

English Literature A Level (Eduqas Exam Board)

Overview of the course.

To study English Literature at Cardinal Newman is to immerse yourself in great written works of art that span time, space and thought. The course aims to encourage students' love not only of literature itself, but also literary criticism and study. Each student will be challenged to interpret texts from a variety of perspectives; to hold history and culture accountable for the shaping of a text; and to rigorously explore the intentions and methods of writers to imbue meaning through the written word. We provide our students with an introduction to the discipline of advanced literary studies, presenting opportunities for reading widely and for making creative and informed responses to each of the major literary genres of poetry, prose and drama.

What do you need to join us?

You will need to have attained at least a level 6 in either your English Language or English Literature GCSE, preferably Literature. Equally as important, if not more so, is a requisite passion and enjoyment of reading challenging texts of all genres. If you are a voracious reader, a hard-worker, you enjoy debating and interpreting texts, and can rise to the challenge of a heavily essay-based A level then you are sure to thrive in English Literature.

What will the course involve?

COMPONENT		TOPIC
I. Poetry 2hr exam (30%)	Section A	Poetry pre-1900 (open book) The Merchant's Prologue and Tale
	Section B	Poetry post-1900 (open book) Skirrid Hill and Field Work
2. Drama 2hr exam (30%)	Section A	Shakespeare (closed book) The Tempest
	Section B	Drama (closed book) The Duchess of Malfi and A Streetcar Named Desire
3. Unseen	Section A	Unseen prose
2hr exam (20%)	Section B	Unseen poetry
4. Prose Study	Non-exam	Prose study (2,500-3,500 word essay)
(20%)	assessment	The Great Gatsby (pre-2000) and a post-2000 book of your choosing

How am I assessed?

AOI Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.

AO2 Analyse ways in which meanings are shaped in literary texts.

AO3 Demonstrate the significance and influence of the contexts in which literary texts are written and received.

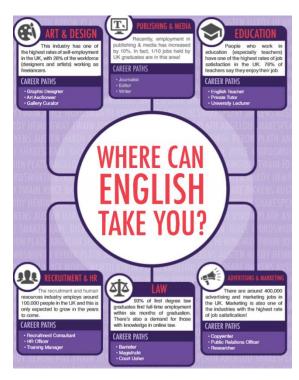
AO4 Explore connections across literary texts.

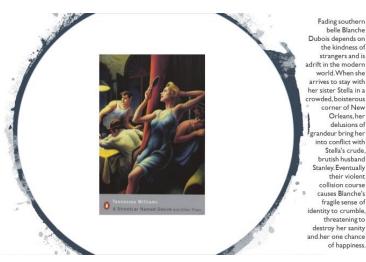
AO5 Explore literary texts informed by different interpretations.

What prospects does English Literature offer?

English is good for any job that involves communication, writing and literary knowledge. These include: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, academia, government, linguistics, foreign languages, media and design.

Careers in the sciences, engineering, technology and maths also need more English than you think. Writing proposals, academic papers and communicating with others is key to getting funding for projects and reaching people with your work.

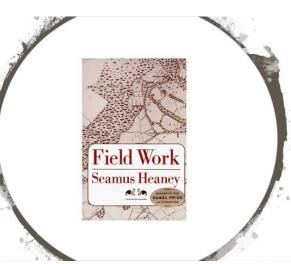




Fading southern belle Blanche Dubois depends on the kindness of strangers and is adrift in the modern world.When she arrives to stay with her sister Stella in a crowded, boisterous corner of New Orleans, her delusions of grandeur bring her into conflict with Stella's crude brutish husband Stanley, Eventually their violent collision course causes Blanche's fragile sense of identity to crumble, threatening to destroy her sanity

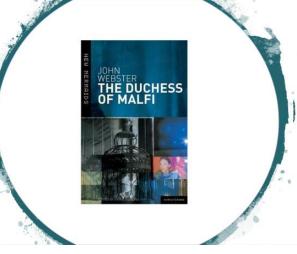
A Level Literature **Core Texts**

The Heaney kitemark is here in strength, a whole vocabulary of farming life, some curious rhymes hinting at a local accent, puzzlement when the countryside code giving right of way to herded cattle confronts an uncompromising convoy of armoured cars, or an uncompromising convoy of armoured cars, or an uncompromising convoy of armoured cars, or an uncompromising convoy of armoured for a monocent rural journey is tracked by a military helicopter. More elegies for lost friends than you might expect until you notice the manner of their deaths; The Troubles' continue and the poet, perfectly aware of the violence, remains stubbornly committed to kits of These are presented. stubbornly committed to his art. These are not still life odes to the countryside but rather to people who happen to belong there; they are affectionate rather than critical, loving and not angry. "You aspired to a kind, / Indifferent, faults-on-both-sides tact."



KIRRID HILI Owen Sheers

The Tragedy of the Dutchesse of Malfy, John Webster The Duchess of Malfi is a Jacobean revenge tragedy written by British dramatist John Webster in 1612-1613.The play begins as a love story, when the Duchess marries beneath her class, and ends as a nightmarish tragedy as her two brothers undertake their revenge, destroying themselves in the process. Jacobean drama continued the trend of stage violence and horror set by Elizabethan tragedy, under the influence of Seneca





wit, rhetoric and

Shakespeare's last play is a stroke of a genius. Defying categorization, The Tempest is the hybrid result of merging tragedy, comedy and fantasy that condenses The Bard's genius in the symbolical representation of the world through the demiurgical elements of Greek mythology. Shakespeare's story of an exiled ruler who uses magic to restore his daughter to power argues that the powerful must show mercy. First performed in 1611, The Tempest explores the

consequences of European settlement in the New World.



Shakespeare

The Tempest

This book exemplifies one of the interesting definitions of poetry: the space between sound and silence. Owen Sheers captures the heart of his reader, with his knack of metaphor, rendered with rhythm and tension. The tone of

This book exemplifies

