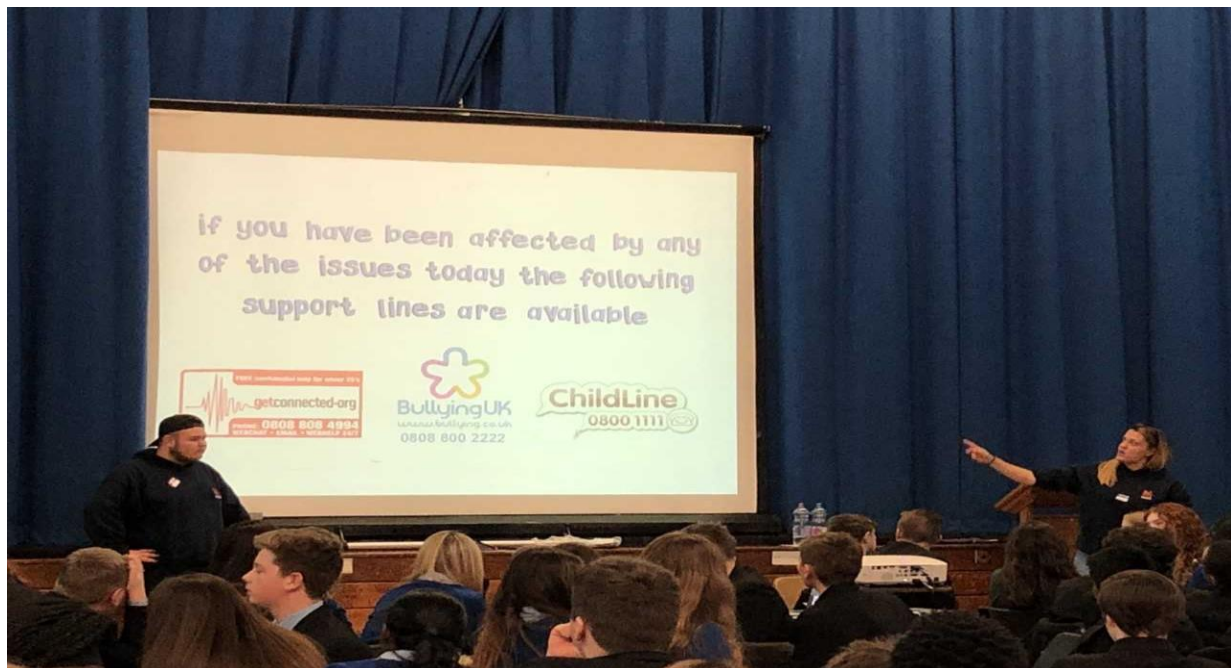
'Humanutopia was amazing - one of the best opportunities for young people to let out their feelings and make a difference to the way they think or act.'

Nathaniel Mandeya

'It was really effective and helped me build on my team-building skills.'

'It helped me understand myself and others more.'

'It was amazing.'



Year 12 Heroes:

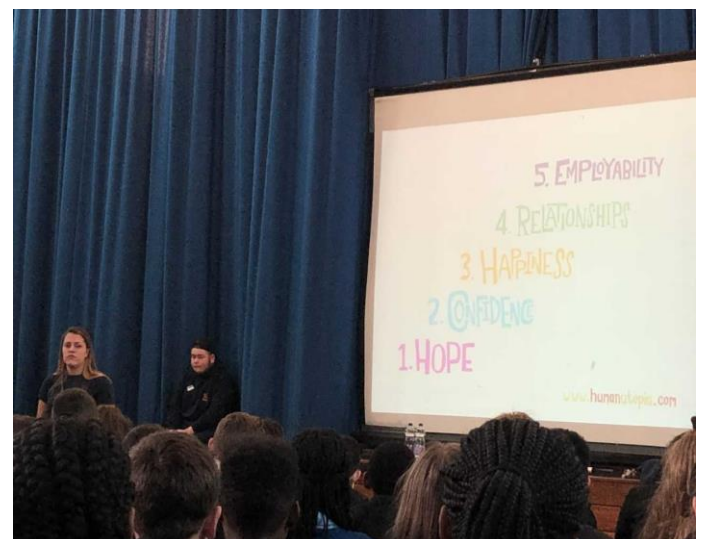
'Humanutopia was a thoughtful and inspirational experience for both the Year 9s and the Year 12s. The days were reflective and Year 9 clearly bonded as a year. The Year 12s who took part all said that they wished there had been a day like this for their year. It was interactive and really made the Year 9s think about their actions towards others.'

Aishling McAree

'It was an eye opening experience.'

'It was really effective and helped me build on my team-building skills.'

'It helped me understand myself and others more.'



Year 12 trip to Disneyland

