Pupil Premium 2020-21 Review: last year’s aims and outcomes

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| **Aim** | **Outcome** |
| Create 5 AHOY roles with focus on Pupil Premium tracking and intervention | * Positions were established. * Attendance of PP students improved in Year 7,9,10 and 11 on the previous academic year. * AHOY helped identify needs of students and established breakfast club and supply of 33 laptop devices to students to support online learning. * Revision guides provided to all PP students. |
| Food Vouchers and Food and Hygeine parcels provided to disadvantaged families | * Most disadvantaged families supported with food supplies, toiletries and contact with the school. * School community key to support of disadvantaged families at this time. |
| Support of Don Bosco Centre to improve attendance, engagement, behaviour and attainment of disadvantaged pupils | * 50% of students enrolled into the Don Bosco School in 2019/20 were PP or LAC. PP or PPP students struggling to sustain good behaviour and engagement in education in the main school   were supported intensively with |

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|  | behaviour support and diverted from the risk of permanent exclusion. All PP and LAC students improved attendance, punctuality and the reduction of behaviour points when enrolled in the Don Bosco School. No PP students received a PEX.   * 185 students accessed intervention programmes through the Don Bosco Centre prior to school closures in lockdown. 95 of the students were from disadvantaged backgrounds. Interventions included aspirational and careers work, mentoring, counselling, anger management and decision making. Services such as Youthscape and the Youth Offending Team supported disadvantaged students. * School family worker has continued to provide ‘good as new’ uniform supplies, learning equipment packs, food parcels and hygiene packs to 15 disadvantaged families. Advent calendars were also provided free of cost to all disadvantaged families, this was funded through staff donations and PP funding. |