

Welcome to Health and Social Care Cambridge Technicals Level 3! Health and Social Care covers a wide variety of areas and topics which are relevant to modern day society. You will look at how legislation plays a big part in all the services we use throughout our lives, whilst also covering areas such as anatomy and mental health. Our course work is worth 60%. Please complete our transition task by your first lesson back in September.

TRANSITION TASK

You will need to watch the film 'Lady in the Van' and answer the following questions. 'Lady in the Van' is available to watch on Netflix. There is not just one website available to help you, however if you Google specific areas you will find a wealth of information available to you. If you struggle with any of the terminology please feel free to email me on mburns@cardinalnewmanschool.net and I will be happy to help.

You should at least attempt the main four questions and present this typed up on a Word document. The minimum word requirement is 400 words for this piece of work. Those who also complete the push yourself question will receive an added bonus!

The questions all link to different units you will cover over the two years.

1. Identify the emotional, social and economic effects of ageing on an individual's quality of life
2. What dilemmas are faced by the health and social care practitioners when caring for older people
3. How do the practitioners show a person-centred and personalised approach to the Lady in the Van
4. How can ageing affect the physical health of an individual and what health conditions could happen as a result of ageing?

Push yourself bonus question

This should be added to your word document and should be no less than 200 words.

Compare and contrast theories of ageing

The theories you should consider are;

- The biological theory – genetic pre-programming theory, free radical theory, wear and tear theory
- Psychological theory – Erickson's life stage theory, activity theory, disengagement theory

You just need to choose one theory from each of the two sections to complete this piece of work

